



International
Congress on
Academic
Medicine

Le congrès
international
de médecine
universitaire

ICAM

Full Program

The International Congress on Academic Medicine (ICAM) is the first international gathering dedicated to academic medicine. It is the place for medical educators, health research leaders and learners to meet, network, and develop new relationships and collaborations with colleagues from around the world.



APRIL 12- 15, 2024

Fairmont Hotel
Vancouver &
Hyatt Regency

A Message from our CEO



It is a great pleasure and honor to welcome all of you to the *International Congress on Academic Medicine (ICAM) 2024* in beautiful Vancouver.

ICAM 2024 promises to be an exceptional event, offering a diverse range of sessions and networking opportunities that will inspire and empower attendees. From thought provoking plenaries featuring world-renowned international speakers to accredited sessions addressing global themes in academic medicine, ICAM will deliver cutting-edge content that pushes the boundaries of innovation.

During this four-day Congress, prepare to embark on an immersive exploration at the forefront of innovation and scholarly work in medical education and health research. This unparalleled experience is not just an event – it's a gateway to inspiration, discovery, and transformation.

Imagine yourself surrounded by a diverse community of passionate individuals including learners, medical educators, health researchers, patients and elders all driven by a shared commitment to advancing knowledge and improving healthcare. At ICAM, you will have the rare opportunity to share your own research, engage with mentors, and forge new paths of collaboration that have the potential to shape the future of medicine.

As we gather at ICAM 2024 in the vibrant city of Vancouver, let us embrace the spirit of collaboration, innovation, and excellence that defines our community. I look forward to connecting with you at what promises to be an inspiring and transformative conference.

Welcome to ICAM 2024!

<https://icam-cimu.ca/>

General Information

Bringing together medical educators, health research leaders and learners. ICAM will showcase innovation and scholarship in medical education and health research. Medical students, residents and graduate students will have the opportunity to present their work, network and connect with medical education and research mentors as well as prospective employers.

Discover Vancouver

ICAM will be held in Vancouver, Canada from April 12 to 15, 2024.

Get to know more about Vancouver and the surrounding Metro Vancouver region. From colourful downtown neighbourhoods, to culturally diverse suburbs and mountainside districts, there's plenty to explore!

Fairmont Hotel Vancouver & Hyatt Regency

Located in the centre of Downtown Vancouver, and just a seven-minute walk from the Vancouver Convention & Exhibition Centre, award-winning Fairmont Hotel Vancouver the ideal venue for small or large groups.

Elevate your meeting or event at the beautiful Hyatt Regency Vancouver. Featuring 46,000 square feet of state-of-the-art event space, our downtown hotel offers sophisticated venues, including elegant ballrooms and stunning rooftop salons with stellar views that captivate and motivate in every way.



General Information

Congress Objectives

By attending the International Congress on Academic Medicine participants will:

1. Recognize the importance of strong connections between research, education, clinical care, and patient experiences on outcomes in medicine;
2. Actively integrate innovations and best practices in all facets of medical education;
3. Include the patient voice in all aspects of academic medicine to better meet community needs;
4. Engage in dialogue to promote collaboration within the international academic medicine community.

ICAM Values Your Time and Encourages Your Participation

- All workshops and oral presentations have limited seating space – first come, first served.
- ICAM orals and posters are categorized as “completed research” or “educational innovation.” Within these categories, many are streamed.
- Each poster will be part of a facilitated poster session, which is organized by theme (e.g., Postgraduate Research and Undergraduate Clerkship).
- All abstracts for the workshops, oral presentations, and posters are available online on the ICAM website: <https://icam-cimu.ca/>
- The ICAM abstracts for the workshops and oral presentations have been published as an online supplement to the Medical Education Journal.
- Plenary session PowerPoint presentations will be displayed in both English and French.



ICAM 2024

VANCOUVER, CANADA
APRIL 12 - 15 AVRIL 2024

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Planning Committees

As we kick off ICAM, we want to extend our heartfelt thanks to our planning committees. These amazing folks from the medical and academic community have been the driving force behind this event. Their hard work, knowledge, and teamwork have shaped a fantastic program for us all.

Executive Committee

- **Constance LeBlanc (Chair)** | President and CEO, AFMC
- **Cary Cuncic** | University of British Columbia Representative
- **Shanda Jordan** | University of British Columbia Representative
- **Julien Poitras** | Doyen, Faculté de médecine, Université Laval
- **Saleem Razack** | Representative of the AFMC EDI&AR Committee
- **Lynn Ashdown** | AFMC Patient Experience Lead Advisor
- **Brent Norton** | AFMC Finance Committee
- **Anna Karwowska** | Program Committee Chair, Medical Education, AFMC
- **Melissa Shahin** | Director, Operations and Strategic Initiatives, AFMC
- **Angelique Simpson** | Manager, Strategic Communications and Government Relations, AFMC

EDI & AR Advisory Group

- **Saleem Razack (Chair)** | Representative of the AFMC EDI&AR Committee
- **Oluseyi (Seyi) Akinola** | Canadian Black Physician Representation
- **Leslie Cuthbertson** | Resident Representation
- **Ann Dorward** | Basic Sciences Research Equity Lead
- **Salomon Fotsing** | Francophone Representation
- **Helly Goetz** | Members At Large
- **Ashok Handa** | Members At Large
- **Santanna Hernandez** | Members At Large
- **Ojistoh Horn** | Canadian Indigenous Physician Representation
- **Michelle lam** | International Federation Of Medical Students Appointed Equity Lead
- **Richardo León-Bórquez** | Racialized Physician Representation (*South America Perspective*)
- **Emily Liang** | Canadian Federation Of Medical Students Appointed Equity Lead
- **Ahmed Maherzi** | Racialized Physician Representation (*Lower To Middle Income Countries Perspective*)
- **Eric Abonah Mensah** | Graduate Student Representation
- **Albina Veltman** | Canadian Or International Sexual And Gender Diversity Representation

ICAM Planning Team

- **Ola Ayoub** | Congress Manager, AFMC
- **Amelia Hagen** | Congress and Content Specialist, AFMC
- **Kayla Kidd** | Sponsorship and Engagement Specialist, AFMC
- **Meaghan Mallory** | Administrative Assistant, AFMC
- **Angela Kojok** | Congress Coordinator, AFMC

Planning Committees

Medical Education Program

- **Anna Karwowska (Chair)** | Vice-President Education, AFMC
- **Lynn Ashdown** | Patient Partner, AFMC Patient Experience Lead Advisor
- **Rodrigo Cavalcanti** | CAME Representative
- **Roop Conyers** | Family Physician, CFPC
- **Beth Ann Cummings** | Senior Education Deans Representative, McGill University
- **Victor Do** | Learner, University of Toronto
- **Tanya Horsley** | Centre's Director
- **Sudha Koppula** | Family Physician, University of Alberta
- **Jerry Maniate** | Equity in Health Systems (EqHS) Lab Representative
- **Saleem Razack** | Representative Of the AFMC EDI&AR Committee
- **Suzan Schneeweiss** | Continuing Professional Development Committee (CPD) Representative, AFMC
- **Richard Waldolf** | Family Physician and Medical Educator, CFPC

Health Research Program

- **Robert McMaster (Co-Chair)** | University of British Columbia Representative
- **Aimee Ryan (Co-Chair)** | Past Chair - Graduate Studies, AFMC
- **Luisa Binder** | Graduate Representation
- **Nick Garrido** | Clinical Investigator in Trainee Association of Canada (CITAC) Representative
- **Nathalie Johnson** | President, Canadian Society for Clinical Investigation (CSCI)
- **Nicola Jones** | Former President, Canadian Society for Clinical Investigation (CSCI)
- **Ed Kroeger** | Former Coordinator, Canadian Student Health Research Forum (CSHRF)
- **Tetiana Povshedna** | University of British Columbia Student Representative
- **Miriam Spring** | University of British Columbia Representative
- **Shayda Swann** | University of British Columbia Student Representative
- **Amelia Tongxiao Yuan** | Co-Chair Clinical Investigator in Trainee Association of Canada (CITAC)
- **Wenxuan (Wendy) Wang** | Co-Chair Clinical Investigator in Trainee Association of Canada (CITAC)
- **Martin Wong** | University of British Columbia Student Representative

International Program

- **Constance LeBlanc (Chair)** | President and CEO, AFMC
- **Jean-Luc Dumas** | Directeur général, CIDMEF
- **Kirsty Forrest** | Executive Committee Member, MDANZ
- **Marcos Núñez** | President, PAFAMS
- **E.Oluwabunmi Olapade-Olaopa** | President, AMSA
- **Harm Peters** | President, AMSE
- **Julien Poitras** | Chair, Standing Committee on Social Accountability, AFMC
- **Titi Prihatiningsih** | President, SEARAME
- **Ahmed Rumayyan** | President, AMEEMR

The Patient Voice

We are proud that ICAM 2024 will be
Patients Included.

This means that we are “committed to incorporating the experience of patients as experts in living with their condition while ensuring that they are neither excluded nor exploited.” For more information on the Patients Included charter, please visit their [website](#).

Patients Included status recognizes that the event has satisfied all five criteria as identified in the Patients Included charter.



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Maximize Your Experience

The ICAM Team has designed this program to make it easier for delegates to navigate through the Congress' meetings, social events, and daily activities. Please take note of the following:



Sessions that are **closed** are by invitation only and are indicated by this symbol. Open sessions (meaning that they are open to all ICAM delegates) will not have this symbol.



Accredited sessions are indicated by this symbol. Detailed information for these sessions will be provided at the end of each daily program.



Plenary sessions that include speakers presenting in both English and French (using simultaneous interpretation) are indicated by this symbol. Delegates should obtain the headsets being handed out by the Congress volunteers at the beginning of each plenary.



Receptions are indicated by this symbol.

“Day at a glance” are schedules that take a snapshot of all of the events happening on a particular day.



Registration

United today for a healthier tomorrow.

ICAM will be a Congress that is unparalleled in scope and reputation in Canada, providing unique opportunities for networking and sharing of scholarly work in medical education along the continuum and across academic medicine.

Academic medicine at its finest.

All participants of any scheduled meetings and abstract presenters must register.

On-Site Registration Hours

📍 Convention Level (Third Floor), Hyatt Regency, Regency Foyer

| Day | Hours |
|--------------------|------------------|
| Thursday, April 11 | 7 a.m. - 5 p.m. |
| Friday, April 12 | 7 a.m. - 5 p.m. |
| Saturday, April 13 | 7 a.m. - 5 p.m. |
| Sunday, April 14 | 7 a.m. - 5 p.m. |
| Monday, April 15 | 7 a.m. - 12 p.m. |

Payment information: All major credit cards are accepted on site for registration fees.



Registration Fees

Online registration is available on the Congress website at <https://icam-cimu.ca/>.

We understand that cost can be a barrier for some, and we want to ensure that ICAM remains open to all who wish to attend. That's why we're introducing Promo Codes to assist those who need it:

Patients, and Community Members: The AFMC Board of Directors is providing a \$150 subsidy for those members of the community not affiliated with an academic institution or organization, who are financing their own way to ICAM. This support is aimed at making it easier for you to join us. Just use the respective Promo Code: PATIENT2024 or COMMUNITY2024 at checkout.

Middle-Income Countries: To ensure that our colleagues from Middle-Income countries can join us, we are offering **20% off our High-Income pricing**, simply use the following promo code at checkout: MIDDLE2024.

Low-Income Countries: To ensure that our colleagues from Low-Income countries can join us, we are offering **80% off our High-Income pricing**, simply use the following promo code at checkout: LOW2024.

Registration confirmations and receipts will be sent via email by PheedLoop.

| High Income Rates | | | |
|-------------------------|--|--|--|
| Registration Categories | Early Bird Full Congress: <i>Received by January 30, 2024</i> | Full Congress Fee: <i>Received by March 8, 2024</i> | Full Congress Fee: <i>After March 8, 2024</i> |
| Delegate | \$1,395 | \$1,445 | \$1,495 |
| Administrative Staff | \$765 | \$765 | \$765 |
| Learner/Community | \$325 | \$325 | \$325 |
| One Day Registration | \$475/Day | \$475/Day | \$475/Day |
| Multi-Day Registration | \$475/Day | \$475/Day | \$475/Day |

Wellness Hub

Brought to you by




Scotiabank.

Fitness

ICAM is committed to promoting delegate well-being with health-conscious activities **sponsored by Affinity (CMA, MD Financial, Scotiabank)**. Join us for invigorating **yoga** sessions, taking place daily from Friday, April 12th to Sunday, April 14th, from 6 a.m. to 7 a.m. **Yoga** will be held at the **Hyatt** on the **34th Floor** in the **Seymour** room. Don't miss out on these revitalizing opportunities!

Massage Services

Delegates can unwind and recharge with a relaxing **10-minute massage** during the lunch hour, **sponsored by Affinity (CMA, MD Financial, Scotiabank)**. Available from Friday, April 12th to Sunday, April 14th, the massages will be located in the **Exhibit Hall** at the **Fairmont** in the **British Columbia Ballroom**. Treat yourself to a moment of rejuvenation amidst the busy congress schedule!

Brought to you by 

Headshot Lounge

Looking for an updated headshot? ICAM is offering its delegates a complimentary headshot **sponsored by LGI Healthcare Solutions** from Friday, April 12th, to Sunday, April 14th, in the **Exhibit Hall** at the **Fairmont** in the **British Columbia Ballroom**. Delegates can get their headshot during the Health Breaks and Lunch hour.

Wellness Hub

Safe Space

We provide a Safe Space at the **Hyatt** in the **King George Room** on the convention floor (third floor). Here, delegates can meet with **Elder Roberta Price for confidential support and discussions**. Whether you need guidance, are processing emotions, or simply need someone to listen, Elder Roberta is here to help.

To access this service, please visit the registration desk. Your well-being is our priority, and we're committed to creating a supportive environment for all attendees.

Nursing Room

Dedicated nursing rooms are available for your convenience at the **Hyatt** in the **Turner Room** on the Convention Level (Third Floor) and at the **Fairmont** in the **Hornby Room** on the Conference Floor. Enjoy privacy and comfort throughout the Congress.

Business Office

All Congress delegates have access to a dedicated business centre at the **Hyatt**, located in the **Queen Elizabeth Room** on the Convention Level (Third Floor). The centre is equipped with computers, a printer/photocopier, and various business supplies.

Business Centre Hours:

| | |
|---------------------------------|------------------------|
| Thursday, April 11, 2024 | 7:00 a.m. - 5:00 p.m. |
| Friday, April 12, 2024 | 7:00 a.m. - 5:00 p.m. |
| Saturday, April 13, 2024 | 7:00 a.m. - 5:00 p.m. |
| Sunday, April 14, 2024 | 7:00 a.m. - 5:00 p.m. |
| Monday, April 15, 2024 | 7:00 a.m. - 12:00 p.m. |

Wellness Hub

Lunch

Lunch will be served from 12:00 p.m. to 1:00 p.m. on **Friday, Saturday, and Sunday** in the **Exhibit Hall** at the Fairmont in the British Columbia Ballroom on the Conference Floor.

Lunch will be served from 12:00 p.m. to 1:00 p.m. on **Monday** at the **Hyatt** in the **Georgia A/B room** on the Plaza Level (Second Floor).

Health Breaks

Health Breaks will be served from 9:30 a.m. to 10:00 a.m. and 2:30 p.m. to 3:00 p.m. on **Friday, Saturday, and Sunday** in the Exhibit Hall at the Fairmont in the British Columbia Ballroom on the Conference Floor.

The **Monday morning Health Break** will be served from 9:30 a.m. to 10:00 a.m. at the **Hyatt** in the **Georgia A/B room** on the Plaza Level (Second Floor).

Connect and Contribute

Congress Evaluation

An overall Congress evaluation form will be available online to all delegates through the app and email immediately following the Congress.

Congress workshops and accredited sessions will be evaluated separately daily at the end of each session and can be accessed through the app. Delegates are encouraged to complete an evaluation form for every workshop and accredited session they attend.

Student Volunteers

Look for our student volunteers, who will be pleased to help you navigate the Congress. Volunteers will be available in the following capacities: information officer and room greeter, fitness and well-being assistant, registration set-up attendant, poster-presenter support, social media guru, and much more.

Meeting Facilities

All ICAM 2024 events will be taking place at the following venues:

Hyatt Regency Vancouver

655 Burrard St.
Vancouver BC V6C 2R7

The Fairmont Hotel Vancouver

900 W Georgia St.
Vancouver BC V6C 2W6

Connect and Contribute

Accreditation

For more information, please refer to the “Info” button on the ICAM 2024 mobile app.

Consent to Use of Photographic Images

Registration and attendance at or participation in ICAM 2024 constitutes agreement with the ICAM’s use and distribution (both now and in the future) of the registrant or delegate’s image or voice in photographs, videotapes, electronic reproductions, and audiotapes of its events and activities.

WI-FI Passwords

When logging onto the wi-fi in the **Hyatt Regency**, please follow the instructions below:

Network: @Hyatt_Meeting

Password: ICAM2024

When logging onto the wi-fi in the **Fairmont Hotel**, please follow the instructions below:

Network: Fairmont_Meeting

Password: ICAM2024

****Please note: all passwords/logins are case sensitive***

White Coat Warm heART: A Celebration of Creativity in Medicine

Brought to you by

CAMI
icmu

Culture of
Academic Medicine
Initiative

Initiative sur la
culture de la
médecine universitaire

White Coat Warm heART Exhibit is an art gallery that celebrates creativity and artists within the medical field. Featured artwork includes a wide variety of categories - oils, watercolor, photographs, pastels, etching, pen and ink, video, sculpture, poetry and more. The featured artists are also physicians, residents, fellows, medical students and faculty.



“The Pursuit of Balance” by Dr. Joanna Li

Navigate Your Way - Floorplans

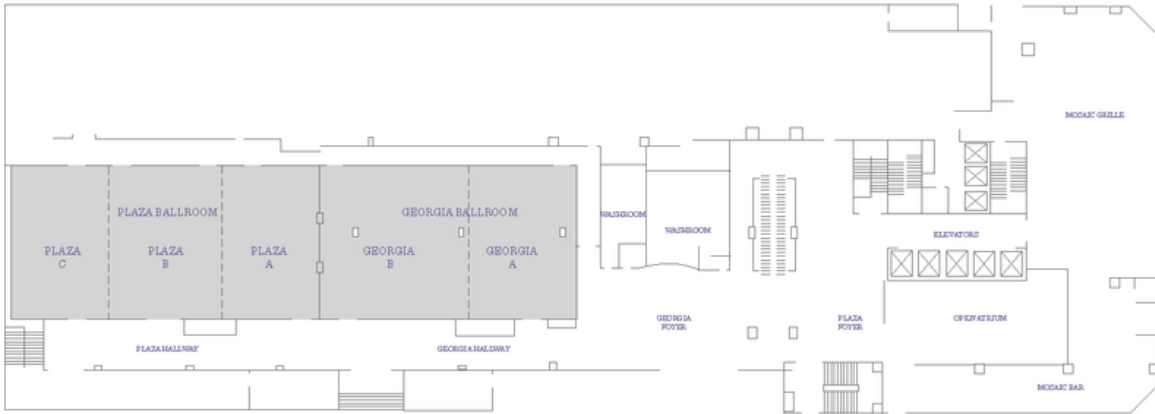
Get ready to explore with ease! The following pages are your guide to navigating ICAM venues - the Hyatt Regency and the Fairmont, along with the Exhibit Hall. These detailed floorplans will help you locate your sessions, exhibits, and all the essential amenities to make your experience as smooth and enjoyable as possible. Dive in and plan your journey through the Congress!



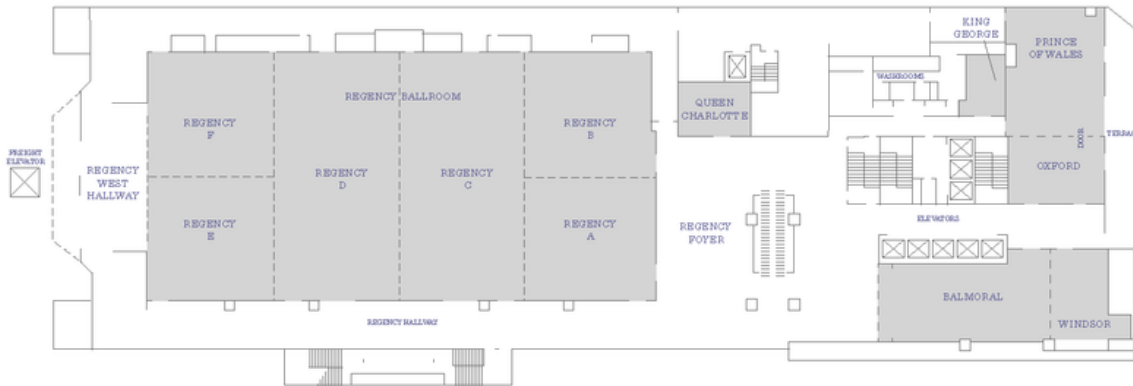
Hyatt Regency

FLOOR PLAN

Plaza Level (Second Floor)

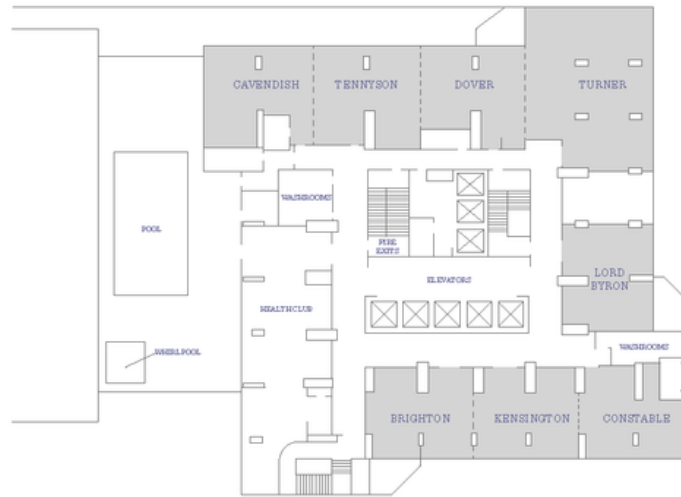


Convention Level (Third Floor)

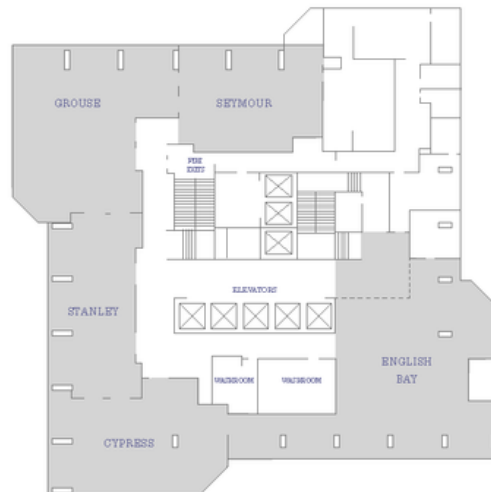


Hyatt Regency

FLOOR PLAN
Fourth Floor



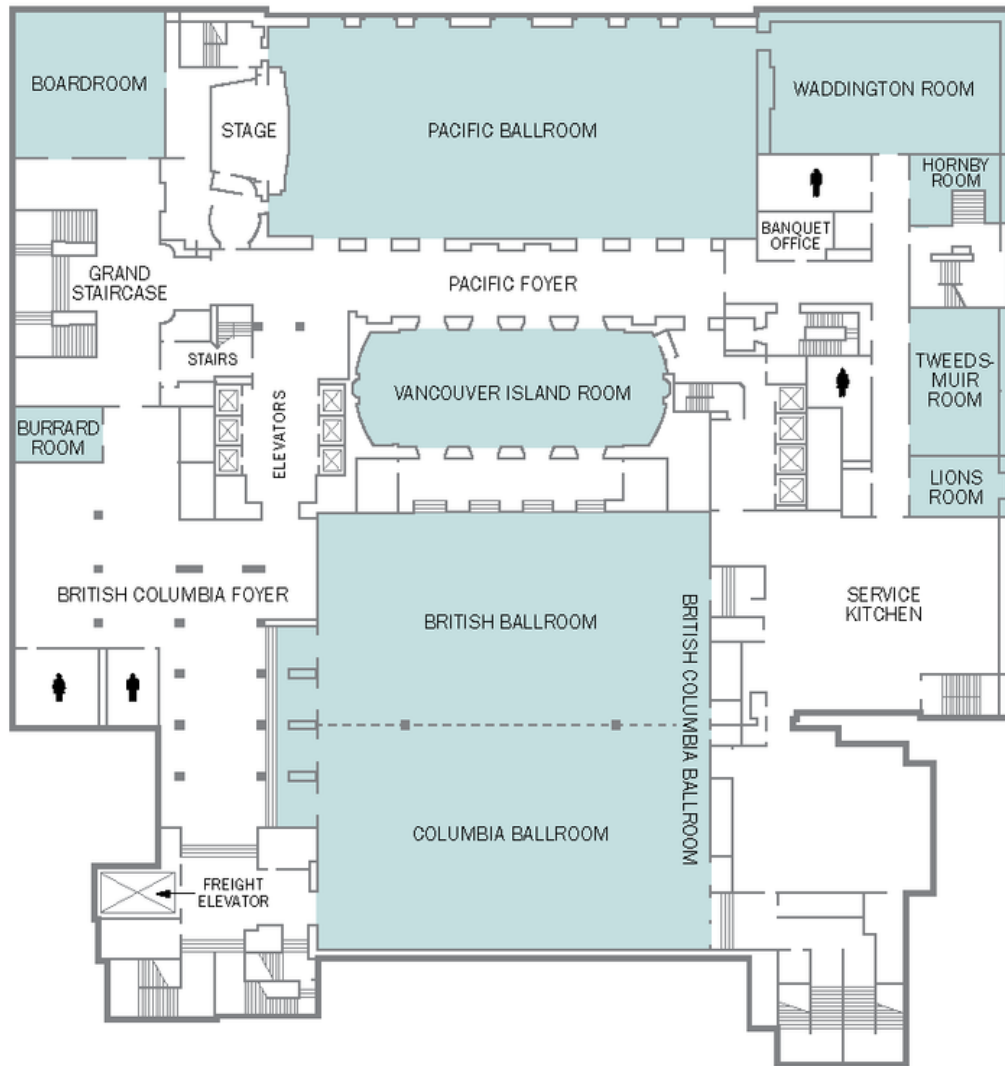
Perspectives Level (34th Floor)



Fairmont Vancouver Hotel

FLOOR PLAN

CONFERENCE FLOOR





Fairmont Vancouver Hotel

DISCOVERY FLOOR

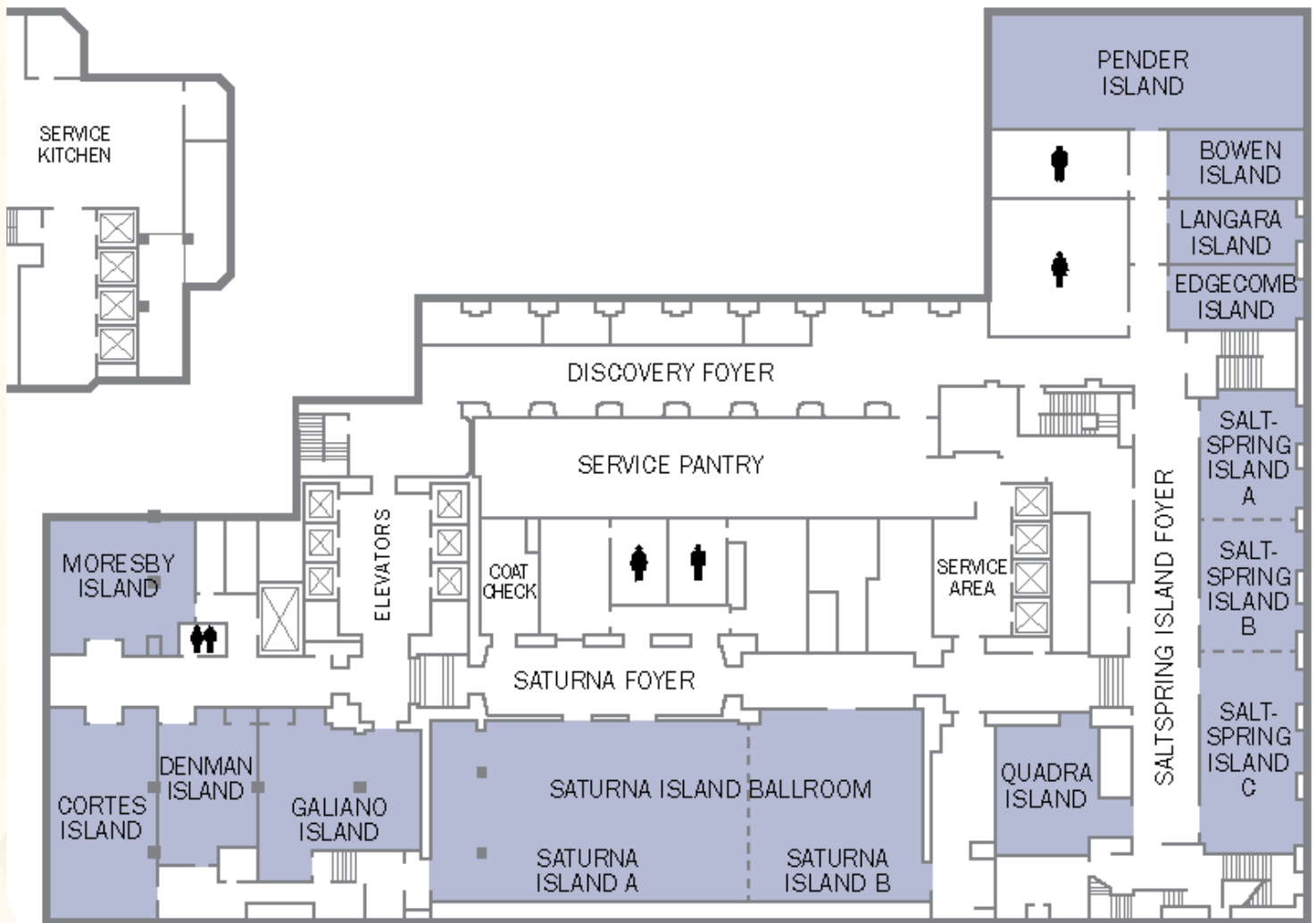
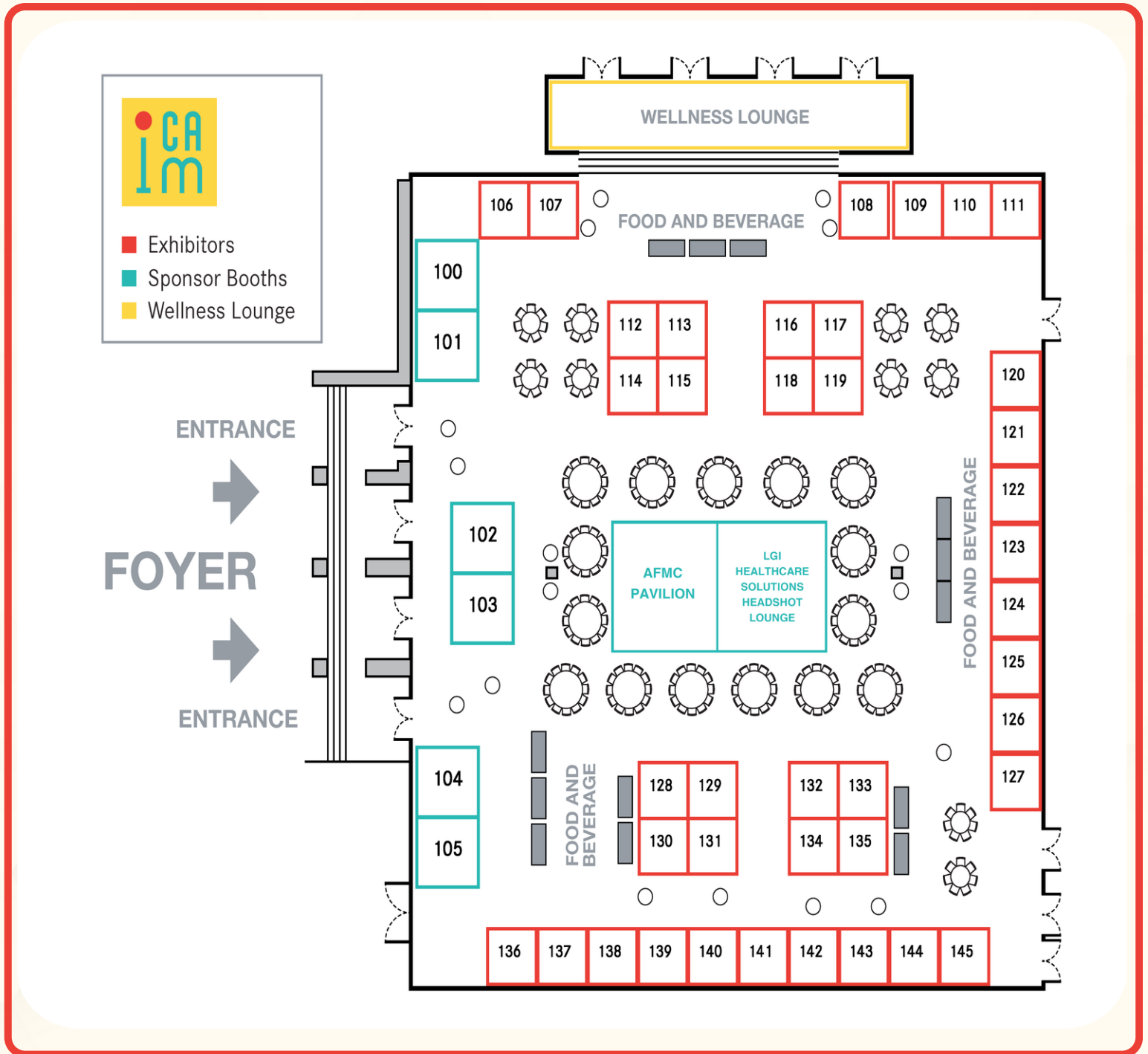




Exhibit Hall

📍 Fairmont Hotel Vancouver - British Columbia Ballroom



Meet our Expert Speakers

Welcome to a highlight of ICAM - our lineup of exceptional speakers! Each brings a unique blend of expertise, experience, and insights that will inspire and ignite discussion. From groundbreaking researchers to pioneering practitioners to patients and learners, these voices represent the best and brightest in academic medicine today. Get ready to be enlightened and engaged!



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Gairdner Plenary Speakers

Anna Blakney

Assistant Professor

University of British Columbia



Speaking at:

Gairdner Award Lectures Plenary

Date: Saturday, April 13, 2024

Dr. Anna Blakney is an Assistant Professor and Tier 2 Canada Research Chair in the Michael Smith Laboratories and School of Biomedical Engineering at UBC. She received her Bachelor of Science in Chemical & Biological Engineering from the University of Colorado at Boulder, and her PhD in Bioengineering from the University of Washington. She completed a postdoctoral fellowship at Imperial College London on the development of molecular and biomaterial engineering strategies for delivery of self-amplifying RNA. Her lab uses bioengineering, molecular biology and immunology approaches to develop the next generation of RNA vaccines and therapies. Her research has been published in a variety of top tier journals including ACS Nano, Nature Communications, Molecular Therapy, Biomaterials, Journal of Controlled Release, and Advanced Materials. She is also a passionate science communicator and runs a TikTok channel dedicated to educating the public about RNA biotechnology, which now has >250,000 followers and >18M views.

Dr. Blakney has received numerous awards and recognitions in addition to the Tier 2 Canada Research Chair in Nucleic Acid Bioengineering, including the 2023 MIT Tech Review's 35 Innovators Under 35, 2022 Gairdner Early Career Investigator Award, the 2021 UBC President's Award for Public Education Through Media and the 2022 Controlled Release Society Gene Delivery and Editing Focus Group Young Investigator Award.

Christopher Mushquash

Professor

Lakehead University



Speaking at:

Gairdner Award Lectures Plenary

Date: Saturday, April 13, 2024

Christopher Mushquash, Ph.D., C.Psych., is Anishinawbe (Ojibway), and a member of Pawgwasheeng (Pays Plat First Nation). He is a Professor in the Department of Psychology at Lakehead University, and the Northern Ontario School of Medicine University, Clinical Psychologist at Dilico Anishinabek Family Care, Vice President Research at the Thunder Bay Regional Health Sciences Centre, and Chief Scientist at the Thunder Bay Regional Health Research Institute. He is also Director of the Centre for Rural and Northern Health Research at Lakehead University. Dr. Mushquash is a Canada Research Chair in Indigenous Mental Health and Addiction, with expertise in rural and northern clinical practice and the development of culturally appropriate interventions for mental health and addiction difficulties in First Nations children, adolescents, and adults. He is a researcher, clinician, and First Nation scholar who was born and raised in rural Northwestern Ontario.

Gairdner Plenary Speakers

Cornelia (Nel) Wieman

Chief Medical Officer
First Nations Health Authority



Speaking at:
Gairdner Global Perspectives
Panel on Indigenous Health
Plenary
Date: Saturday, April 13, 2024

Dr. Nel Wieman is the Chief Medical Officer (CMO) at the First Nations Health Authority (FNHA) in British Columbia, where she has worked since 2018. She is Anishinaabe (Mishi-Baawitigong First Nation, Manitoba) and lives, works and plays on the unceded territory of the Coast Salish peoples – the sə́lilwətaʔ (Tseil-Waututh), Sḵwxwú7mesh (Squamish), and xʷməθkʷəy̓əm (Musqueam) Nations. Dr. Wieman completed her medical degree and psychiatry specialty training at McMaster University. Canada's first female Indigenous psychiatrist, Dr. Wieman has more than 20 years' clinical experience, working with Indigenous people in both rural/reserve and urban settings. Her previous activities include co-directing an Indigenous health research program in the Dalla Lana School of Public Health at the University of Toronto and the National Network for Indigenous Mental Health Research, being Deputy Chair of Health Canada's Research Ethics Board, and serving on CIHR's Governing Council. She has also worked and taught in many academic settings, has chaired national advisory groups within First Nations Inuit Health Branch - Health Canada, and has served as a Director on many boards, including the Indspire Foundation and Pacific Blue Cross. Dr. Wieman served as the President of the Indigenous Physicians Association of Canada (IPAC) from 2016-2022. She was one of the 6 Indigenous physician founders of the National Consortium on Indigenous Medical Education (NCIME). She was appointed to the BC Provincial Task Team charged with beginning implementation of the recommendations arising from the "In Plain Sight" report.

Jeffrey Reading

Professor
Simon Fraser University



Speaking at:
Gairdner Global Perspectives
Panel on Indigenous Health
Plenary
Date: Saturday, April 13, 2024

Professor Jeffrey Reading (Health Sciences, Simon Fraser University) has more than three decades of experience enhancing knowledge in Indigenous health issues, both in Canada and globally. Jeff holds the BC First Nations Health Authority Chair in Heart Health and Wellness based at St. Paul's Hospital, Cardiology, Providence Health. Jeff was recently honoured as a member of the Order of Canada, being recognized for "ground-breaking contributions to Indigenous health research and for his leadership in bringing Indigenous perspectives to scientific and health institutions.

Health Research Speakers

Bertrand Routy

Associate Professor

CRCHUM, Université de Montréal



Speaking at:

Joe Doupe Young Investigator Award

Date: Friday, April 12, 2024

Dr. Bertrand Routy MD, PhD is a clinician-scientist and associate professor in the department of hemato-oncology at the CHUM (University of Montreal). Upon his recruitment to the CRCHUM in 2018 after completing his PhD with Pr. Laurence Zitvogel, Dr. Routy quickly established himself as the scientific director of the CHUM Microbiome Centre where he began his work to develop novel microbiome-based therapeutics in oncology.

His work contributed to the discovery of the gut microbiome as a novel prognostic biomarker for immune checkpoint inhibitors (ICI) in various cancers. He characterized the deleterious impact of antibiotic-related gut dysbiosis on ICI outcomes, which led to pivotal changes in clinical oncology practice. Moreover, he demonstrated that modulation of the microbiome by fecal microbiota transplantation, probiotics, and prebiotic supplementation had the potential to circumvent ICI resistance. His team currently leads several microbiota-centered trials in oncology ranging from phase I to phase II trials, with the aim of decreasing primary ICI resistance.

Dr. Routy is internationally recognized as a leader in the microbiome field with more than 17,300 citations including publications in Science, Nature Medicine and Annals of oncology, and h-index of 43. Moreover, his unending commitment to improving immunotherapy responses in cancer patients has led to several awards from prestigious societies, including the FRQS 2023 Junior 2 ranked #1, the Prix de la Relève Scientifique du Québec in 2022 and the 2021 Gairdner Foundation award.

Daniel Kwon

Radiology Resident

University of Ottawa



Speaking at:

Lindau Lecture

Date: Friday, April 12, 2024

Daniel is a Radiology Resident at the University of Ottawa. He completed his MSc in Chemistry, with a thesis focused on the total synthesis of polyketide natural products. He then completed his PhD at BC Cancer as part of the MD/PhD program. Daniel's doctoral research focused on developing radiopharmaceuticals targeting CXCR4 for PET imaging and radioligand therapy. Notably, he successfully commercialized a candidate radiopharmaceutical, which will enter clinical trials in 2024. Daniel is also currently a Visiting Researcher at the Department of Radiology at the University of Pennsylvania, developing methodologies for multi-tracer PET imaging in patients. Daniel's research was supported by multiple organizations including the Canadian Institute for Health Research, IODE Canada, and the Radiological Society of North America. Daniel attended the Lindau Nobel Laureate meeting in 2023 after being nominated by the Canadian Student Health Research Forum in 2019.

Health Research Speakers

Kenneth Rockwood

Coming Soon!

Coming Soon!



Speaking at:

CSCI Distinguished Scientist Award

Date: Friday, April 12, 2024

Coming Soon!

Elsabé du Plessis

Sex and Gender+ Science Strategy Lead

CIHR Institute of Gender and Health



Speaking at:

Sex and Gender Workshop

Date: Sunday, April 14, 2024

Dr. Elsabé du Plessis is the Sex and Gender+ Science Strategy lead at the CIHR Institute of Gender and Health. Trained as a social scientist, Dr. du Plessis's research interests are in the area of critical global health studies and understanding power and inequity in global health – both in the organization and practices of global health and in global health interventions. Sex and gender are both crucial dimensions that shape people's access to power and their ability to meet their rights, including their right to health. Prior to taking on the role at CIHR IGH, Dr. du Plessis was a Research Associate and Gender Analysis Specialist for the University of Manitoba's Institute for Global Public Health and the research project lead for two multi-year ASRHR project implemented by development partners in Tanzania. Dr. du Plessis was also a member of national working groups for evaluation in health and development projects and the use of qualitative methodologies in health and development research.

Health Research Speakers

Martin Krzywinski

Staff Scientist

Canada's Michael Smith Genome Sciences Centre



Speaking at:

Data Visualization Workshop

Date: Sunday, April 14, 2024

I present clearly, connect broadly, spark imagination and encourage enthusiasm for inquiry. I create visuals with analytical clarity and artistic dimensions. In 1999 I built the Genome Sciences Centre's first computing systems, and later invented port knocking, and optimized keyboard layouts that spawned a Brazilian fashion line. I have an affinity for parody and tragedy. I love rabbit holes. I created Circos (a community standard) and hive plots (a farewell to hairballs). I am triggered by slipshod visualizations of science and pie charts. My information graphics have appeared in the New York Times, Wired and on covers books and scientific journals such as Science, Nature, and PNAS. I am a co-author of the Nature Methods Points of Significance and Points of View columns. I contribute to Scientific American's Graphic Science and teach how to design scientific figures and scientific posters. My method is critique by redesign. I've made maps of nothings in the Universe, shot fashion photography, and found poems in spam. Every year I make Pi Day art, which can be graphics, words or music. I made a music video about infinity and higher dimensions, I love typography, and run Hitchmas. I am a former owner of Alex, the world's most popular rat.

Nana H.R. Lee

Associate Professor

University of Toronto



Speaking at:

Career Development Workshop

Date: Sunday, April 14, 2024

Dr. Nana (Hyung-Ran) Lee, Director and Associate Professor at Temerty Faculty of Medicine, University of Toronto, is an esteemed biochemist with a PhD from the University of Toronto and postdoctoral fellowship at the University of Michigan. She has a notable background in both academia and the biotech industry, including a visiting scholarship at MIT's Whitehead (Broad) Institute.

Dr. Lee is a pioneer in integrating Graduate Professional Development (GPD) into curriculum, recognized for her influential work in Science Careers. She has been instrumental in advancing Equity, Diversity, and Inclusion (EDI) initiatives and professional development in graduate education. Her achievements include leading EDI committees, contributing to key reports, and receiving the 2022 Faculty of Medicine's Excellence in Professional Values Award.

A global speaker, Dr. Lee has given over 150 workshops and is the author of "Success In Graduate School and Beyond," with its second edition releasing in Spring 2024.

Health Research Speakers



Raymond Ng

Professor

University of British Columbia



Speaking at:

Artificial Intelligence (AI) Workshop

Date: Sunday, April 14, 2024

Raymond Ng is the Canada Research Chair on data science and analytics. He is also the founding Director of the UBC Data Science Institute, and an elected fellow of the Royal Society of Canada. In 2022 and 2023, he was named as one of the world's top-75 academic data science leaders by the MIT-based CDO magazine. Ng's main research area for the past three decades is on data mining, with a specific focus on health informatics and text mining. He has published over 230 peer-reviewed publications on data clustering, outlier detection, OLAP processing, health informatics and text mining. He is the recipient of two best paper awards – from the 2001 ACM SIGKDD conference, the premier data mining conference in the world, and the 2005 ACM SIGMOD conference, one of the top database conferences worldwide. For the past decade, he has co-led several large-scale genomic projects funded by Genome Canada, Genome BC and industrial collaborators. (H-index 72; total citations 37,000+)

Lecture Speakers

Adèle Bichaoui

5th Year Medical Student
National Association of Medical
Students of France (ANEMF)



Speaking at:
CIDMEF Session
Date: Friday, April 12, 2024

Western Europe sub-regional representative of the CIDMEF student committee, 5th year medical student in Toulouse (France). She is a member of ANEMF (Association Nationale des Étudiants, Médecine de France), of which she was Vice-President in charge of tutorials.

Ahmed Maherzi

**Director, Office of Social
Responsibility**
Université de Montréal



Speaking at:
CIDMEF Session
Date: Friday, April 12, 2024

President of the CIDMEF Strategic Council, Director of the Office of Social Responsibility, Faculty of Medicine, Université de Montréal

Lecture Speakers

Antoine Mouawad

5th Year Medical Student

Saint Joseph University of Beirut



Speaking at:

CIDMEF Session

Date: Friday, April 12, 2024

Representative for the Eastern Europe and Middle East sub-region of the CIDMEF student committee, a 5th-year medical student at the Saint Joseph University of Beirut (Lebanon) and very involved in several medical research projects.

Bao Chàu Le

3rd Year Medical Student

Hanoi University (Vietnam)



Speaking at:

CIDMEF Session

Date: Friday, April 12, 2024

Southeast Asia and China sub-regional representative on the CIDMEF student committee, 3rd year medical student at Hanoi University (Vietnam). President of the Club Francophone, which brings together over 500 students from 14 classes of the French-language university stream at her university.

Lecture Speakers

Brandon Noyon

3rd Year Medical Student

Université de Montréal



Speaking at:

CIDMEF Session

Date: Friday, April 12, 2024

Member of the Canada/Quebec and Haiti sub-regions of the CIDMEF student committee, 3rd year medical student (junior extern) at the Université de Montréal. Vice-President, External Affairs, IFMSA-Québec

Camil Bourhila

Resident in Neurosurgery

University of Lausanne (Switzerland)



Speaking at:

CIDMEF Session

Date: Friday, April 12, 2024

Representative for the Eastern Europe and Middle East sub-region of the CIDMEF Student Committee, Resident in Neurosurgery at the Centre Hospitalier Universitaire Vaudois, University of Lausanne (Switzerland). Founder and former President of the Association des étudiants francophones en médecine et médecine dentaire de Roumanie.

Lecture Speakers

Gilbert Vicente

General Secretary
CIDMEF



Speaking at:
CIDMEF Session
Date: Friday, April 12, 2024

General Secretary of the Conférence Internationale des Doyens et des facultés de Médecine d'Expression Française (CIDMEF)

Jean-Luc Dumas

Professor
Sorbonne Paris North University



Speaking at:
CIDMEF Session
Date: Friday, April 12, 2024

Professor and Hospital Practitioner at Sorbonne Paris North University. Former Dean of the Faculty of Medicine and Human Biology, Director General and former President of the Conférence Internationale des Doyens et des facultés de Médecine d'Expression Française (CIDMEF).

Lecture Speakers

Jérôme Landrieu

4th Year Medical Student

Catholic University of Louvain in Brussels (Belgium)



Speaking at:

CIDMEF Session

Date: Friday, April 12, 2024

Representative for the Western Europe sub-region of the CIDMEF student committee, 4th year medical student at the Catholic University of Louvain in Brussels (Belgium). President of his faculty's Medical Student Office.

Kaiyu Liu

Neurosurgery Intern

Renji Hospital, Shanghai (China)



Speaking at:

CIDMEF Session

Date: Friday, April 12, 2024

Southeast Asia and China sub-region representative on the CIDMEF student committee, Neurosurgery intern at Renji Hospital, Shanghai (China).

Lecture Speakers

Ludjie Love Merilan

Medical Student, Intern
State University of Haiti



Speaking at:
CIDMEF Session
Date: Friday, April 12, 2024

Canada/Quebec and Haiti sub-regional representative on the CIDMEF student committee, medical student (intern) at the State University of Haiti. President of the Association Haïtienne des Étudiants en Médecine (AHM-IFMSA).

Mariem Maaref

6th Year Medical Student, Intern
University of Sousse (Tunisia)



Speaking at:
CIDMEF Session
Date: Friday, April 12, 2024

North Africa sub-regional representative of the CIDMEF student committee, 6th year medical student (intern) at the University of Sousse (Tunisia). Responsible for the SCOME (Standing Committee On Medical Education) committee of the regional IFMSA, and member of the faculty committee responsible for preparing the accreditation visit.

Lecture Speakers

Smith Emilio Mossadikou
 6th Year General Medicine Student
 University of Yaoundé



Speaking at:
 CIDMEF Session
 Date: Friday, April 12, 2024

Sub-Saharan Africa representative of the CIDMEF student committee, 6th year General Medicine student at the University of Yaoundé. President of the students' association of the same faculty.

Sophie Marcoux
 4th Year Medical Student
 Université de Montréal



Speaking at:
 CIDMEF Session
 Date: Friday, April 12, 2024

Canada/Quebec and Haiti sub-regional representative on the CIDMEF student committee, 4th year medical student (senior extern) at Université de Montréal, Trois-Rivières campus. President of IFMSA-Québec.

Lecture Speakers

Yasmeen Lasri

7th Year Medical Student

Mohammed VI University of Health Sciences



Speaking at:

CIDMEF Session

Date: Friday, April 12, 2024

North Africa sub-regional representative of the CIDMEF student committee, 7th year medical student at the Mohammed VI University of Health Sciences. President IFMSA-Morocco.

Anna Karwowska

Vice President, Education

Association of Faculties of Medicine of Canada (AFMC)



Speaking at:

CanMeds TownHall (Royal College)

Date: Friday, April 12, 2024

Dr. Anna Karwowska is the Vice-President, Education at the Association of Faculties of Medicine of Canada (AFMC). In this role she has the privilege of being involved in medical education across the continuum, at the national level.

Dr. Karwowska received her medical degree from McGill University. She completed her training in Pediatrics and a fellowship in Pediatric Emergency Medicine at the University of Calgary. Her clinical practice is in Child Maltreatment Pediatrics at the Children's Hospital of Eastern Ontario and she is an Associate Professor in the Department of Pediatrics, Faculty of Medicine, University of Ottawa.

Dr. Karwowska has extensive experience as a leader and collaborator in the academic medicine setting, with medical education and community partners. She is a strong advocate for learners, teachers and educators along the medical education continuum.

Lecture Speakers

Damon Dagnone

Director of Standards and Accreditation

Royal College of Physicians and Surgeons of Canada



Speaking at:
CanMeds TownHall (Royal College)
Date: Friday, April 12, 2024

Dr. Damon Dagnone is the director of Standards and Accreditation at the Royal College of Physicians and Surgeons of Canada. He is an associate professor in the Department of Emergency Medicine at Queen's University, where he also completed his training in Emergency Medicine, following medical school training at Western University. He is continually immersed in numerous medical education projects with his key interests in the areas of Competency-Based Medical Education (CBME), the medical humanities, and simulation-based assessment. When not connecting with colleagues at work, Damon enjoys spending time with his family and trying to keep up with his kids.

Kannin Osei-Tutu

Senior Associate Dean - Health Equity and Systems Transformation

Cumming School of Medicine, University of Calgary



Speaking at:
CanMeds TownHall (Royal College)
Date: Friday, April 12, 2024

Dr. Osei-Tutu is the inaugural senior associate dean - Health Equity and Systems Transformation at the Cumming School of Medicine having previously served as associate director student advising and wellness in UME, and as director of resident support at PGME. He is well established as a provincial and national leader in change transformation. Dr. Osei-Tutu is the founder and president of the Black Physicians' Association of Alberta, a member of the College of Physicians and Surgeons of Alberta's Anti-racism Anti-discrimination Action Committee, and chair of the inaugural AFMC Black Health, Innovation and Advancement Committee. He informs the development of policies, educational programs and curricula that are inclusive and has established partnerships with regulatory and licensing bodies to advance health equity. Dr. Osei-Tutu earned a degree in Kinesiology from McMaster University, followed by a Master of Science and medical degree at Dalhousie University. He completed a Family Medicine residency at the University of Toronto. He is the recipient of many awards including the 2023 National Leadership Award from the Black Physicians of Canada, the 2022 Donald I. Rice Award from the Foundation for Advancing Family Medicine, and the 2022 John Ware Fellowship from the DeGroot School of Business, McMaster University.

Lecture Speakers

Lisa Richardson

Associate Dean, Inclusion and Diversity
University of Toronto



Speaking at:

CanMeds TownHall (Royal College)
Date: Friday, April 12, 2024

Dr. Lisa Richardson practices General Internal Medicine at the Toronto General Hospital and is the Associate Dean, Inclusion and Diversity; as well as Acting Vice Dean, Strategy, at the University of Toronto's Temerty Faculty of Medicine. She is an education researcher at the Wilson Centre with a scholarly focus on how to integrate Indigenous and critical perspectives from the social sciences into medical education. Dr Richardson is the Strategic Lead in Indigenous Health for Women's College Hospital where she founded Ganawishkadawe - The Centre for Wise Practices in Indigenous Health. She is on Council of the Royal College of Physicians and Surgeons of Canada and co-chairs the Royal College's Indigenous Health Committee. Lisa is also a founding executive member of the National Consortium for Indigenous Medical Education and belongs to the Indigenous Physicians Association of Canada.

Nancy Fowler

Executive Director
College of Family Physicians of Canada



Speaking at:

CanMeds TownHall (Royal College)
Date: Friday, April 12, 2024

Dr. Nancy Fowler is the Executive Director, Academic Family Medicine at the College of Family Physicians of Canada (CFPC); overseeing the development and implementation of the standards of training and certification for family physicians in Canada, as well as working to advance family medicine education and research with universities and other partner organizations. Dr. Fowler is a family physician and Associate Professor with 30 years of clinical and academic experience based in Hamilton Ontario affiliated with the McMaster University Department of Family Medicine.

As a former residency program director at McMaster, Dr. Fowler was instrumental in program expansion and development of a rural training stream as well as introduction of the CFPC's Triple C Competency-based curriculum. She has a long history of leadership and scholarship in the areas of medical education and refugee health. Dr. Fowler is the winner of several national awards including the CFPC Geeta Gupta Award honouring a family physician devoted to working with minority and ethnic communities, and who has shown leadership in caring for diverse patients or populations. In 2015, Dr. Nancy Fowler was presented with the Ian McWhinney Family Medicine Education award, one of the CFPC's top honours presented to a family medicine teacher for outstanding contribution to family medicine education.

Dr. Fowler believes strongly in family medicine as a force for good in the world. She lives in Hamilton, Ontario with her husband and spends most of her free time enjoying the company of her children and grandchildren.

Lecture Speakers

Saleem Razack

Senior faculty advisor to the Office of Respectful Environments, Diversity, and Inclusion

University of British Columbia



Speaking at:

CanMeds TownHall (Royal College)

Date: Friday, April 12, 2024

Saleem Razack joined faculty at UBC/BC Children's Hospital on January 1, 2023, after a 25-year career as a pediatric intensivist and medical educator/education researcher at McGill University. He is the senior faculty advisor to the Office of Respectful Environments, Diversity, and Inclusion in the Faculty of Medicine at UBC. He is a graduate of the University of Toronto. His research interests in Medical Education include the intersection of assessment and professionalism with representation, equity, diversity, inclusion and anti-racism, for which he has had SSHRC and CIHR support. He is the recipient of the AFMC May Cohen award for outstanding contributions to equity in medical education, the Haile T. Debas award for contributions to equity in the Faculty of Medicine and Health Sciences at McGill, and the Pediatric Chairs of Canada award for outstanding contribution to Medical Education.

Thomas Maniatis

Physician Consultant

Collège des médecins de Québec



Speaking at:

CanMeds TownHall (Royal College)

Date: Friday, April 12, 2024

Dr. Thomas Maniatis has been a physician consultant for the Medical Education Division at the Collège des médecins du Québec since January 2022. Trained in internal medicine at McGill University, Dr. Maniatis has practised at the McGill University Health Centre (MUHC), Royal Victoria Hospital since 2001. From 2016 to 2020, he was Division Chief, MUHC General Internal Medicine. Dr. Maniatis is actively involved in training the next generation of medical professionals, having served as the director of the internal medicine residency program at McGill University for over 13 years. Dr. Maniatis has also been very active with the Royal College, as a member of the Council and the Ethics Committee, as well as Chair for the Specialty Committee in Internal Medicine. Dr. Maniatis has made a name for himself through his numerous contributions to his field within Quebec, across Canada, and even around the world.

Lecture Speakers

Cynthia Whitehead

Professor
University of Toronto



Speaking at:
ISAASC Session
Date: Saturday, April 13, 2024

Cynthia Whitehead, MD is Director and Scientist at The Wilson Centre, BMO Financial Group Chair in Health Professions Research at the University Health Network, and Professor in the Department of Family & Community Medicine at the University of Toronto. She is an education scientist, educator, and family physician. Her research examines the effects of power relations on various structures, systems, processes, and practices in health professions education, paying attention to who and what is advantaged or disadvantaged as a result.

David Marsh

Vice-Dean
NOSM University



Speaking at:
ISAASC Session
Date: Saturday, April 13, 2024

David Marsh, MD, is the Vice Dean of Research, Innovation, and International Relations at the Northern Ontario School of Medicine, Adjunct Scientist ICES North, and a Research Chair of Mental Health & Addictions at Health Sciences North (HSN). He is the Co-Chair of the International Social Accountability and Accreditation Steering Committee.

Lecture Speakers

David Rojas

Assistant Professor
University of Toronto



Speaking at:
ISAASC Session
Date: Saturday, April 13, 2024

David Rojas, PhD is a Scientist at the Wilson Centre, University Health Network; the Director of Program Evaluation in the MD Program, and an Assistant Professor in the Department of Obstetrics and Gynaecology, Temerty Faculty of Medicine, University of Toronto.

Erin Cameron

Associate Professor
NOSM University



Speaking at:
ISAASC Session
Date: Saturday, April 13, 2024

Erin Cameron, PhD is an Associate Professor in medical education and curriculum development at NOSM University and is the inaugural Director of the Dr. Gilles Arcand Centre for Health Equity. She is the Co-Chair of the International Social Accountability and Accreditation Steering Committee.

Lecture Speakers

Lisa Graves

Professor

Western Michigan University's Stryker M.D.
School of Medicine



Speaking at:

ISAASC Session

Date: Saturday, April 13, 2024

Lisa Graves, MD, is a family physician and Professor in the Department of Family and Community Medicine at Western Michigan University's Homer Stryker M.D. School of Medicine. She is Secretary of the Committee on Accreditation of Canadian Medical Schools (CACMS) and the Committee on Accreditation of Continuing Medical Education (CACME).

Maxwell Kennel

Senior Research Associate

Dr. Gilles Arcand Centre for Health Equity,
NOSM University



Speaking at:

ISAASC Session

Date: Saturday, April 13, 2024

Maxwell Kennel, PhD is a Senior Research Associate at the Dr. Gilles Arcand Centre for Health Equity at the Northern Ontario School of Medicine University, and author of two scholarly monographs: *Postsecular History* (Palgrave Macmillan, 2022) and *Ontologies of Violence* (Brill, 2023). His current work is focused on critical theories of health equity and social accountability.

Lecture Speakers

Mohammed Elhassan Abdalla Elsayed

Associate Professor

School of Medicine-University of Limerick



Speaking at:

ISAASC Session & Charles Boelen
Lecture

Date: Saturday, April 13, 2024

Graduated with an MB.BS from the Faculty of Medicine, University of Gezira, Sudan and then got a master's and PhD degrees and a fellowship in Health Professions Education. His PhD thesis on social accountability was one of the first theses on the topic internationally. Dr Mohamed Elhassan has memberships and affiliations to regional and international organizations that work in Health Professions Education and Social Accountability. Dr Mohamed Elhassan's publications and research interests are in the areas of social accountability, Teaching and learning, Accreditation and Cost and Value.

Nicholas Torres

CEO & Interim President

The Alliance for Health Equity Foundation



Speaking at:

Social Accountability Standing
Committee (ISAASC) Session

Date: Saturday, April 13, 2024

Nicholas Torres, M.Ed, is the Executive Director of The Network: Towards Unity for Health where he provides governance, strategy, and financial oversight. He also serves as CEO and President (Interim) for The Alliance for Health Equity Foundation, is Co-Founder and manager of Social Innovations Partners which publishes the Social Innovations Journal. He teaches Nonprofit Leadership, Social Policy, and Social Entrepreneurship at University of Pennsylvania.

Lecture Speakers

Robert Woollard

Professor

University of British Columbia



Speaking at:

ISAASC Session

Date: Saturday, April 13, 2024

Robert Woollard, MD is a physician and professor in Family Medicine at the University of British Columbia.

Roger Strasser

Professor

University of Waikato, New Zealand



Speaking at:

ISAASC Session

Date: Saturday, April 13, 2024

Roger Strasser is a leader in the global reform of health professional education. Recognizing the importance of context and community in medical education and research, Professor Strasser has gained an international reputation for developing and refining novel strategies to educate health professionals in and for rural communities. As a result of his formative work in this field, Professor Strasser has become one of the world's foremost authorities in rural, socially accountable medical education, as well as a sought-after speaker and advisor.

Lecture Speakers

Roghayeh Gandomkar

Associate Professor

Tehran University of Medical Sciences



Speaking at:

ISAASC Session

Date: Saturday, April 13, 2024

Roghayeh Gandomkar, PhD is an Associate Professor at Tehran University of Medical Sciences and has published extensively in the field of health professions education, with a focus on program evaluation and accreditation standards.

Sean Tackett

Associate Professor

John Hopkins Bayview Medical Centre



Speaking at:

ISAASC Session

Date: Saturday, April 13, 2024

Sean Tackett, MD, MPH is an Associate Professor of Medicine and International Medical Education Director for the Division of General Internal Medicine at Johns Hopkins Bayview Medical Center. His career is focused on improving the quality of health professions education internationally. He is a co-coordinator of the ISAASC Research Group. His scholarly work has included research related to medical school accreditation, examining the usefulness of the accreditation standards promulgated by the World Federation for Medical Education (WFME) for program evaluation and the evidence base supporting medical school accreditation processes.

Lecture Speakers

Donald Boudreau

Associate Professor
McGill University



Speaking at:
Gold Humanism Lecture
Date: Saturday, April 13, 2024

Donald Boudreau is an Associate Professor at the Institute of Health Sciences Education (IHSE) in the Faculty of Medicine & Health Sciences at McGill University. He is a physician educator and a recently retired respirologist. He has previously served as Associate Dean of Medical Education & Student Affairs and Interim Director of the IHSE. Dr. Boudreau's research career has focused on undergraduate medical education, notably on professionalism and the humanities in medicine. He has published approximately 70 peer reviewed articles or book chapters.

Victoria Luong

Research Associate & Interdisciplinary
Ph.D. Candidate
Dalhousie University



Speaking at:
John Ruedy Symposium
Date: Saturday, April 13, 2024

Dr. Victoria Luong is a research associate and Interdisciplinary Ph.D. candidate at Dalhousie University. She completed her medical degree at the Université de Sherbrooke and her M.Ed. in Health Professions Education at Acadia University. While she regularly contributes to multiple research projects related to the sociocultural components of medical education, her doctoral work focuses on underperformance and remediation in undergraduate medical education. By leveraging what qualitative methodologies have to offer and seeking more sophisticated understandings of the lived experience of struggle, she hopes that this work will help improve current approaches to supporting students who are underperforming academically.

Lecture Speakers

Vincent Wong

President

BC College of Family Physicians



Speaking at:

John Ruedy Symposium

Date: Saturday, April 13, 2024

Dr. Vincent Wong is a family physician based in Vancouver, BC. He completed his BScPharm, MD, and MHA at the University of British Columbia. He is the Co-Site Director, Vancouver-Fraser Site, and the Assessment Portfolio Co-Director, of the UBC Family Practice Residency Program. He is serving as the President for the BC College of Family Physicians in 2023-24. He is currently a graduate student in the Masters in Health Professions Education program at Maastricht University, and his master's thesis focuses on the development of teacher identity in family physician preceptors in a community-based practice context.

Ayelet Kuper

Associate Professor

University of Toronto



Speaking at:

CMEJ Top Article Session

Date: Sunday, April 14, 2024

Dr Ayelet Kuper MD DPhil FRCPC is an Associate Professor in the Department of Medicine, Temerty Faculty of Medicine, University of Toronto and an Internist at Sunnybrook Health Sciences Centre. She is a Scientist and Associate Director at the Wilson Centre for Research in Education and is cross-appointed to the Institute for Health Policy, Management and Evaluation, to the Ontario Institute for Studies in Education, and to the Anne Tanenbaum Centre for Jewish Studies (all at the University of Toronto). A child and grandchild of Holocaust survivors, she received a doctorate in Holocaust literature from the University of Oxford as a Rhodes Scholar prior to her medical training. She has been teaching and doing committee work related to social justice for a wide range of equity-seeking groups for many years; she has published over 100 peer-reviewed papers, many of which are related to power, equity, and inclusion in medical education. Between June 2022 and June 2023 she served as the Temerty Faculty of Medicine's Senior Advisor on Antisemitism.

Lecture Speakers

Linda Snell

Professor

McGill University



Speaking at:

CanMEDS Town Hall & CMEJ Top Article Session

Date: Friday, April 12 2024 & Sunday, April 14, 2024

Linda Snell is Professor of Medicine & Health Sciences Education at McGill University in Montreal Canada, and Senior Clinician Educator at the Royal College of Physicians and Surgeons of Canada. She has served in numerous education and clinical leadership roles at all levels of medical training at McGill, the RCPSC, nationally and internationally. She co-authored the CanMEDS 2015 Professional Role and co-edited the CanMEDS 2015 competency framework. Along with 3 colleagues, she produces a weekly medical education journal club, the PAPERS podcast ('Professionals and Academics Parsing Education Research'). Clinically, Dr. Snell is a consultant in general internal medicine.

Natasha Barone

PGY-1, Plastic, Reconstructive & Aesthetic Surgery

University of Toronto



Speaking at:

CMEJ Top Article Session

Date: Sunday, April 14, 2024

Natasha Barone is a PGY-1 in Plastic, Reconstructive and Aesthetic Surgery at the University of Toronto. She previously completed her MDCM, and MSc/HBSc in Immunology at McGill University. Her research interests include medical education, clinical studies aimed at improving patient outcomes, and surgical care.

Lecture Speakers

Cédric Lacombe

President

Fédération des médecins résidents du Québec



Speaking at:

Learner Forum

Date: Sunday, April 14, 2024

Dr Cédric Lacombe is President of the Fédération des médecins résidents du Québec. Previously, he assumed different positions at the Association des médecins résidents de Montréal (AMRM), starting his residency first as a delegate (2019-2020), then as Treasurer (2020-2021 and 2021-2022), and finally last year as President and a Board Member of the FMRQ (2022-2023). During his residency, he has also sat on the Credentials Committee of the Royal College of Physicians and Surgeons of Canada (RCPSC). Holding an MD from Laval University, Dr Lacombe will complete his residency in Psychiatry at the University of Montreal Faculty of Medicine, in June 2024. Simultaneously, he is enrolled in the Master of Biomedical Sciences program, Psychiatric Science option. Since he began his medical studies, he has been involved at different levels as a director and a member of different committees of the Confédération des associations des étudiants et étudiantes de l'Université Laval (CADEUL) from 2016 to 2018, a member of the Fédération médicale étudiante du Québec (FMEQ) Board from 2017 to 2019, and a member of the Laval University Board of Directors from 2018 to 2019. Dr. Lacombe exercises his leadership in all sectors of political intervention of the Federation, particularly in relation to postdoctoral training, in all specialties including family medicine, health and well-being of resident doctors, planning and distribution of the medical workforce, as well as the negotiation of working conditions for resident doctors in Quebec.

Devon Mitchell

President

Resident Doctors of Canada (RDoC)



Speaking at:

Learner Forum

Date: Sunday, April 14, 2024

Dr. Devon Mitchell is a PGY-4 Emergency Medicine resident at the University of British Columbia, and in 2023 he became the inaugural candidate for the University of Toronto Area of Clinical Excellence in Queer Health. He is a firm believer that residents across Canada deserve a just, safe, and high-quality working and learning environment. He was previously the president of the Resident Doctors of BC (RDBC), where he advocated strongly for workplace protections and a fairer deal for residents during collective bargaining. He is also a board member of the Canadian Doctors for Medicare and believes strongly in a high-quality, universal, taxpayer-funded healthcare system. In his spare time, he is an amateur foodie and an even more amateur runner, and he is always interested in recommendations for both restaurants and trails.

Lecture Speakers

Éolie Delisle

Vice-President

Quebec Medical Student Federation



Speaking at:

Learner Forum

Date: Sunday, April 14, 2024

I am a fourth-year medical student at the University of Montreal, actively engaged in numerous research projects and have presented at multiple conferences. Being deeply involved in student associations and passionate about advocacy, I became a member of the executive committee of the University of Montreal Association of Medical Students before becoming the delegate for academic affairs of the Quebec Medical Student Federation. I now hold the position of Vice-President at the Quebec Medical Student Federation. This role has not only sharpened my leadership, collaboration, and organizational skills but has also strengthened my commitment to community involvement. With a strong interest in academia, I co-founded and preside over the Peer-to-Peer Teaching Committee in medicine at the University of Montreal. I have developed and taught various courses, including a Surgical Simulation Boot Camp. Currently serving as the president of the Association of Women Surgeons Chapter at the University of Montreal, I am dedicated to fostering a sense of sisterhood. I created an annual conference, monthly Journal Clubs, and various mentorship and social activities. My ten years of leadership experience and consistent community involvement at the national level have been recognized with numerous honors and scholarships, including the Lieutenant Governor's Medal for University Youth in 2023.

Helen Jin

President

Canadian Federation of Medical Students



Speaking at:

Learner Forum

Date: Sunday, April 14, 2024

Helen Jingshu Jin (she/her) is a third year medical student at the University of Western Ontario. She obtained her BSc at Yale-NUS College, in Singapore, and her MSc in Medical Biophysics at the University of Toronto. She currently serves as the President of the Canadian Federation of Medical Students (CFMS), an organization that represents over 9,000 learners across Canada. Her work with the CFMS has been focused on structural reorganization and student outreach, with the goal of increasing learner engagement in medical education optimization and community service. During her tenure, Helen has been a prominent advocate for the redesign of primary care teaching in medical school, support for unmatched graduates, and building wellness supports at the undergraduate level. During her tenure, Helen has additionally established several key partnerships with other provincial, national, and international learner organizations to bolster medical student advocacy through collaboration and mutual support.

Lecture Speakers

Khadija Brouillette

Chair

Black Medical Students' Association of Canada (BMSAC)



Speaking at:

Learner Forum

Date: Sunday, April 14, 2024

Khadija is a second-year medical student at McGill University and currently serves as the Chairperson of the Black Medical Students' Association of Canada (BMSAC) for the 2023-2024 term. She is a dedicated and passionate individual who is committed to advocating for the wellness of Black medical students. Originally from Quebec, Canada, Khadija moved to Ontario in 2006, where she spent the second half of her childhood in Toronto. She completed her undergraduate degree in Life Science Co-op with a minor in Psychology at McMaster University. Her research interests range from mental health of Black youth and the COVID-19 pandemic to evaluating the current Black medical students' perspectives. Khadija is passionate about paying it forward by utilizing the wisdom and advice that was shared with her and passing it down to the next generation of physicians. She provides advice to pre-medical students in the Community of Support CASPer Prep Program (CPP), helping them navigate one of the many parts of the medical school application process. In addition to her academic pursuits, Khadija is an assistant rugby coach for the McGill Women's Rugby Team. She aspires to be a hardworking, balanced physician who is always there for her community.

Luisa Bandeira Binder

Student

Université Laval, CERVO Brain Research Center



Speaking at:

Learner Forum

Date: Sunday, April 14, 2024

My name is Luisa Bandeira Binder and I am currently pursuing my PhD in Neuroscience at Université Laval in Québec city, Canada. I am originally from Brazil and I have been residing in Canada for almost 3 years. Prior to my arrival here, I started to participate in CERVOLET CERVO Brain Research Center Student Association. For the past 2 years I have been the vice-president of the association and working not only to develop professional and academic events for the Research Center, but also towards improving the life-quality and learning experiences for fellow students. My research focus is understanding molecular and cellular mechanism of chronic stress leading to the development of depressive disorders and therapeutic approaches. Considering that graduate students have increased exposure to chronic stress leading to higher risks of developing depression, I believe that we should work to improve the working environment and studying conditions of all graduate students. In 2023, I started participating in ICAM organization committee as a graduate student and actively participated in the Learner's Forum of 2023 as a graduate representative. Unfortunately, at the moment there is not (yet) an official association of Graduate Students of AFMC, but I am committed to work in the best way possible to bring forward our problems and challenges to the faculties. As an international graduate student, I believe that can bring forward additional struggles and challenges faced by international students in other faculties of medicine in Canada.

Lecture Speakers

Maxime Bell

President

Fédération médicale étudiante du Québec (FMEQ), Université de Sherbrooke



Speaking at:

Learner Forum

Date: Sunday, April 14, 2024

Maxime Bell, currently in his 4th year of medical studies at the Université de Sherbrooke, completed his college studies in Sciences, Letters, and Arts at Collège Lionel-Groulx. Serving as the President of the Fédération médicale étudiante du Québec (FMEQ), Mr. Bell has accumulated over half a decade of active involvement in various student associations. His roles, including Secretary General, Vice-President, Student Life and Well-Being, and President of the Association générale étudiante de médecine de l'Université de Sherbrooke (AGÉMUS), reflect a deep commitment to the well-being of medical learners. In addition to his leadership roles, Mr. Bell has shown dedication to governance by serving as a young director for multiple Non-Profit Organizations (NPOs). He completed the NPO Governance training program at the Collège des administrateurs de société and the LEADS Inspired Leadership training program at the Canadian College of Health Leaders (CCHL). Maxime Bell's multifaceted interests extend to psychiatry and mental health, where he actively contributes to initiatives addressing mental health challenges within the medical community. Recognizing the importance of supporting the mental well-being of medical professionals, he believes this is integral to their success and the quality of care provided to patients. Inspired by his commitment to academic and mental well-being, Mr. Bell continues to strive for excellence as a medical student, leader, and advocate for improved healthcare practices, contributing to the holistic development of medical professionals and the enhancement of patient care.

Michelle Lam

Liaison Officer for Medical Education Issues

International Federation of Medical Students' Associations (IFMSA)



Speaking at:

Learner Forum

Date: Sunday, April 14, 2024

Michelle Lam is a medical student from the Li Ka Shing Faculty of Medicine, University of Hong Kong with an intercalated Masters of Science in Global Health Delivery from the University of Global Health Equity. She has over four years of experience in medical education from the local to international level and currently holds the role of Liaison Officer for Medical Education Issues at the International Federation of Medical Students' Associations (IFMSA), representing 1.5 million medical students from 128 countries around the world. Within her role, she collaborates with medical education partners and brings the student perspective as part of the ICAM EDI/AR Advisory Group, WFME Executive Council, and AMEE Advisory Council and Student Task Force Coordinator Team. She was previously appointed as the External Affairs Assistant of the Standing Committee on Medical Education International Team and has interests in interprofessional education and collaborative practice, educational strategies, teaching and learning styles, accreditation and quality assurance, technology in medical education, and research in medical education. As an IFMSA-certified trainer and Advocacy in Medical Education Training graduate, she is passionate about capacitating medical students to be meaningfully involved in their curriculum. Having just attended the Ottawa 2024 conference as part of the Student Task Force, she is excited to attend ICAM 2024 and be part of the Learner Forum to highlight the importance of meaningful student involvement for an inclusive learning environment from a global learners' perspective!

Lecture Speakers

Wenxuan (Wendy) Wang

MD/PhD Student

CITAC, Western University



Speaking at:

Learner Forum

Date: Sunday, April 14, 2024

Wendy is a MD/PhD student in the department of Anatomy and Cell Biology at Western University. She grew up in Calgary and completed her undergraduate studies at McGill University in Biochemistry. Under the supervision of Dr. Shawn Whitehead, her doctoral research studies how brain lipids regulate microglial activation in Alzheimer's disease. Wendy has been on the board of directors for the Clinician Investigator Trainee Association of Canada (CITAC) organization since 2021 and currently serves as the past president. In a collaborative effort with the AFMC, Wendy played an instrumental role in bringing the CSCI-CITAC Annual Joint Meeting to ICAM for the first time in 2024. She is passionate about improving the clinician-scientist training experience in Canada.

Neil Osheroff

Professor

Vanderbilt University School of Medicine



Speaking at:

IAMSE Symposium

Date: Monday, April 15, 2024

Neil Osheroff is Professor of Biochemistry and Medicine, Vanderbilt University School of Medicine, and the John G. Coniglio Chair in Biochemistry. Beyond his research laboratory, he has been a medical school course director since 1990, co-directs the pre-clerkship phase, and is a Past-Director of the Academy for Excellence in Education. Internationally, is a Past-President of the Association of Biochemistry Educators (ABE) and a Past-President of the International Association of Medical Science Educators (IAMSE). Dr. Osheroff has been recognized for his excellence in mentoring, teaching, curricular design, educational leadership, and promoting diversity and inclusion. He is a Fellow of the American Association for the Advancement of Science and the Association for Medical Education in Europe, and he has received the IAMSE Distinguished Career Award for Excellence in Teaching and Educational Scholarship and the Association of American Medical Colleges Alpha Omega Alpha Robert J. Glaser Distinguished Teaching award.

Lecture Speakers

Peter GM de Jong

Strategic Advisor & Senior Researcher

Leiden University Medical Centre



Speaking at:

IAMSE Symposium

Date: Monday, April 15, 2024

Peter GM de Jong, PhD is a strategic advisor and senior researcher in the field of Technology Enhanced Learning at the Center for Innovation in Medical Education at the Leiden University Medical Center in The Netherlands. His research interest is in the field of Online and Blended Learning in medical education, and the use of Mixed and Virtual Reality applications. He authored several articles and presented numeral oral, poster and workshop presentations, and is an active member of the Netherlands Association for Medical Education NVMO. Dr de Jong has a Master degree in Medical Technology from Eindhoven University and a PhD in Biophysics/Physiology from Maastricht University. Since 2007 Dr de Jong is involved in the International Association of Medical Science Educators (IAMSE). He has served IAMSE as member of the Board, as Vice President, and as the 2009 Program Chair and Site Host for the IAMSE Annual Conference. He served as Editor-in-Chief of Medical Science Educator from 2010-2023 and has been named President for 2024-2025.

Rachel Ellaway

Professor

Cumming School of Medicine, University of Calgary



Speaking at:

IAMSE Symposium

Date: Monday, April 15, 2024

Dr. Rachel Ellaway is Professor in the Department of Community Health Sciences, and Director of the Office of Health and Medical Education Scholarship for the Cumming School of Medicine at the University of Calgary. She is also the editor in chief of the Springer Nature journal Advances in Health Sciences Education (AHSE). As an internationally acclaimed education scholar her work has encompassed many aspects and debates in contemporary medical education including educational technologies, philosophy of educational science, and professional resistance. Her substantial contributions to the field have been recognized in many awards including the CAME Ian Hart Award for Distinguished Contribution to Medical Education, the RCPSC Duncan Graham Award for Outstanding Contribution to Medical Education, and the AFMC President's Award for Exemplary National Leadership in Academic Medicine.

Plenary Speakers

Matt Dolf

Director, Office of Wellbeing Strategy
University of British Columbia



Speaking at:

Opening Plenary Okanagan Charter
Date: Friday, April 12, 2024

Dr. Matt Dolf, Director for the Office of Wellbeing Strategy at the University of British Columbia, leads the transformation of UBC into a health-promoting campus. Co-chairing the Canadian & International Health Promoting Campus Networks, he contributed to the Okanagan Charter for Health Promoting Universities & Colleges. With a career at the nexus of science and community collaboration, Matt's diverse roles include overseeing high-performance tennis development and managing a master's program in Switzerland. He pioneered sustainability guidance for sport events, collaborating with the IOC and the Vancouver 2010 Olympic & Paralympic Winter Games. Holding a Doctorate from UBC and a Master's from the Swiss Federal Institute of Technology, Matt's research spans health promotion, environmental sustainability, and sport management. Based in Vancouver, he acknowledges the traditional territories of the x^mməθk^wəyəm (Musqueam), Sḵwəwú7mesh (Squamish), and Selilwutlh (Tsleil-Waututh) peoples.

Rajiv Yeravdekar

Professor
Symbiosis International (Deemed University)



Speaking at:

Opening Plenary Okanagan Charter
Date: Friday, April 12, 2024

Dr. Rajiv, a member of governmental bodies and professional organizations, is a key advocate for Health Promoting Higher Educational Institutes in India. He actively participates in the International Health Promoting Universities and Colleges Steering group, University Grants Commission working group for Health Promoting University policy, and the Fit India Movement Campaign Committee by MHRD, Govt. Nominated by the Governor of Maharashtra, he serves on the Senate of the Maharashtra University of Health Sciences. Dr. Rajiv is also involved in the WHO Project for developing the Health and Wellness Assessment Index for Higher Educational Institutions in India. His contributions include numerous articles in national and international journals, influencing healthcare policies and regulatory mechanisms nationally.

Plenary Speakers

Victor Do

Resident Physician

University of Toronto, University of Alberta



Speaking at:

Opening Plenary Okanagan Charter

Date: Friday, April 12, 2024

Victor is co-chief and 4th year pediatrics resident physician at the University of Toronto. He has extensive experience in physician and learner wellbeing, particularly in developing and fostering health promoting learning and working environments. He is a former President of the Canadian Federation of Medical Students, board member with the Canadian Medical Association and has served on a number of other committees and working groups related to medical education and physician wellbeing. He helped develop the University of Alberta Faculty of Medicine and Dentistry Well Lab, whose academic work focuses on the learning environment and culture in medicine. His academic work in pediatrics focuses on child health equity and hospital pediatrics.

Severn Cullis-Suzuki

Executive Director

David Suzuki Foundation



Speaking at:

Planetary Health Plenary

Date: Saturday, April 13, 2024

Severn is an intergenerational justice activist. As a child, she started the Environmental Children's Organization with friends, culminating in a 5-minute speech to the UN Earth Summit in 1992, when she was 12 years old. Severn has continued to advocate intergenerational justice ever since – speaking extensively about our current generation's legacy, and about returning to our deepest human values and human scales. She is passionate about indigenous language revitalization, and the connection between culture and the land. Severn is currently Executive Director at the David Suzuki Foundation.

Plenary Speakers

Ivy Oandasan

Professor

Temerty Faculty of Medicine,
University of Toronto



Speaking at:

Team Based Care Plenary

Date: Sunday, April 14, 2024

Ivy Oandasan, a Full Professor at the University of Toronto, specializes in interprofessional education and competency-based family medicine. Formerly the Director of the Office of Interprofessional Education, she pioneered a curriculum replicated internationally. As the current Director of Education at the College of Family Physicians of Canada, she strives to enhance family medicine education. In 2022, she co-led a successful \$45 million federal funding proposal for team-based family practice training in Canada. Dr. Oandasan is committed to fostering a generation of healthcare professionals dedicated to interprofessional patient-centered care.

Maxime Lê

Founder & Principal

Lê & Co. Health Communication



Speaking at:

Team Based Care Plenary

Date: Sunday, April 14, 2024

Maxime Lê, a patient partner in Ottawa since 2017, advises on policy, quality improvement, and patient-oriented research. He's a board member of the national Patient Advisors Network and Co-Chair of the Ontario Health East Patient and Family Advisory Committee. Professionally, as founder of Lê & Co. Health Communication, he simplifies communication for clients in health. Maxime's public service roles include COVID-19 communications at Ottawa Public Health, national outbreak communications at the Public Health Agency of Canada, and supporting researchers at the Canadian Institutes of Health Research. He holds a Master of Arts in Communication, an Honor's Bachelor's in Interdisciplinary Health Sciences, and certificates in climate change and health communication from Yale and leadership from Harvard Business School Online.

Plenary Speakers

Renée Stalmeijer

Associate Professor of Medical Education

Maastricht University, the Netherlands



Speaking at:

Team Based Care Plenary

Date: Sunday, April 14, 2024

Trained as an educational scientist, her program of research focuses on optimizing workplace learning by investigating the intra- and interprofessional teaching and learning dynamic in the clinical workplace. Additionally, her research interests include qualitative research methodology, and educational quality assurance.

She is the head of task force program evaluation at the Faculty of Health, Medicine and Life Sciences and teaches research methodology within the School of Health Professions Education in the Master of Health Professions Education, PhD Proposal Writing course, and during the short course Critical Choices in Qualitative Research Methodology.

Regina Holliday

Artist

The Walking Gallery of Health Care



Speaking at:

The Art of Teaching Communication
in HPE Plenary

Date: Monday, April 15, 2024

Regina Holliday is an activist, artist, speaker and author. In 2009, she painted a series of murals depicting the need for clarity and transparency in medical records. This advocacy mission was inspired by her late husband Frederick Allen Holliday II and his struggle to get appropriate care during 11 weeks of continuous hospitalization at 5 facilities. Her paintings became part of the national debate on health care reform and helped guide public policy. She also began an advocacy movement called "The Walking Gallery." The Gallery consists of medical providers and advocates who wear patient story paintings on the backs of business suits. Backed by her own patient and caregiving experiences, Holliday travels the globe sharing global health policy perspectives, heralding her message of person-centered care and communication in healthcare decision making.

Podcast Speakers

Cheryl Holmes

Associate Dean

University of British Columbia



Speaking at:

Docs with Disabilities - Panel 1

Date: Sunday, April 14, 2024

Dr. Holmes has an MD from UBC in 1984. After ten years of family practice, she enrolled in Internal Medicine at UBC, went on to complete a Critical Care fellowship at UBC and has been a Fellow of the Royal College of Physicians and Surgeons of Canada since 1999. From 2001 to July 2018, Dr. Holmes practiced critical care medicine at Kelowna General Hospital where she was involved in clinical education of medical students, residents, and fellows in the ICU. In her current role as Associate Dean Undergraduate Medical Education, she works with senior leadership at all sites of UBC to provide overall curricular oversight of all four years of the UGME program. As Head of the UBC Division of Critical Care, she is responsible for academic leadership of clinical care, education, and research in critical care.

Julia Hanes

3rd Year Resident

University of British Columbia



Speaking at:

Docs with Disabilities - Panel 1

Date: Sunday, April 14, 2024

Dr. Julia Hanes (she/her) is a third-year resident in the Physical Medicine and Rehabilitation at the University of British Columbia. She completed her medical degree at the University of Ottawa and her undergraduate degree in Health Sciences at McMaster University. Throughout her academic pursuits Dr. Hanes has been a keen advocate for improved inclusion and accessibility. Dr. Hanes spearheaded a program to increase accessibility in the intramural sport and recreation program, which included a longitudinal sitting volleyball intramural program. While at medical school Dr. Hanes drafted and advocated for an accessibility policy for all of the Aesculapian Society events, which included all social events, orientation events and interest group activities. This accessibility policy has now been spread to several universities across the country and discussed at institutions across the US. Dr. Hanes is an active member of the Canadian Association of Physicians with Disabilities (CAPD). Through this group Dr. Hanes is leading a project to develop a national curriculum on disability. She has co-authored documents to help disabled student's transition from undergraduate studies to medical school, from pre-clerkship to clerkship and clerkship to residency. As a disabled student herself navigating often inaccessible educational environments, Dr. Hanes has paved a pathway for students following her to tread through.

Podcast Speakers

Lisa Meeks

Associate Professor / Interviewer

University of Michigan Medical School



Speaking at:

Docs with Disabilities - Panel 1 & 2

Dates: Sunday, April 14, 2024 &
Monday, April 15, 2024

As an administrative leader and researcher, Dr. Meeks is helping to inform policy and best practice in the area of disability inclusion for medical education, training and practice. Her research interests include: Improving access to medical education for learners with disabilities, medical student and resident well-being, and the performance and trajectory of learners and physicians with disabilities. Her work has been published in the NEJM, Lancet, JAMA, and Academic Medicine and featured on NPR, in the Washington Post, CNBC, Bloomberg Law, and in Time Magazine. Dr. Meeks is the co-developer of both the AAMC Disability Webinar Series and edited and authored the leading books on the topic, including Disability as Diversity, the casebook companion, and Equal Access for Students with Disabilities: The Guide for Health Science and Professional Education, Second Edition. She is also the lead author of the AAMC Special Report: Accessibility, Inclusion, and Action in Medical Education: Lived Experiences of Learners and Physicians with Disabilities co-creator of the social media campaign #DocsWithDisabilities, founder and co-host of the Docs With Disabilities Podcast and Executive Director of the DocsWithDisabilities Initiative.

Rachel Giddings

2nd Year Medical Student

University of British Columbia



Speaking at:

Docs with Disabilities - Panel 1

Date: Sunday, April 14, 2024

Rachel Giddings is a second-year medical student at the University of British Columbia (UBC), where she previously earned a Bachelor of Science in Biochemistry. Making medical education more accessible to students with disabilities is a particular interest of hers. Her current research is focused on the technical standards currently utilized by medical schools across Canada. In addition, Rachel is a member of the "Re-envisioning Technical Standards in Canadian Medical Education" Working Group.

Podcast Speakers

Franco Rizzo

Coming Soon!

Coming Soon!



Speaking at:

Docs with Disabilities - Panel 2

Date: Monday, April 15, 2024

Coming Soon!

Jerry M. Maniate

Coming Soon!

Coming Soon!



Speaking at:

Docs with Disabilities - Panel 2

Date: Monday, April 15, 2024

Coming Soon!

Podcast Speakers

Lynn Ashdown

Patient Partner - Lead Advisor

Association of Faculties of Medicine of Canada (AFMC)



Speaking at:

Docs with Disabilities - Panel 2

Date: Monday, April 15, 2024

Lynn Ashdown is a patient experience expert who advocates for patients to be included as equal stakeholders in all levels of healthcare. She has a medical degree from The University of Ottawa, and was close to finishing her residency in family medicine when she began, and continues to navigate, a complex journey as a full-time patient. She has a masters degree in medical education, and presents, participates in research, and is a senior patient partner for various organizations, including the Association of Faculties of Medicine of Canada, where she's Patient Partner-Lead Advisor. She's involved in curriculum reform focusing on patient partnerships in medical education as well as improving disability education within medicine. Lynn is a disability advocate for both patients and physicians with disabilities, drawing from her experiences as a patient and person living with multiple disabilities. She sits on the board of directors for the Canadian Association of Physicians with Disabilities, and is investigator and patient partnership lead for the Equity in Health Systems Lab where she co-authored Canada's first position statement on the importance of disability inclusion within medical education. She's also working on policy and legislative changes to combat ableism and inequities people living with disabilities encounter both within and outside of healthcare.

Quinten Clarke

Resident Physician

University of British Columbia



Speaking at:

Docs with Disabilities - Panel 2

Date: Monday, April 15, 2024

Dr. Quinten Clarke is a resident physician at the University of British Columbia in the Psychiatry – Research Track Program. He completed his medical degree at the Michael G. DeGroot School of Medicine at McMaster University and completed a Bachelor of Arts from Simon Fraser University's Faculty of Health Sciences. He is the current Vice President and Trainee Group Lead of the Canadian Association of Physicians with Disabilities. Dr. Clarke has a strong interest in research and has previously published articles in the Canadian Medical Education Journal, BMC Medical Education, Postgraduate Medical Journal, and Canadian Family Physician. He is recipient of several accolades including the BC Psychiatric Association Resident Advocate Award, the Providence Healthcare Resident Recognition Award and the Ontario Medical Student Association's Hidden Hero Award.

Dive into our Dynamic Program

Get ready to explore the heart of ICAM with our carefully curated program. We've designed every moment to foster learning, collaboration, and networking, from thought-provoking lectures to business meetings and enlightening plenary sessions to well-deserved breaks and lively receptions.



= closed meeting



= accredited session



= reception



= simultaneous interpretation & plenary



ICAM 2024

VANCOUVER, CANADA
APRIL 12 - 15 AVRIL 2024

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Friday, April 12

7:00 AM - 5:00 PM



The Association of Faculties of Medicine of Canada (AFMC)
Continuing Professional Development (CPD) Committee Business Meeting
Hyatt, Plaza Level (Second Floor), Plaza C

7:00 AM - 5:00 PM



The Association of Faculties of Medicine of Canada (AFMC)
Undergraduate Medical Education (UGME) Committee Business Meeting
Fairmont, Discovery Floor, Pender

7:00 AM - 5:00 PM



The Association of Faculties of Medicine of Canada (AFMC)
Postgraduate Medical Education (PGME) Committee Business Meeting
Fairmont, Conference Floor, Waddington

7:00 AM - 5:00 PM



The Association of Faculties of Medicine of Canada (AFMC)
Student Affairs Committee Business Meeting
Fairmont, Discovery Floor, Cortes Island

7:00 AM - 5:00 PM



Affinity
Ambassador's Suite
Fairmont, Conference Floor, Tweedsmuir

8:00 AM - 8:30 AM

The Association of Faculties of Medicine of Canada (AFMC)
Welcome and Introductions - Health Research Abstracts
Fairmont, Discovery Floor, Saturna Island A/B

8:00 AM - 12:00 PM



The Association of Faculties of Medicine of Canada (AFMC)
AFMC Institutional Advancement Network Business Meeting
Hyatt, Plaza Level (Second Floor), Balmoral

8:00 AM - 12:00 PM



The Association of Faculties of Medicine of Canada (AFMC)
Black Health, Innovation and Advancement Committee Business Meeting
Hyatt, Plaza Level (Second Floor), Georgia A/B

8:00 AM - 3:30 PM



Indigenous Physicians Association of Canada (IPAC)
IPAC Elder Roundtable
Hyatt, Convention Level (Third Floor), Oxford

Friday, April 12

8:00 AM - 5:00 PM



The Association of Faculties of Medicine of Canada (AFMC)
Senior Administration Network Business Meeting
Fairmont, Discovery Floor, Edgcomb Island

8:30 AM - 1:00 PM



The Association of Faculties of Medicine of Canada (AFMC)
Health Research Poster Judging
Fairmont, Conference Floor, Pacific Ballroom

9:30 AM - 10:00 AM

Health Break
Fairmont, Conference Floor, British Columbia Ballroom

10:00 AM - 11:00 AM



CanMEDS
CanMEDS Town Hall at ICAM
Fairmont, Discovery Floor, Saturna Island A/B
Speaker(s): Anna Karwowska, Damon Dagnone, Kannin Osei-Tutu, Linda Snell, Lisa Richardson, Nancy Fowler, Saleem Razack, Thomas Maniatis

10:00 AM - 11:30 AM



Comité Étudiant de la Conférence Internationale des Doyens et des facultés de Médecine d'Expression Française (CIDMEF) Session
Student mobility: a Francophone lever for forging professional identity and contributing to health equity
Hyatt, Plaza Level (Second Floor), Plaza A/B
Speaker(s): Adèle Bichaoui, Ahmed Maherzi, Antoine Mouawad, Bao Chàu Le, Brandon Noyon, Camil Bourhila, Gilbert Vicente, Jean-Luc Dumas, Jérôme Landrieu, Kaiyu Liu, Ludjie Love Merilan, Mariem Maaref, Smith Emilio Mossadikou, Sophie Marcoux, Yasmeen Lasri

11:00 AM - 3:00 PM

White Coat Warm heART (WCWA)
WCWA Art Gallery
Hyatt, Convention Level (Third Floor), Prince of Wales

11:30 AM - 1:00 PM



The Association of Faculties of Medicine of Canada (AFMC)
Patient Partner Luncheon
Fairmont, Discovery Floor, Galiano

Friday, April 12

12:00 PM - 1:00 PM

Lunch
Fairmont, Conference Floor, British Columbia Ballroom

1:00 PM - 3:00 PM



The Association of Faculties of Medicine of Canada (AFMC)
 Faculty Affairs & Professionalism Business Meeting
Hyatt, Plaza Level (Second Floor), Balmoral

12:00 PM - 1:00 PM



The Association of Faculties of Medicine of Canada (AFMC)
 ICAM EDI/AR Committee Lunch
Fairmont, Discovery Floor, Moresby

1:30 PM - 3:00 PM



Facultés de médecine du Québec
 Heads of Communications at Quebec Faculties of Medicine Business Meeting
Fairmont, Discovery Floor, Langara

12:00 PM - 1:00 PM

The Association of Faculties of Medicine of Canada (AFMC)
 Planetary Health Session
Fairmont, Discovery Floor, Saturna Island A/B

1:30 PM - 3:00 PM



The Association of Faculties of Medicine of Canada (AFMC)
 Indigenous Health Committee Business Meeting
Hyatt, Plaza Level (Second Floor), Georgia A/B

12:00 PM - 1:30 PM



The Association of Faculties of Medicine of Canada (AFMC)
 Black Health, Innovation and Advancement Committee and Indigenous Health Committee Combined Lunch Meeting
Hyatt, Plaza Level (Second Floor), Georgia A/B

1:30 PM - 3:00 PM

The Association of Faculties of Medicine of Canada (AFMC)
 Black Health, Innovation & Advancement Committee (BHIAC) Open Panel Session
Fairmont, Discovery Floor, Denman

1:00 PM - 1:40 PM



The Association of Faculties of Medicine of Canada (AFMC)
 Joe Doupe Young Investigator Award
Hyatt, Plaza Level (Second Floor), Plaza A/B
 Speaker(s): Bertrand Routy

1:40 PM - 2:20 PM



The Association of Faculties of Medicine of Canada (AFMC)

Lindau Lecture

Hyatt, Plaza Level (Second Floor), Plaza A/B

Speaker(s): Daniel Kwon

4:30 PM - 5:30 PM

The Association of Faculties of Medicine of Canada (AFMC)

Welcome Reception

Fairmont, Conference Floor, British Columbia Ballroom

2:30 PM - 3:00 PM

Health Break

Fairmont, Conference Floor, British Columbia Ballroom

2:20 PM - 3:00 PM



The Association of Faculties of Medicine of Canada (AFMC)

CSCI Distinguished Scientist Award and Lecture

Hyatt, Plaza Level (Second Floor), Plaza A/B

Speaker(s): Kenneth Rockwood

3:00 PM - 4:30 PM



The Association of Faculties of Medicine of Canada (AFMC)

Opening Ceremony & Opening Plenary:
Okanagan Charter


Hyatt, Convention Level (Third Floor), Regency Ballroom

Speaker(s): Matt Dolf, Rajiv Yeravdekar,
Victor Do



CanMeds Town Hall at ICAM

 Friday, April 12, 2024

 10:00 - 11:00 a.m. PDT

 Fairmont | Saturna Island A/B



Anna Karwowska
Vice-President, Education
Association of Faculties of Medicine
of Canada (AFMC)



Damon Dagnone
Director of Standards
and Accreditation
Royal College of Physicians
and Surgeons of Canada



Kannin Osei-Tutu
Senior Associate Dean
Cumming School of Medicine,
University of Calgary



Linda Snell
Professor
McGill University



Lisa Richardson
Associate Dean
University of Toronto



Nancy Fowler
Executive Director
College of Family Physicians
of Canada



Saleem Razack
Senior faculty advisor
University of British Columbia



Thomas Maniatis
Physician Consultant
Collège des médecins de Québec

SYNOPSIS

This session will give participants an opportunity to learn about the multi-year project to update the CanMEDS 2015 framework with a summary of the progress so far and an understanding of how we plan to undertake the next phase of the CanMEDS Project.

The goal of this session is to provide an update on the CanMEDS project. Using an interactive format, members of the CanMEDS Steering Committee will address the importance of CanMEDS in our current context, why we are updating the framework now, what we have achieved so far, what has worked well, and what are challenges. There will be ample time for interaction and questions from the audience.


At the end of this session, participants will:


1. Summarize the next phases of the CanMEDS Project;
2. Discuss the overall direction and priorities for the development of the next iteration of the CanMEDS competency framework.



Student mobility: a Francophone lever for forging professional identity and contributing to health equity

 Friday, April 12, 2024

 10:00 - 11:30 a.m. PDT

 Hyatt Regency | Plaza A/B



Adèle Bichaoui



Ahmed Maherzi



Antoine Mouawad



Bao Chàu Le



Brandon Noyon



Camil Bourhila



Gilbert Vicente



Jean-Luc Dumas



Jérôme Landrieu



Kaiyu Liu



Ludjie Love Merilan



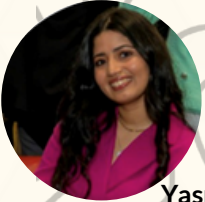
Mariem Maaref



Smith Emilio
Mossadikou



Sophie Marcoux



Yasmeen Lasri

Context: The theme of student mobility is in line with the strategic priorities of the Djerba Declaration: Partnership for Health Equity in the Francophone Community. A fundamental objective of medical training is to help learners build their own professional identity, often influenced by that of teachers and patient-partners.

Methodology: The Symposium is organized as a World café-style workshop involving students and healthcare professionals. Participants are arranged in sub-groups around tables to discuss the questions posed by the moderator under each objective, followed by a summary presentation of the exchanges from each round, and then a general discussion.

Expected results: The recommendations arising from the students' work will guide the implementation of a new strategic approach to healthcare student mobility.

Conclusion: Student mobility is a determinant of Social Responsibility in Health; the results of the Symposium will be presented and discussed in this orientation on the 23rd International University Days of the CIDMEF (Strasbourg, 1-4 May 2024) in the presence of the Deans of the Faculties of Medicine of the French-speaking world.


At the end of this session, participants will:


1. Identify the skills to be acquired in connection with student mobility;
2. Describe ethical concepts for equitable partnerships;
3. Recognize the challenges of student mobility at the local level;
4. Assess the impact of mobility on the development of health-care students' professional identity.



The gut microbiome in oncology from a joke to one of the hallmarks of cancer

 Friday, April 12, 2024

 1:00 - 1:40 p.m. PDT

 Hyatt Regency | Plaza A/B



Bertrand Routy

Associate Professor

CRCHUM, Université de Montréal

SYNOPSIS

The Joe Doupe Young Investigator award is given to a health scientist that demonstrates excellence in research training and has accomplished a significant and innovative study in the initial stages of their independent academic appointment.


Immune checkpoint blockers (ICB) have revolutionized the treatment of various cancers in both early and advanced stages. However current available biomarkers are neither sensitive nor specific at predicting outcome, and resistance to ICB is inevitable for most patients. Therefore, there is a world-wide unmet medical need for breakthrough concepts to predict outcome to ICB and to develop strategies to enhance long-term outcomes. Robust evidence has pointed to the various mechanisms by which intestinal bacteria act on distal tumors, and metagenomics profiling of patient stool prior to ICB revealed that baseline microbiome composition is associated with ICB clinical outcome and immune related toxicities. Recently positive clinical trials combining fecal microbiota transplantation with ICB opened novel therapeutic avenues in oncology.


At the end of this session, participants will:

1. Discover the various mechanisms by which intestinal bacteria act on cancer immunotherapy response;
2. Review the literature on the negative impact of antibiotics;
3. Understand the various strategies to shift the microbiome composition.

Jack of All Trades, Master of Some? A Multidisciplinary Approach to Medical Innovation

 Friday, April 12, 2024

 1:40 - 2:20 p.m. PDT

 Hyatt Regency | Plaza A/B



Daniel Kwon
Radiology Resident
University of Ottawa

SYNOPSIS

The Lindau Nobel Laureate Meetings – established in 1951 – provide a globally recognized forum for exchange between Nobel Laureates and young scientists. They inspire scientific generations and build sustainable networks of young scientists around the world.

In the first part of this lecture, the speaker will discuss their experience in being nominated for and attending the Lindau Nobel Prize Meeting in Medicine and during the conference. Highlights from the meeting will be presented. In the second part, the speaker will discuss their journey in research and medicine, with a focus on drug discovery and clinical translation. Projects related to discovery of novel pharmacophores for COVID19 treatment, late-stage optimization to generate an imaging and therapeutic radiopharmaceutical for clinical trials, and development of new imaging methodologies in patients will be presented.

At the end of this session, participants will:

1. Describe the nomination process for the Lindau Nobel Prize Meeting;
2. Gain insight into several experiences at the Lindau Nobel Prize Meeting;
3. Describe how integration of multiple branches of basic, mathematical and biomedical sciences can lead to medical solutions with the potential to improve patient outcomes.





Opening Ceremony and Plenary

The Okanagan Charter: Inspiring action to support the overall wellbeing of faculty, staff, and students



Friday, April 12, 2024



3:00 - 4:30 p.m. PDT



Hyatt Regency | Regency Ballroom



Matt Dolf

Director, Office of Wellbeing Strategy
University of British Columbia



Rajiv Yeravdekar

Professor
Symbiosis International (Deemed University)



Victor Do

Resident Physician
University of Toronto,
University of Alberta

SYNOPSIS

The Opening Plenary session is a compelling exploration of the transformative potential of the Okanagan Charter for Health Promoting Universities in shaping the healthcare landscape in academic medicine. The session sets the tone for impactful discussions and initiatives throughout ICAM 2024, encouraging participants to consider the broader community impact of health promotion efforts and the potential for collaborative partnerships to drive lasting change.

At the end of this session, participants will:

1. Utilize and adapt diverse approaches and best practices from a global perspective to effectively develop health promoting environments in their contexts and settings;
2. Recognize and integrate awareness of the paradigm shifts that the Okanagan Charter represents, including the importance of embedding health and well-being into all aspects of campus culture, across the administration, operations and academic mandates;
3. Articulate a vision and actionable ideas for fostering a future where our faculties of medicine and healthcare institutions are leaders in promoting health and well-being action and collaboration locally and globally.



April 12, 2024

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| WA | | | |
| 2024-04-12 | | | |
| 08:00 - 09:30 | | | |
| WA-2 | I'm Not Sure What to Say or Do: A Dialogue on Creating Accountable, Anti-Oppressive Spaces | Jana Lazor , University of Toronto Justin Lam , University of Toronto Robert Goldbert , University of Toronto Susanna Talarico , University of Toronto | Grouse |
| WA-3 | Bringing Preclinical Case Based Learning to Life | Anna MacLeod , Dalhousie University Stephen Miller , Dalhousie University Victoria Luong , Dalhousie University Wendy Stewart , Dalhousie University | Stanley |
| WA-4 | Integrating Artificial Intelligence into Medical Education: A Curriculum for Appraising AI Studies in Clinical Practice | Gemma Postill , University of Toronto | Cypress |
| WA-5 | The Formative Assessment Rubric Experience (FARE) to Improve Lifelong Learning | David Ross , University of Alberta Mayada Akil , Georgetown University | English Bay |

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| WB | | | |
| 2024-04-12 | | | |
| 10:00 - 11:30 | | | |
| WB-1 | Do you want to build an education consultation service? Everything you wanted to know but were afraid to ask | Kulamakan (Mahan) Kulasegaram , University of Toronto Melissa Nutik , University of Toronto Milena Forte , University of | Seymour |

*Please note that the abstracts will be presented in their submitted language; this will be reflected in the App and Full Program

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| | | Toronto Risa Freeman , University of Toronto | |
| WB-2 | Key Factors Supporting Diversity & Inclusion Initiatives in Medical School Admissions to Address Workforce Shortages in Remote and Rural Locations | Jordan Buxton , Work Psychology Group | Grouse |
| WB-3 | Exploring integrated practice audit, knowledge translation and quality improvement strategies in the implementation of clinical practice guidelines. | David M Williams , Medical University of Southern Carolina David Szalay , University of Toronto Douglas L Wooster , University of Toronto Elizabeth Wooster , University of Toronto | Stanley |
| WB-4 | Social Accountability and 'Designed to Purpose' Curriculum in Undergraduate Medical Education | Michelle Gibson , Queen's University Natasha Aziz , Queen's University | Cypress |
| WB-5 | Preparing Short Answer and Multiple Choice Items to Assess Higher-Level Domains. | Douglas L Wooster , University of Toronto Elizabeth Wooster , University of Toronto | English Bay |

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| WC | | | |
| 2024-04-12 | | | |
| 13:00 - 14:30 | | | |
| WC-1 | Operationalization of Truth and Reconciliation in Resident Wellness | Bronwyn Taylor , University of British Columbia Dianna Louie , University of British Columbia Jean Wasegijig , University of British Columbia | Seymour |
| WC-2 | Empowering Preceptors: A Toolbox for Equipping Preceptors to Coach Residents with Challenges in Clinical Reasoning | Danielle O'Toole , McMaster University | Grouse |

**Please note that the abstracts will be presented in their submitted language; this will be reflected in the App and Full Program*

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| WC-3 | Unlocking Learner Potential: Application of Self-Determination theory to optimize learner engagement, motivation, and wellbeing | Greg Malin , University of Saskatchewan Oksana Babenko , University of Alberta | Stanley |
| WC-4 | Using competency-based feedback to coach professional development in early medical students | Cathleen C. Pettepher , Vanderbilt University School of Medicine Neil Osheroff , Vanderbilt University School of Medicine | Cypress |
| WC-5 | Exploring Teamwork, Collaboration and Communication for Distributed Teams | Dean Lising , University of Toronto Sylvia Langlois , University of Toronto | English Bay |

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| OC-1 | | |
| 2024-04-12 | | |
| 13:00 - 14:30 | | |
| EDJ - Indigenous Health | | |
| Room: Cavendish | | |
| OC-1-1 | The effects of Equity, Diversity, and Inclusion (EDI) training workshops on perceptions of resident trainees | Sara Trincão-Batra , Memorial University |
| OC-1-2 | Experiences and Perspectives of Racism Among Trainees in Canadian Postgraduate Training Programs | Melin Peng Franklin , McMaster University |
| OC-1-3 | Empowering Clinical Faculty by Removing Barriers to Academic Promotion | Bonny Dickinson , Mercer University School of Medicine |
| OC-1-4 | Projet A.I.M.: Briser les barrières de l'intégration en Mauricie | Nadine Dababneh , Université de Montréal |
| OC-1-5 | Les facteurs influençant la rétention des professionnels de la santé et les administrateurs de | Michael Louisme , University of Ottawa |

**Please note that the abstracts will be presented in their submitted language; this will be reflected in the App and Full Program*

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| | santé dans le Nord Canada : une étude qualitative | |
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| OC-2 | | |
| 2024-04-12 | | |
| 13:00 - 14:30 | | |
| Leadership - Black Health and Wellness | | |
| Room: Tennyson | | |
| OC-2-1 | "It's not about 'count', it's about culture": The role of leaders in demystifying Education Scholarship | Kathryn Parker , University of Toronto |
| OC-2-2 | What do Medical Education Staff Need for Talent Development: Results of a Staff-led Quality Improvement Inquiry of Medical Education Staff | Trevor Cuddy , University of Toronto |
| OC-2-3 | Championing change: How CPD leaders can support a culture of wellness and equity | Sophie Soklaridis , Centre for Addiction and Mental Health; University of Toronto |
| OC-2-4 | Promoting Leadership in health for African Nova Scotians | Timi Idris , Dalhousie University |
| OC-2-5 | Inclusive Governance in a Faculty of Medicine – a qualitative assessment of current leaders' perceptions of Faculty governance in a large Canadian medical school: We Know We Need to Do Governance Differently – But We Don't Know How to Do It | Aleem Bharwani , University of Calgary |

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| OC-3 | | |
| 2024-04-12 | | |
| 13:00 - 14:30 | | |
| Wellness and the Culture of Medicine | | |
| Room: Dover | | |
| OC-3-1 | Exploring the Impact of Patient Complaints During Residency: A Qualitative Study | Allan Mcdougall, Canadian Medical Protective Association |
| OC-3-2 | Moral distress is an under-recognized challenge in residency education: Findings from a scoping review | Allison Chrestensen, McGill University |
| OC-3-3 | Wellness for All: Understanding the Needs of Basic Sciences and Research Faculty in Medicine | Anne Mahalik, Dalhousie University |
| OC-3-4 | It Takes a Village: The Complexities of Developing a Multiprofessional Well-being Program | Doris Yuen, Western University |
| OC-3-5 | Detaching, Struggling, and Embracing: Students' Narratives of Death and Dying in Undergraduate Medical Education (UGME) | Victoria Luong, Dalhousie University |

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| OC-4 | | |
| 2024-04-12 | | |
| 13:00 - 14:30 | | |
| Teaching and Learning | | |
| Room: Windsor | | |

**Please note that the abstracts will be presented in their submitted language; this will be reflected in the App and Full Program*

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| OC-4-1 | Adaptive Expertise in Medicine: Zooming in the Big Picture | Cindy Tran , McMaster University |
| OC-4-2 | Bridging the Gap Between Mental Health Professionals and AI Adoption Through Education | David Wiljer , University Health Network |
| OC-4-3 | Closing the Loop: Exploring the Dual Roles of Student Mentors in a Longitudinal Undergraduate Group Mentorship Program | Allison Odger , McGill University |
| OC-4-4 | "Putting up with shit" in the surgeons' lounge. | Jinelle Ramlackhansingh , Memorial University |
| OC-4-5 | Developing Self-Regulated Learners: A Realist Review of Simulation-Based Training Approaches in the Professions | Ryan Brydges , University of Toronto |

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| OC-5 | | |
| 2024-04-12 | | |
| 13:00 - 14:30 | | |
| Faculty Development - Indigenous Health | | |
| Room: Constable | | |
| OC-5-1 | A Novel Faculty Development Approach for Community-Based Preceptors | Meera Anand , University of British Columbia |
| OC-5-2 | Accessibility: What does it mean to participants in Faculty Development Programs | Jana Lazor , University of Toronto |
| OC-5-3 | Centre for Faculty Development Workshops for Psychiatry: Intention, Barriers, and Facilitators to Change in Teaching and Learning | Shaheen Darani , University of Toronto |
| OC-5-4 | Development of Family Medicine Faculty Development Frameworks - A Tale of Two Countries | Sudha Koppula , University of Alberta |
| OC-5-5 | Residency training programs to | Marghalara Rashid , University of |

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| | support residents working in Indigenous communities. A multi-centre study. | Alberta |
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| OC-6 | | |
| 2024-04-12 | | |
| 13:00 - 14:30 | | |
| AI and Data Science | | |
| Room: Kensington | | |
| OC-6-1 | Application of the Knowledge-to-Action for Accelerating the Appropriate Adoption of Artificial Intelligence in Health Care: A Knowledge Mobilization Project | David Wiljer, University of Toronto |
| OC-6-2 | Developing Leaders to Accelerate the Appropriate Adoption of Artificial Intelligence in Health Care: Program Evaluation | David Wiljer, University of Toronto |
| OC-6-3 | Analysis of Narrative Feedback on Diagnostic Radiology Resident EPAs Using Sentiment Analysis | Benjamin Kwan, Queen's University |
| OC-6-4 | Examining the Efficacy of ChatGPT in Marking Short Answer Assessments in an Undergraduate Medical Program | Matthew Sibbald, McMaster University |
| OC-6-5 | Integration of AI in curricular mapping and analysis: A proof of concept study | Marian Jazvac-Martek, McGill University |

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| OC-7 | | |
| 2024-04-12 | | |
| 13:00 - 14:30 | | |

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| Curriculum | | |
| Room: Brighton | | |
| OC-7-1 | Spiral Integrated Design in “Concussion” Competency Acquisition: Resident Perspective on Challenges | Alice Kam , University of Toronto |
| OC-7-2 | The Development of Transgender Health Objectives of Training for Canadian Endocrinology and Metabolism Residency Programs - A Modified Delphi Study | Catherine Yu , University of Toronto |
| OC-7-3 | At Its Core: The Foundational Role of Anatomy in Surgical Communication, Decision-Making, and Practice | Lucas Streith , University of British Columbia |
| OC-7-4 | Traditionalist, Supplemter, or Reformer? Interviewing Canadian Medical Students on their Approach to Studying using Non-Official Resources | Donovan Makus , University of Ottawa |
| OC-7-5 | Connection is Key: Longitudinal Academic Mentorship in Medical Education | Joanne Rodger , University of Alberta |

**Please note that the abstracts will be presented in their submitted language; this will be reflected in the App and Full Program*

7:00 AM - 8:00 AM

The College of Family Physicians of Canada (CFPC)
 Celebrating Family Medicine Breakfast
Hyatt, Plaza Level (Second Floor), Georgia A/B

7:00 AM - 2:00 PM



The Association of Faculties of Medicine of Canada (AFMC)
 Faculty Development Committee Business Meeting
Fairmont, Conference Floor, Waddington

7:00 AM - 5:00 PM



Affinity
 Ambassador's Suite
Fairmont, Conference Floor, Tweedsmuir

7:30 AM - 12:00 PM



Conférence des vice-doyens aux études médicales postdoctorales des facultés de médecine du Québec (CVDFM)
 CVDFM Business Meeting
Fairmont, Discovery Floor, Langara Island

7:30 AM - 12:00 PM



The Association of Faculties of Medicine of Canada (AFMC)
 Distributed Medical Education Network Business Meeting
Hyatt, Convention Level (Third Floor), Balmoral

8:00 AM - 9:30 AM



The Association of Faculties of Medicine of Canada (AFMC)
 Plenary: Gairdner Award Lectures
Hyatt, Convention Level (Third Floor), Regency Ballroom
 Speaker(s): Anna Blakney, Christopher Mushquash

8:00 AM - 9:30 AM



The Association of Faculties of Medicine of Canada (AFMC)
 Centre Directors Business Meeting
Hyatt, Convention Level (Third Floor), Oxford

8:00 AM - 11:00 AM



The Association of Faculties of Medicine of Canada (AFMC)
 Wellness Committee Business Meeting
Fairmont, Discovery Floor, Cortes Island

8:00 AM - 12:00 PM



The Association of Faculties of Medicine of Canada (AFMC)
 Clerkship Network Business Meeting
Fairmont, Discovery Floor, Pender

8:30 AM - 11:30 AM



The Association of Faculties of Medicine of Canada (AFMC)
 Planetary Health Committee Business Meeting
Hyatt, Plaza Level (Second Floor), Plaza C

Saturday, April 13

9:00 AM - 12:00 PM

The Association of Faculties of Medicine of Canada (AFMC)
MD Admissions Network Administrators Gathering
Fairmont, Discovery Floor, Denman

9:30 AM - 10:00 AM

Health Break
Fairmont, Conference Floor, British Columbia Ballroom

9:30 AM - 1:00 PM

White Coat Warm heART (WCWA)
WCWA Art Gallery
Hyatt, Convention Level (Third Floor), Prince of Wales

10:00 AM - 11:30 AM



The Association of Faculties of Medicine of Canada (AFMC)
Plenary: Gairdner Global Perspectives Panel on Indigenous Health
Hyatt, Convention Level (Third Floor), Regency Ballroom
Speaker(s): Nel Wieman, Jeffrey Reading

10:00 AM - 11:30 AM



International Social Accountability Standing Committee (ISAASC)
Towards a Global Consensus on Medical School Accreditation Standards for Better Health
Fairmont, Discovery Floor, Saturna Island A/B
Speaker(s): Cynthia Whitehead, David Marsh, David Rojas, Erin Cameron, Lisa Graves, Maxwell Kennel, Mohammed Elhassan Abdalla Elsayed, Nicholas Torres, Robert Woollard, Roger Strasser, Roghayeh Gandomkar, Sean Tackett

10:00 AM - 5:00 PM



Association of Academic Chairs of Family Medicine (ACCFM)
ACCFM Business Meeting
Fairmont, Discovery Floor, Edgcomb Island

11:30 AM - 12:00 PM



The Association of Faculties of Medicine of Canada (AFMC)
Charles Boelen Lecture
Hyatt, Plaza Level (Second Floor), Plaza A/B
Speaker(s): Mohammed Elhassan Abdalla Elsayed

11:30 AM - 1:00 PM



The Association of Faculties of Medicine of Canada (AFMC)
Health Research Final Poster Judging
Fairmont, Conference Floor, Pacific Ballroom

11:30 AM - 1:00 PM



The Association of Faculties of Medicine of Canada (AFMC)
Planetary Health Committee Declaration Luncheon
Hyatt, Plaza Level (Second Floor), Plaza C

12:00 PM - 1:00 PM

Lunch
Fairmont, Conference Floor, British Columbia Ballroom

12:00 PM - 1:00 PM



Canadian Medical Education Journal (CMEJ)
Luncheon
Hyatt, Plaza Level (Second Floor), Plaza C

12:00 PM - 1:00 PM

Committee on Accreditation of Canadian Medical Schools (CACMS)
CACMS Public Hearing
Fairmont, Discovery Floor, Saturna Island A/B

12:00 PM - 5:00 PM



The Association of Faculties of Medicine of Canada (AFMC)
Senior Education Deans (SED) Committee Business Meeting
Fairmont, Discovery Floor, Cortes Island

12:30 PM - 2:30 PM

The Association of Faculties of Medicine of Canada (AFMC)
AFMC Student Portal for Visiting Electives Business Meeting
Fairmont, Discovery Floor, Moresby

1:00 PM - 2:00 PM



The Association of Faculties of Medicine of Canada (AFMC)
Plenary: Planetary Health
Hyatt, Convention Level (Third Floor), Regency Ballroom
Speaker(s): Severn Cullis-Suzuki

1:00 PM - 2:30 PM



The Association of Faculties of Medicine of Canada (AFMC)
Faculty Undergraduate Accreditation Leads (FUAL) Network Business Meeting
Fairmont, Discovery Floor, Pender

1:30 PM - 4:00 PM



International Social Accountability Standing Committee (ISAASC)
Towards a Global Consensus on Medical School Accreditation Standards for Better Health
Fairmont, Discovery Floor, Saturna Island A/B
Speaker(s): Cynthia Whitehead, David Marsh, David Rojas, Erin Cameron, Lisa Graves, Maxwell Kennel, Mohammed Elhassan Abdalla Elsayed, Nicholas Torres, Robert Woollard, Roger Strasser, Roghayeh Gandomkar, Sean Tackett

2:00 PM - 2:30 PM



The Association of Faculties of Medicine of Canada (AFMC)
Gold Humanism Lecture
Hyatt, Convention Level (Third Floor), Regency Ballroom
Speaker(s): Donald Boudreau

Saturday, April 13

2:00 PM - 2:30 PM



The Association of Faculties of Medicine of Canada (AFMC)
 Health Research Poster Awards
Hyatt, Plaza Level (Second Floor), Plaza A/B

3:00 PM - 5:00 PM



The Association of Faculties of Medicine of Canada (AFMC)
 Gairdner Mentorship Session
Fairmont, Discovery Floor, Denman
 Speaker(s): Anna Blakney

2:30 PM - 3:00 PM

Health Break
Fairmont, Conference Floor, British Columbia Ballroom

3:00 PM - 5:00 PM



The Association of Faculties of Medicine of Canada (AFMC)
 Gairdner Mentorship Session
Fairmont, Discovery Floor, Galiano
 Speaker(s): Christopher Mushquash

3:00 PM - 4:30 PM



The Association of Faculties of Medicine of Canada (AFMC)
 John Ruedy Symposium
Hyatt, Plaza Level (Second Floor), Plaza A/B
 Speaker(s): Victoria Luong & Vincent Wong

3:00 PM - 5:00 PM



The Association of Faculties of Medicine of Canada (AFMC)
 Gairdner Mentorship Session
Fairmont, Discovery Floor, Quadra
 Speaker(s): Jeff Reading and Corelia (Nel) Weiman

3:00 PM - 5:00 PM



The Association of Faculties of Medicine of Canada (AFMC)
 EDI & Anti-Racism Committee Business Meeting
Fairmont, Conference Floor, Waddington

3:00 PM - 5:00 PM



The Association of Faculties of Medicine of Canada (AFMC)
 Interprofessional Education (IPE) Network Business Meeting
Hyatt, Plaza Level (Second Floor), Balmoral

3:00 PM - 5:00 PM



The Association of Faculties of Medicine of Canada (AFMC)
 Gairdner Mentorship Session
Fairmont, Discovery Floor, Moresby
 Speaker(s): Janet Rossant

Saturday, April 13

3:00 PM - 6:00 PM



Canadian Medical Hall of Fame (CMHF)
CMHF Registration
Hyatt, Plaza Level (Second Floor), Plaza Foyer

6:00 PM - 10:00 PM



Canadian Medical Hall of Fame (CMHF)
Canadian Medical Hall of Fame Dinner and
Ceremony
*Hyatt, Convention Level (Third Floor), Regency
Ballroom*

3:00 PM - 6:00 PM



Canadian Medical Hall of Fame (CMHF)
CMHF Photoshoot
Hyatt, Convention Level (Third Floor), Georgia B

3:30 PM - 5:30 PM



The Association of Faculties of Medicine
of Canada (AFMC)
Clinical Skills Network Business Meeting
Fairmont, Discovery Floor, Pender

5:00 PM - 6:00 PM



Canadian Medical Hall of Fame (CMHF)
CMHF Reception
*Hyatt, Convention Level (Third Floor), Regency
Foyer*


5:00 PM - 6:30 PM



Canadian Association for Medical (CAME)
CAME Awards - Presentation of Ian Hart,
Meridith Marks, CAME Mid Career
Achievement, ECME, and CMEJ Awards
Hyatt, Plaza Level (Second Floor), Plaza C

Next-Generation RNA Vaccines & Therapies

 Saturday, April 13, 2024

 8:00 - 9:30 a.m. PDT

 Hyatt Regency | Regency Ballroom

gairdner
LES PRIX CANADA GAIRDNER AWARDS



Anna Blakney
Assistant Professor
University of British Columbia

SYNOPSIS

Messenger RNA (mRNA) vaccines were shown to be safe and effective during the COVID-19 pandemic. However, there are still many challenges in the field of RNA medicines. In this session, we will discuss the challenges in the field, approaches to overcome these limitations and the exciting potential applications of RNA therapeutics.

At the end of this session, participants will:

1. Define challenges in the field of RNA medicine;
2. Identify approaches to overcome immunogenicity of RNA formulations;
3. Imagine the possibilities for RNA therapeutics.



Community-Led Indigenous Mental Health and Addiction Research



Saturday, April 13, 2024



8:00 - 9:30 a.m. PDT



Hyatt Regency | Regency Ballroom

gairdner
LES PRIX CANADA GAIRDNER AWARDS



Christopher Mushquash

Professor

Lakehead University

SYNOPSIS




Indigenous people experience disparate rates of mental health and addiction difficulties when compared to non-Indigenous people. In this session, we will discuss a program of research designed in partnership with First Nations to further understand adverse childhood experiences, developmental outcomes, and how culture-based approaches can support healing.

At the end of this session, participants will:

1. Identify the importance of understanding unique contexts and issues experienced by individuals in Indigenous communities;
2. Advance meaningful and relevant conversations to improve mental health in Indigenous communities;
3. Acknowledge the needs of Indigenous, rural and northern communities in a culturally- and contextually-appropriate manner.



Gairdner Global Perspectives Panel on Indigenous Health Plenary

 Saturday, April 13, 2024
 10:00 - 11:30 a.m. PDT
 Hyatt Regency | Regency Ballroom



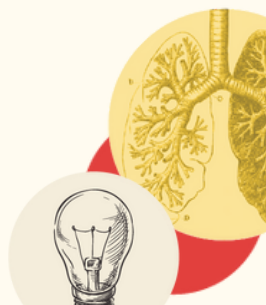
Nel Wieman
Chief Medical Officer
First Nations Health Authority



Jeffrey Reading
Professor
Simon Fraser University

At the end of this session, participants will:

1. Recognize the importance of the social and cultural determinants of health and the notion of intergenerational trauma in Indigenous Health and Health Research;
2. Actively integrate the concepts of self-determination, reciprocity, and relationship in planning processes of health research related to Indigenous peoples and/or communities;
3. Accurately examine Indigenous health research to achieve the best processes for improved outcomes for Indigenous peoples and communities.





Towards a Global Consensus on Medical School Accreditation Standards for Better Health

Calendar icon Saturday, April 13, 2024

Clock icon 10:00 - 11:30 a.m. PDT

Location pin icon Fairmont | Saturna Island A/B



Cynthia Whitehead



David Marsh



David Rojas



Erin Cameron



Lisa Graves



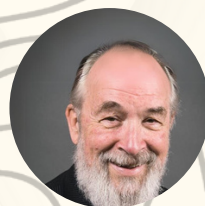
Maxwell Kennel



Mohammed Elhassan
Abdalla Elsayed



Nicholas Torres



Robert Woollard



Roger Strasser



Roghayeh Gandomkar



Sean Tackett

SYNOPSIS


Excellence in medical education is increasingly being judged through the lens of public good. Accreditation in Canada now requires medical schools to demonstrate how they are impacting the priority health needs of local citizens and society, beyond just graduating a fit-for-purpose workforce. The goal of positively impacting population health outcomes has become a driving force behind an international movement to advance social accountability and accreditation standards. This workshop builds upon the work of the AFMC International Think Tank on Accreditation and Social Accountability and will endeavor to share evidence about accreditation as a lever for change and highlight steps being taken towards building consensus around medical education accreditation standards for better care.


At the end of this session, participants will:

1. Provide participants with an overview of what has been done to advance social accountability and accreditation and what is being planned; specifically international efforts to build consensus;
2. Provide participants an opportunity to learn from international leaders in accreditation research and social accountability and identify ways to get involved.



 Saturday, April 13, 2024

 11:30 - 12:00 p.m. PDT

 Hyatt Regency | Plaza A/B



Mohammed Elhassan Abdalla Elsayed

Associate Professor

School of Medicine-University of Limerick

SYNOPSIS

The AFMC Charles Boelen International Social Accountability Award was created in 2014. This AFMC award named after Dr. Charles Boelen, a world leader in Social Accountability aims to celebrate individuals, groups of people or organizations whose professional accomplishments reflect the principles of social accountability as defined in the Global Consensus for Social Accountability of Medical Schools.

This lecture highlights the work of the AFMC Charles Boelen International Social Accountability Award recipient and is an opportunity for attendees to engage in a meaningful conversation about social accountability.

The Lecture will discuss the social mission of medical schools and how that can impact graduates' practice. The discussion will be by looking at a case study of a medical school.

At the end of this session, participants will:

1. Discuss the definition of social mission of medical school;
2. Illustrate the curriculum strategies that translate social mission of medical schools;
3. Showcase the perception of graduates on training considering social mission.





Community-Centered Climate Solutions for Planetary Health

Calendar icon Saturday, April 13, 2024

Clock icon 1:00 - 2:00 p.m. PDT

Location pin icon Hyatt Regency | Regency Ballroom



Severn Cullis-Suzuki

Executive Director

David Suzuki Foundation

SYNOPSIS

2023 was the hottest year on record. We are seeing the impact of climate change on our wellbeing, our security and our environment.

At the international level, leadership is failing us. The fossil fuel industry is dominating conversations and we saw this at the most recent UN's conference of the parties (COP). But on the local scale, the revolution is happening.

Renewable energy is now the cheapest forms of electricity and communities and municipalities are putting in the work to get off of fossil fuels. Community-centered climate solutions are here and accessible.


We all need to come together to change the way for the sake of our planetary health but it's not so daunting if we look to what's already happening on the ground. Hear from Severn what we need to do.

At the end of this session, participants will:

1. Recognize and strategize to counter the fossil fuel industry's tactics to stall climate policies;
2. Actively seek education to develop and disseminate community-centered climate solutions here in Canada;
3. Engage in the process of change at the personal, community and political level.

The 3 Ps of a Curricular Edifice

 Saturday, April 13, 2024

 2:00 - 2:30 p.m. PDT

 Hyatt Regency | Regency Ballroom



Donald Boudreau
Associate Professor
McGill University

SYNOPSIS

The AFMC Gold Humanism Award and Lecture was created in 2018 to emphasize, reinforce and enhance the importance of humanistic qualities in healthcare and academic medicine. Every year, the recipient of the AFMC Gold Humanism Award is invited to deliver a lecture at the International Congress on Academic Medicine (ICAM).

The lecture will focus on the needs of learners in the clinical setting illustrating how these needs are occasionally misaligned with the practices and priorities of clinical teachers. A simple model, based on a three level curricular edifice, will be presented as a possible corrective lens.

At the end of this session, participants will:

1. Categorize learner needs, based on a simple three-level framework for a curricular edifice;
2. Define and recognize phatic communication;
3. Define and discuss clinical wisdom.





The struggling medical student: Insights from lived experience research



Saturday, April 13, 2024



3:00 - 4:30 p.m. PDT



Hyatt Regency | Plaza A/B



Victoria Luong

Research Associate &
Interdisciplinary Ph.D. Candidate
Dalhousie University



Vincent Wong

President
BC College of Family Physicians

SYNOPSIS

The AFMC John Ruedy Award for Excellence In Graduate Health Professions Education Scholarship recognizes learners for their scholarly potential in health professions education (HPE). The recipient of the John Ruedy Award will present their innovative work to the ICAM audience at the John Ruedy symposium.

Academic underperformance and struggle are critical issues in undergraduate medical education. Three questions will be explored in this session: 1) What is academic struggle? 2) How is it experienced? and 3) What does it do? Using a phenomenological approach and concepts from philosophy, the presenter demonstrates how attending to the lived experience of struggling medical students can challenge our current understandings of remediation and improve the way learners are supported through their challenges.

At the end of this session, participants will:

1. Identify gaps within the research literature on academic struggle in medical education and evaluate the consequences of these gaps in knowledge;
2. Assess what insights a phenomenological study can bring to current understandings of academic struggle in medical education;
3. Recognize the susceptibility of struggling medical students to moral harms such as epistemic injustice.

April 13, 2024

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| WD | | | |
| 2024-04-13 | | | |
| 08:00 - 09:30 | | | |
| WD-1 | GROWing: A lightning fast coaching tool to support personal and professional growth | Anne Matlow , University of Toronto Jane Tipping , University of Toronto Shirley Lee , CMPA | Seymour |
| WD-2 | So you want to run a DEI workshop: A Practical Framework for Teaching through Dialogue to Raise Critical Consciousness | Ashna Asim , University of Toronto Justin Lam , University of Toronto Victor Do , University of Toronto | Grouse |
| WD-3 | Navigating Ethics Conundrums for AI Augmented Practice: A workshop for those who seek to be prepared | Eleftherios Soleas , Queen's University | Stanley |
| WD-4 | Incorporating health advocacy projects into family medicine clerkship: Ten years of lessons learned | Azadeh Moaveni , University of Toronto Karen Weyman , University of Toronto Melissa Nutik , University of Toronto Sharonie Valin , University of Toronto | Cypress |
| WD-5 | The 4C's of Influence: A Framework for Teaching Leadership Development across the Medical Education Continuum | Jerry Maniate , University of Ottawa Kordan Harvey , University of Ottawa Victor Do , University of Toronto | English Bay |

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| OD-1 |
| 2024-04-13 |
| 08:00 - 09:30 |

**Please note that the abstracts will be presented in their submitted language; this will be reflected in the App and Full Program*

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| Assessment | | |
| Room: Cavendish | | |
| OD-1-1 | Exploring the Landscape of Verbal Feedback in the Operating Room: Quantity, Quality, and Residents' Perceptions in Competency-Based Medical Education | Ingrid de Vries , Queen's University |
| OD-1-2 | All vs. some: impact of key feature scoring on multiple response questions | Debra Pugh , University of Ottawa |
| OD-1-3 | The interplay between assessment and clinical reasoning: A qualitative descriptive study | Meredith Young , McGill University |
| OD-1-4 | Examining differences in feedback focus between learner-entered and preceptor-entered workplace-based assessments | Ann Lee , University of Alberta |
| OD-1-5 | Introducing Entrustable Professional Activities in Clerkship: Best Practices, Challenges, and Increasing their Utility to Clerks | Samantha Inwood , University of Toronto |

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| OD-2 | | |
| 2024-04-13 | | |
| 08:00 - 09:30 | | |
| Equity, Diversity and Inclusion | | |
| Room: Tennyson | | |
| OD-2-1 | STAND and SHIELD: Empowering Mentors and Mentees through Guiding Frameworks | Catherine Yu , University of Toronto |
| OD-2-2 | Mentoring for admission and retention of Black socio-ethnic minorities in medicine: a scoping review | Julia Kemzang , University of Ottawa |

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| OD-2-3 | Mentoring Matters: Evaluating The Black Physicians of Canada Mentorship Program Experience | Chikaodili Obetta , University of Toronto |
| OD-2-4 | It's just not the purpose of medical school": Dissecting the invisible forces of faculty resistance to social justice education amidst curriculum renewal | Allison Brown , University of Calgary |
| OD-2-5 | Preliminary Evaluation of the Inspiring Leadership in Equity, Accessibility and Diversity (iLEAD) Mentorship Program | Sebat Mohamed , University of Toronto |

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| OD-3 | | |
| 2024-04-13 | | |
| 08:00 - 09:30 | | |
| Teaching and Learning | | |
| Room: Dover | | |
| OD-3-1 | Learning the "alphabet soup" of undergraduate medical education | Jinelle Ramlackhansingh , Memorial University |
| OD-3-2 | L'accompagnement de l'étudiant en soins infirmiers dans la mobilisation de sa compétence du raisonnement clinique en stage : analyse ergologique | Geoffroy Néel , Université de Haute-Alsace (UHA) |
| OD-3-3 | A Remedy for Epistemic Injustice: Using a Resident-Led Faculty Development Workshop to Explore Trainee-Consultant Expertise Role-Reversal | Beatrice Preti , Western University |
| OD-3-4 | Caring for the whole child: Complex Adaptive Systems in Pediatric Practice | Linda Peritz , University of British Columbia |
| OD-3-5 | Delivering Virtual Autism Supports for Wait-times (SLED-VAST) using a Student-Led Environment | Amanda Binns , Holland Bloorview Kids Rehabilitation Hospital - University of Toronto |

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| OD-4 | | |
| 2024-04-13 | | |
| 08:00 - 09:30 | | |
| Teaching and Learning - Indigenous Health | | |
| Room: Windsor | | |
| OD-4-1 | Addressing anti-Indigenous racism in medical education: Updates from the NCIME Assessment working group. | Arlana Redsky, University of Alberta |
| OD-4-2 | A systematic review of motivational design for online instruction in health professions education | Ryan Brydges, University of Toronto |
| OD-4-3 | Examining clinical workplace teaching about mental health using learning analytic | Shelley Ross, University of Alberta |
| OD-4-4 | Perceived Importance of Transition to Practice Competencies by Psychiatry Residents in Canada: A Cross-Sectional Evaluation | Michael Mak, University of Toronto |
| OD-4-5 | Going For Gold- Implementing Performance Mental Skills (PerMS) In Residency Training | Kendra Steele, University of Alberta |

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| OD-5 | | |
| 2024-04-13 | | |
| 08:00 - 09:30 | | |
| Accreditation - Indigenous Health | | |
| Room: Constable | | |
| OD-5-1 | To prove or improve? Examining how paradoxical tensions shape | Betty Onyura, University of Toronto & Centre for Addiction |

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| | evaluation practices in accreditation contexts | and Mental Health |
| OD-5-2 | Validating a tool for comparing Accreditation Standards across Health Professions Education (HPE) programs. A case study at the University of Manitoba (UM). | Ricardo Soriano , University of Manitoba |
| OD-5-3 | Misiway Innuweuk – Living a Good Life, For Everyone. A Traditional Healing and Wellness Accreditation Framework. | Nicole Blackman , Indigenous Primary Health Care Council |
| OD-5-4 | Guiding the needs assessment process from application to review: Research and perspectives from a Canadian Continuing Professional Development Office | Dr. Suzan Schneeweiss , University of Toronto |
| OD-5-5 | NCIME Curriculum Working Group: Addressing the gaps in curriculum and providing the tools for faculty to impliment longitudinal Indigenous health curriculum. | Alexandra Nychuk , National Consortium for Indigneous Medical Education |

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| OD-6 | | |
| 2024-04-13 | | |
| 08:00 - 09:30 | | |
| Melange | | |
| Room: Kensington | | |
| OD-6-1 | Can Discord be used in medical education? An assessment of the CASPER Prep Program | Jane Jomy , University of Toronto |
| OD-6-2 | Understanding the characteristics and values underpinning the social innovations of medical school admissions during the COVID-19 pandemic: A multiple case-study of medical school admissions members | Asiana Elma , McMaster University |

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| | in Canada | |
| OD-6-3 | Innovative EBM Education at a Regional Medical Campus | Larry W. Chambers , McMaster University |
| OD-6-4 | A framework for the development of objective academic metrics for clinical faculty development to achieve promotion | Andrea Lum , Western University |
| OD-6-5 | Understanding the delay in identifying Ebola Virus Disease: gaps in viral hemorrhagic fever surveillance in Uganda, September 2022 | Jane Frances Zalwango , Makerere University |

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| OD-7 | | | |
| 2024-04-13 | | | |
| 08:00 - 09:30 | | | |
| Simulation and AI | | | |
| Room: Brighton | | | |
| OD-7-1 | Piloting a structured debrief method ("SPF") for in-situ simulations at electronic dance music festivals | Anthony Seto , University of Calgary | Simulation and AI |
| OD-7-2 | "TEAM SIM": No impact on venue (simulation lab, online, or room) on medical students' rating of escape game curriculum for teamwork skills training | Anthony Seto , University of Calgary | Simulation and AI |
| OD-7-3 | Integrating Artificial Intelligence into Medical Education: Implementation and Evaluation of a Post-Graduate Medical Curriculum for Appraising AI Studies | Gemma Postill , University of Toronto | Simulation and AI |
| | | | Simulation |
| OD-7-5 | Perceptions of Artificial intelligence in medicine: the pecking order of professional hierarchy | Sherwin Rajkumar , Western University | Simulation |

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| WE | | | |
| 2024-04-13 | | | |
| 10:00 - 11:30 | | | |
| WE-1 | Tips and tricks for successfully publishing scholarly work in an international journal on medical education | Julie Hewett, IAMSE Peter De Jong, IAMSE | Seymour |
| WE-2 | Advancing Women and Enhancing Equity in Medicine and Medical Education | Renate Kahlke, McMaster University Sandra Monteiro, McMaster University Teresa Chan, Toronto Metropolitan University | Grouse |
| WE-3 | Fight, flight, or embrace? Let's talk about the role of artificial intelligence in health professions education | Lisa Purdy, University of Alberta Shelley Ross, University of Alberta | Stanley |
| WE-4 | Harnessing the power of generative artificial intelligence (ie. ChatGPT) in medical education | Alishya Burrell, Western University Amrit Kirpalani, Western University Erin Peebles, University of British Columbia | Cypress |
| WE-5 | Calling In / Calling On: Connecting with Calls to Action for Indigenous Physician Wellness and Joy in Work | Chase Everett McMurren, University of Toronto Ryan Giroux, University of Toronto Michael Dumont, University of Toronto Melanie Osmack, Indigenous Physicians Association of Canada | English Bay |

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| OE-1 |
| 2024-04-13 |
| 10:00 - 11:30 |

**Please note that the abstracts will be presented in their submitted language; this will be reflected in the App and Full Program*

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| Equity, Diversity and Inclusion | | |
| Room: Cavendish | | |
| OE-1-1 | A Decade of Equity, Diversity, and Inclusion Literature in Medical Education: A Comprehensive Bibliometric Analysis | Rahman Ladak , Western University |
| OE-1-2 | Equity, Diversity and Inclusion in Medical Residency: A Quality Improvement Approach | Tanjot Singh , University of British Columbia |
| OE-1-3 | Evaluating Equity, Diversity, Indigeneity, Inclusion, and Accessibility related work in faculty promotions in higher-education institutions: a scoping review. | Paul Yoo , The Hospital for Sick Children |
| OE-1-4 | Creating fairness in residency selection in a CCFP-EM residency program by redesigning selection tools | Munsif Bhimani , Western University |
| OE-1-5 | Publish, Perish, and Precarity: a qualitative study of medical scholars' experiences of academic productivity during the COVID-19 pandemic. | Sophie Soklaridis , Centre for Addiction and Mental Health; University of Toronto |

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| OE-2 | | |
| 2024-04-13 | | |
| 10:00 - 11:30 | | |
| EDI - Women - Black Health and Wellness | | |
| Room: Tennyson | | |
| OE-2-1 | How women surgeons navigate gender inequities in their everyday surgical lives: a qualitative study | Jillian Schneidman , McGill University |
| OE-2-2 | Voluntold' to Lead: Women Physicians in Academic Medicine | Richard Oyefeso , University of Ibadan |

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| OE-2-3 | Women in surgery: a qualitative study of gendered experiences within everyday surgical life | Jillian Schneidman, McGill University |
| OE-2-4 | An analysis of coping strategies used by racialized women clinicians' providing diabetes care | Maud Ahmad, Western University |
| OE-2-5 | ICE - Immersive Clinical Experiences in Virtual Reality | Zachary Rothman, University of British Columbia |

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| OE-3 | | |
| 2024-04-13 | | |
| 10:00 - 11:30 | | |
| Physician and Medical Student Health and Well-being - Burnout | | |
| Room: Dover | | |
| OE-3-1 | The Influence of Physician-Parents on the Pursuit of Medicine: A Motivational Perspective | Herman Dayal, Western University |
| OE-3-2 | Burnout in Canadian Medical Students: A Survey of Third-Year Clerks | Haley Leider, University of Ottawa |
| OE-3-3 | Assessing Resident Experience Among Different Residency Specialties in a Large Canadian Academic Institution | Ran Huo, University of Calgary |
| OE-3-4 | Understanding Personal Relationships in Residency and the Connections with Burnout and Mental Health | Marina Boutros Salama, McMaster University |
| OE-3-5 | Evaluating the Effectiveness of Interventions for Physician Burnout: A Systematic Review and Meta-Analysis | Kestrel McNeill, McMaster University |
| OE-4 | | |

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| 2024-04-13 | | |
| 10:00 - 11:30 | | |
| Teaching and Learning - Indigenous Health | | |
| Room: Windsor | | |
| OE-4-1 | TRC Call 24: Mandatory Indigenous Health UGME Course Scoping Review | Natalya Mason , University of Saskatchewan |
| OE-4-2 | Revealing the Social: How Medical Trainees Use Peer Networks in Clinical Decision Making | Matthew Clifford-Rashotte , McMaster University |
| OE-4-3 | Does BlackBox Explorer Technology improve operative teaching for surgical residents? | Aradhana Tewari , St. Michael's Hospital- Unity Health Toronto |
| OE-4-4 | In the Blink of an Eye: Measuring Expertise in Visual Diagnosis | Sandra Monteiro , McMaster University |
| OE-4-5 | Designing Learning-by-Concordance Clinical Reasoning Cases :Lessons for Health Sciences Educators | Nicolas Fernandez , Université de Montréal |

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| OE-5 | | |
| 2024-04-13 | | |
| 10:00 - 11:30 | | |
| Inclusive Leadership | | |
| Room: Constable | | |
| OE-5-1 | Programme accompagnement leadership (PAL): a community of practice for faculty leaders | Julie Desmeules , Université de Montréal |
| OE-5-2 | Inclusive Leadership: Empowering Tomorrow's Healthcare Leaders Through Classroom Strategies | Patricia Gerber , University of British Columbia |
| OE-5-3 | National Consortium for Indigenous | Alexandra Nychuk , National |

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| | Medcial Education (NCIME) Indigenous Faculty Recruitment and Retention Working Group: Leadership Development Program | Consortium for Indigneous Medical Education |
| OE-5-4 | Inclusive Governance in a Faculty of Medicine – a qualitative assessment of current leaders’ perceptions of Faculty governance in a large Canadian medical school: We Know We Need to Do Governance Differently – But We Don’t Know How to Do It | Aleem Bharwani , University of Calgary |
| OE-5-5 | The physician-patient and doctor’s-doctor: Redrawing the boundaries of care | Andrea Gingerich , University of Northern British Columbia |

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| OE-6 | | |
| 2024-04-13 | | |
| 10:00 - 11:30 | | |
| Curriculum - Black Health and Wellness | | |
| Room: Kensington | | |
| OE-6-1 | Survey of Canadian Medical Schools Addressing Anti-Black Racism: Black Medical Students’ Association of Canada Short-Term Recommendations | Julianah Oguntala , University of Toronto |
| OE-6-2 | Case-Based Learning for Development of Adaptive Expertise in Clinical Clerks | Chloe Leon , University of Toronto |
| OE-6-3 | From Slow Shifts to Fast Flips: Unraveling problem-based learning group function dynamics | Matthew Mellon , McMaster University |
| OE-6-4 | Postgraduate medical education Associate Dean’s perspectives of competency-based medical education in Canada | Heather Braund , Queen’s University |

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| OE-6-5 | L'enseignement de l'anatomie autrement : l'échographie ciblée au sein d'un nouveau curriculum d'études médicales prédoctorales | Geneviève Goulet , Université de Sherbrooke |
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| OE-7 | | |
| 2024-04-13 | | |
| 10:00 - 11:30 | | |
| Melange | | |
| Room: Brighton | | |
| OE-7-1 | Providing care in unrecognized ways: perspectives of clinic operations staff on interprofessional collaboration in primary care | Victoria Hayrabedian , University of Toronto |
| OE-7-2 | Even as medical students, we hold a lot of power over sustainability initiatives that occur at our hospital": The facilitators and barriers of medical student-led sustainability quality improvement projects | Owen Luo , McGill University |
| OE-7-3 | The Climate Wise slides: An evaluation of planetary health lecture slides for medical education | Owen Luo , McGill University |
| OE-7-4 | Mapping the Population Health Impacts of Community-Campus Engagement in Ottawa and Thunder Bay | David Buetti , Bruyère Research Institute |
| OE-7-5 | Beyond the Blind Date: Re-conceptualizing mentorship matching programs | Alexandra Manning , Dalhousie University |

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| WF | | | |
| 2024-04-13 | | | |
| 15:00 - 16:30 | | | |
| WF-1 | Removing the invisibility Cloak: Engaging transdisciplinary theories to support diversity, equity and inclusion in medical education. | Michelle Lazarus , Monash University | Seymour |
| WF-2 | Acts of Professional Resistance: A Legitimate Response to Systemic Harm and Injustice | Rachel Ellaway , University of Calgary Tasha Wyatt , Uniformed Services University TingLan La , Uniformed Services University | Grouse |
| WF-3 | Self-compassion: An Essential Resource for Medical Training and Practice | Oksana Babenko , University of Alberta Sudha Koppula , University of Alberta | Stanley |
| WF-4 | Exploration of complex research phenomena: Mobilizing multiple approaches to qualitative research | Laura Nimmon , University of British Columbia Meredith Young , McGill University Sayra Cristancho , Western University Tim Dubé , Université de Sherbrooke | Cypress |
| WF-5 | Developing Medical VR Learning Experiences: what it takes, who's involved, and is it right for you? | Paul Milaire , University of British Columbia Zachary Rothman , University of British Columbia | English Bay |

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| OF-1 |
| 2024-04-13 |
| 15:00 - 16:30 |
| Patient Partners |

**Please note that the abstracts will be presented in their submitted language; this will be reflected in the App and Full Program*

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| Room: Cavendish | | |
| OF-1-1 | Co-production in medical education and research: A Canadian case example | Sophie Soklaridis , Centre for Addiction and Mental Health |
| OF-1-2 | Civic Patienthood: A sociological theory of patient engagement in research | Graham Macdonald , University of British Columbia |
| OF-1-3 | "Access to Healthcare is a Human Right": A constructivist study exploring the impact and potential of a hospital-community partnered COVID-19 Community Response Team for Toronto Homeless Services and Congregate Living Settings | Vivetha Thambinathan , Western University |
| OF-1-4 | Continuity of care during transition to long-term care: A critical interpretive synthesis | Augustine Okoh , McMaster University |
| OF-1-5 | Evaluation of a Learner Patient Safety Incident Discussion Tool | Margarita Lam Antoniadis , University of Toronto |

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| OF-2 | | |
| 2024-04-13 | | |
| 15:00 - 16:30 | | |
| Virtual Clinical Medical Education | | |
| Room: Tennyson | | |
| OF-2-1 | An online clinical reasoning simulator for medical students: results of an international multicentre pilot | Eduardo Pleguezuelos , Practicum Foundation - Institute of Applied Research in Health Sciences Education |
| OF-2-2 | 360-Degree Virtual Reality Video to Teach Neonatal Resuscitation: An Exploratory Development Study. | Ahmed Moussa , Université de Montréal |
| OF-2-3 | Virtual Psychomotor Skills Teaching: Skin and Wound Care | Eleftherios Soleas , Queen's University |

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| OF-2-4 | Bite-sized Educational Resources and a Virtual Community of Practice to Engage Healthcare Professionals and Students in Quality Improvement | Certina Ho , University of Toronto |
| OF-2-5 | Telehealth Clinical Learning: Understanding Pre-clerkship Medical Student Experiences | Meera Anand , University of British Columbia |

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| OF-3 | | |
| 2024-04-13 | | |
| 15:00 - 16:30 | | |
| Equity, Diversity and Inclusion | | |
| Room: Dover | | |
| OF-3-1 | Making the Unseen Seen: Teaching Psychiatry Faculty About Identifying and Addressing Unconscious Bias | Shaheen Darani , University of Toronto |
| OF-3-2 | "[We] need a seismic shift": Disabled student perspectives on disability inclusion in U.S. medical education | Erene Stergiopoulos , University of Toronto |
| OF-3-3 | Who feels like they "belong" in medical school? A national, mixed methods study of medical students across Canada | Allison Brown , University of Calgary |
| OF-3-4 | Co-constructing equity, diversity, and inclusion learning modules alongside youth with lived experience: results from an initial pilot among child and adolescent psychiatry trainees | Nikhita Singhal , University of Toronto |
| OF-3-5 | Is it ok to ask?: The racial makeup of Canadian Postgraduate Medical Trainees | Marck Mercado , McMaster University |

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| OF-4 | | |
| 2024-04-13 | | |
| 15:00 - 16:30 | | |
| Faculty Development | | |
| Room: Windsor | | |
| OF-4-1 | Developing a praxis of medical education research: An autoethnographic account of gaining clinical experience | Christen Rachul, University of Manitoba |
| OF-4-2 | COACH (Clinical Observation and Change Handbook): A Novel Faculty Development Initiative | Robin Mackin, Western University |
| OF-4-3 | Presences and absences: Exploring social processes and structures and paradigms of education in interprofessional and quality improvement continuing professional development | Farah Friesen, University of Toronto |
| OF-4-4 | From Small Seeds to Big Trees: Evaluating the Outcomes of an Education Scholarship Grant | Kulamakan Kulasegaram, University of Toronto |
| OF-4-5 | Secure Recovery Care Education for Forensic Interprofessional Staff – A narrative review | Shaheen Darani, University of Toronto |

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| OF-5 | | |
| 2024-04-13 | | |
| 15:00 - 16:30 | | |
| Admissions | | |
| Room: Constable | | |
| OF-5-1 | Development of a Bilingual | Jordan Buxton, Work Psychology |

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| | Situational Judgement Test (SJT) for Family Medicine Residency Selection in Canada | Group Dr Keith Wycliffe-Jones, University of Calgary |
| OF-5-2 | Is there a significant difference in medical school performance between students from biology-related versus non-biology-related undergraduate majors? | Laura Stovel, University of Alberta |
| OF-5-3 | Association of pre-residency publications with research productivity in residency, fellowship, and academic career choice among Canadian ophthalmologists | Daiana Pur, Western University |
| OF-5-4 | Virtual vs. in-person medical school admissions interviews predicting clinical communication skills: a natural experiment | Conrad Tsang, University of Toronto |
| OF-5-5 | Caveat Emptor! Impact of strategies addressing threats from AI-generated responses in online recorded admissions assessments | Debra Sibbald, University of Toronto |

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| OF-6 | | |
| 2024-04-13 | | |
| 15:00 - 16:30 | | |
| Simulation - Black Health and Wellness | | |
| Room: Kensington | | |
| OF-6-2 | Rapid cycle deliberate practice-based simulations as a complement to clinical exposure to achieve key behavioural outcomes during a critical care rotation | Dominique Piquette, University of Toronto |
| OF-6-3 | Simulation Stimulation: Lessons from Pandemic-Era Virtual Teaching and Faculty Development | Julianah Oguntala, University of Toronto |

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| | to Enhance Teacher Performance for a Pre-Clerkship Psychiatric Deteriorating Patient Scenario Seminar | |
| OF-6-4 | Does Sequence Matter? Effect of Simulated Environment Complexity on Cognitive Load and Learning | Faizal Haji , University of British Columbia |
| OF-6-5 | The impact of a surgical boot camp and near-peer teaching on the acquisition of basic surgical skills in medical students transitioning to clerkship | Éolie Delisle , Université de Montréal |

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| OF-7 | | |
| 2024-04-13 | | |
| 15:00 - 16:30 | | |
| Teaching and Learning | | |
| Room: Brighton | | |
| OF-7-1 | Using a mixed methods approach to exploring In-Person vs Virtual Interprofessional Teaching among health professional learners in Primary Care | Deborah Kopansky-Giles , Canadian Memorial Chiropractic College |
| OF-7-2 | Residents-as-Teachers: Measuring Teacher Identity in Post-graduate Learners | Christopher Jones , University of Toronto |
| OF-7-3 | Making it stick: A qualitative inquiry of connection in virtual learning | Anne Mahalik , Dalhousie University |
| OF-7-4 | Family Medicine Residents' Perceptions on an Innovative Clinic for Asylum seeking patients: An Exploratory Qualitative Study | Emma Glaser , Université de Montréal |
| OF-7-5 | Standardizing Virtual Interactive Cases for Pharmacist Prescribing for Minor Ailments | Certina Ho , University of Toronto |

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Sunday, April 14

7:00 AM - 11:45 AM



The Association of Faculties of Medicine of Canada (AFMC)
AFMC Board Invitational
Hyatt, Plaza Level (Second Floor), Georgia A/B

7:00 AM - 5:00 PM



Affinity
Ambassador's Suite
Fairmont, Conference Floor, Tweedsmuir

8:00 AM - 9:30 AM



The Association of Faculties of Medicine of Canada (AFMC)
Data Visualization Workshop
Fairmont, Conference Floor, Boardroom
Speaker(s): Martin Krzywinski

8:00 AM - 9:30 AM



The Association of Faculties of Medicine of Canada (AFMC)
Sex and Gender Workshop
Fairmont, Discovery Floor, Galiano
Speaker(s): Elsabé du Plessis

8:00 AM - 9:30 AM



The Association of Faculties of Medicine of Canada (AFMC)
Artificial Intelligence (AI) Workshop
Fairmont, Discovery Floor, Denman
Speaker(s): Raymond Ng

8:00 AM - 11:30 AM



The Association of Faculties of Medicine of Canada (AFMC)
Career Development Workshop | Part 1 & 2
Fairmont, Discovery Floor, Moresby
Speaker(s): Nana H.R. Lee

8:00 AM - 12:00 PM



Conférence des vice-doyens aux études médicales de premier cycle des facultés de médecine du Québec (CVDPCFM)
CVDPCFM Business Meeting
Fairmont, Discovery Floor, Langara Island

8:00 AM - 4:30 PM



The Association of Faculties of Medicine of Canada (AFMC)
Admissions Network Business Meeting
Fairmont, Conference Floor, Waddington

8:15 AM - 8:45 AM



Canadian Medical Hall of Fame (CMHF)
CMHF Board Meeting Breakfast
Hyatt, Convention Level (Third Floor), Oxford

8:30 AM - 10:00 AM



Canadian Medical Hall of Fame (CMHF)
CMHF Breakfast
Hyatt, Plaza Level (Second Floor), Plaza C

9:00 AM - 10:30 AM



The Association of Faculties of Medicine of Canada (AFMC)
Global Health Network Business Meeting
Fairmont, Discovery Floor, Cortes Island

9:00 AM - 12:00 PM



The Association of Faculties of Medicine of Canada (AFMC)
 Postgraduate Affairs Network Business Meeting
Hyatt, Convention Level (Third Floor), Balmoral

9:00 AM - 12:00 PM



The Association of Faculties of Medicine of Canada (AFMC)
 Electives Network Business Meeting
Fairmont, Discovery Floor, Pender

9:30 AM - 10:00 AM

Health Break
Fairmont, Conference Floor, British Columbia Ballroom

9:30 AM - 4:00 PM

White Coat Warm heART (WCWA)
 WCWA Art Gallery
Hyatt, Convention Level (Third Floor), Prince of Wales

10:00 AM - 11:30 AM



The Association of Faculties of Medicine of Canada (AFMC)
 CMEJ Top Article Session
Hyatt, Plaza Level (Second Floor), Plaza A/B
 Speaker(s): Ayelet Kuper, Linda Snell, Natasha Barone

10:00 AM - 11:30 AM



The Association of Faculties of Medicine of Canada (AFMC)
 Data Visualization Workshop
Fairmont, Conference Floor, Boardroom
 Speaker(s): Martin Krzywinski

10:00 AM - 11:30 AM



The Association of Faculties of Medicine of Canada (AFMC)
 Sex and Gender Workshop
Fairmont, Discovery Floor, Galiano
 Speaker(s): Elsabé du Plessis

10:00 AM - 11:30 AM



The Association of Faculties of Medicine of Canada (AFMC)
 Artificial Intelligence (AI) Workshop
Fairmont, Discovery Floor, Denman
 Speaker(s): Raymond Ng

10:30 AM - 11:30 AM

Canadian Post-M.D. Education Registry (CAPER)
 CAPER Forum
Fairmont, Discovery Floor, Quadra

11:45 AM - 1:00 PM



The Association of Faculties of Medicine of Canada (AFMC)
 Learner Forum
Fairmont, Discovery Floor, Saturna Island A/B
 Speaker(s): Cédric Lacombe, Devon Mitchell, Éolie Delisle, Helen Jin, Khadija Brouillette, Luisa Bandeira Binder, Maxime Bell, Michelle Lam, Wenxuan (Wendy) Wang

Sunday, April 14

12:00 PM - 1:00 PM

Lunch
Fairmont, Conference Floor, British Columbia Ballroom

12:30 PM - 3:00 PM 

University of British Columbia (UBC)
 Faculty of Medicine (FoM) Program
 Evaluation Network Annual Meeting
Hyatt, Convention Level (Third Floor), Oxford

1:00 PM - 2:30 PM


The Association of Faculties of Medicine of
 Canada (AFMC)
 Docs with Disabilities Podcast - Panel 1
Hyatt, Plaza Level (Second Floor), Plaza A/B
 Speaker(s): Cheryl Holmes, Julia Hanes,
 Rachel Giddings, Lisa Meeks (Interviewer)

1:00 PM - 2:30 PM  

The Association of Faculties of Medicine
 of Canada (AFMC)
 Data Visualization Workshop
Fairmont, Conference Floor, Boardroom
 Speaker(s): Martin Krzywinski

1:00 PM - 2:30 PM  

The Association of Faculties of Medicine
 of Canada (AFMC)
 Career Development Workshop | Resume
 Building
Fairmont, Discovery Floor, Moresby
 Speaker(s): Nana H.R. Lee

1:00 PM - 2:30 PM  

The Association of Faculties of Medicine
 of Canada (AFMC)
 Sex and Gender Workshop
Fairmont, Discovery Floor, Galiano
 Speaker(s): Elsabé du Plessis

1:00 PM - 2:30 PM  

The Association of Faculties of Medicine
 of Canada (AFMC)
 Artificial Intelligence (AI) Workshop
Fairmont, Discovery Floor, Denman
 Speaker(s): Raymond Ng

1:00 PM - 3:00 PM 

The Association of Faculties of Medicine
 of Canada (AFMC)
 Pre-Clerkship Network Business Meeting
Fairmont, Discovery Floor, Pender

1:00 PM - 3:00 PM 

The Association of Faculties of Medicine
 of Canada (AFMC)
 Standing Committee on Social
 Accountability Business Meeting
Fairmont, Discovery Floor, Cortes Island

Sunday, April 14

1:30 PM - 2:30 PM

Culture of Academic Medicine Initiative (CAMi)

CAMi: Wellbeing Matters - Live Session

Hyatt, Plaza Level (Second Floor), Plaza C

2:30 PM - 3:00 PM

Health Break

Fairmont, Conference Floor, British Columbia Ballroom

3:00 PM - 4:00 PM



The Association of Faculties of Medicine of Canada (AFMC)

Plenary: Team Based Care

Hyatt, Convention Level (Third Floor), Regency Ballroom

Speaker(s): Ivy Oandasan, Maxime Lê, Renée Stalmeijer

3:30 PM - 5:30 PM



The Association of Faculties of Medicine of Canada (AFMC)

Remediation Network Business Meeting

Fairmont, Discovery Floor, Pender

4:00 PM - 5:00 PM

White Coat Warm heART (WCWA)

WCWA Facilitated Art Session

Hyatt, Convention Level (Third Floor), Prince of Wales

4:30 PM - 6:00 PM



Conférence des doyens des facultés de médecine du Québec (CDFM)

CDFM Meeting

Fairmont, Discovery Floor, Edgcombe Island

5:00 PM - 6:00 PM

The Association of Faculties of Medicine of Canada (AFMC)

AFMC Awards Ceremony

Hyatt, Plaza Level (Second Floor), Plaza A/B

6:00 PM - 7:00 PM



The Association of Faculties of Medicine of Canada (AFMC)

AFMC Awards Reception

Hyatt, Plaza Level (Second Floor), Georgia A/B

6:00 PM - 7:00 PM



The Association of Faculties of Medicine of Canada (AFMC)

Committees & Networks Reception

Hyatt, Plaza Level (Second Floor), Plaza C

6:00 PM - 8:00 PM



Northern Ontario School of Medicine University (NOSM U)

NOSM University Reception

Hyatt, Fourth Floor, Cavendish/Tennyson

Sunday, April 14

6:00 PM - 8:00 PM



University of Manitoba (U of M)
U of M Alumni Reception
Hyatt, Perspectives Level (34th Floor), Cypress

7:00 PM - 9:00 PM



University of British Columbia (UBC)
UBC Reception
Hyatt, Perspectives Level (34th Floor), Grouse

6:00 PM - 8:00 PM



Bureau de Coopération Interuniversitaire (BCI)
Reception for the Deans of Quebec's Faculties of Medicine
Hyatt, Perspectives Level (34th Floor), English Bay

7:00 PM - 9:00 PM



Schulich School of Medicine
Schulich Alumni Reception
Hyatt, Perspectives Level (34th Floor), Seymour

6:00 PM - 8:00 PM



Queen's University
Queen's Health Science Reception
Hyatt, Fourth Floor, Turner

6:00 PM - 8:00 PM




University of Alberta & University of Calgary
University of Alberta, Faculty of Medicine & Dentistry & University of Calgary, Cumming School of Medicine - Co-Hosted Reception
Hyatt, Fourth Floor, Brighton/Kensington/Constable

7:00 PM - 9:00 PM



Memorial University
Memorial University - Faculty of Medicine - Alumni and Friends Reception
Hyatt, Perspectives Level (34th Floor), Stanley

Essence of Data Visualization and design in science: what makes a good figure?

 Sunday, April 14, 2024

 8:00 - 9:30 a.m. PDT

 Fairmont | Boardroom



Martin Krzywinski

Staff Scientist

Canada's Michael Smith Genome Sciences Centre

SYNOPSIS

This workshop will distill the core concepts of information design into practical guidelines for crafting visual explanations of your science. My focus will be on clarity and concision and on the idea that form follows function.

To illustrate this process concretely, I walk you through redesign of scientific visuals — submitted by you or from past case studies. By submitting your work (it doesn't have to be recent), you'll see how design principles can be applied to graphics that are directly relevant to you.

Please submit your posters, graphical abstracts, slides, or figures (vector art EPS, PDF or AI preferred, but if you only have a bitmap that is ok). Make sure to use the submission link associated with your workshop session.

At the end of this session, participants will:

1. Outline the components of a good visual explanation: context, message, emphasis;
2. Apply key design principles to create good visual explanations: function leading to form, continuity, theme;
3. Identify and remove unhelpful graphics and visual elements.



Implementing Sex and Gender Considerations into Health Research

 Sunday, April 14, 2024

 8:00 - 9:30 a.m. PDT

 Fairmont | Galiano



Elsabé du Plessis

Sex and Gender+ Science Strategy Lead
CIHR Institute of Gender and Health

SYNOPSIS

In this session, we will discuss the different dimensions of sex and gender and the importance of integrating these sex and gender considerations into health research to discover the mechanisms underlying the impact of sex and gender on health and how to consider these in their own research or work.


At the end of this session, participants will:

1. Distinguish sex and gender dimensions, and intersecting factors, in health research;
2. Demonstrate understanding of sex and gender+ science in health research;
3. Describe the ways in which sex and/or gender is important in their own research or work.



Artificial Intelligence (AI) Workshop

 Sunday, April 14, 2024

 8:00 - 9:30 a.m. PDT

 Fairmont | Denman



Raymond Ng

Professor

University of British Columbia

SYNOPSIS

In this session, we first give an overview on the impact of data science on health care delivery and research. We then give some examples on how AI and machine learning was used to create high-value blood tests based on genomics and proteomics data. Finally, from research to clinical decision making, we introduce the various opportunities of using Natural Language Processing and Large Language Models to interpret clinical documents.


At the end of this session, participants will:

1. Understand what is data science;
2. Learn what are the core components of data science;
3. Understand what are the opportunities when data science meets advances in biotechnologies;
4. Learn what are the key challenges in maximizing the value of data science in healthcare and research;
5. Identify examples when machine learning is applied to genomics research;
6. Identify how Natural Language Processing and Large Language Models can be used in clinical settings.



Career Development Workshop Part I & II

 Sunday, April 14, 2024

 8:00 - 11:30 a.m. PDT

 Fairmont | Moresby



Nana H.R. Lee
Associate Professor
University of Toronto

SYNOPSIS

Dr. Nana Lee brings the elements of reflection, meaningful engagement and marketing your story in this interactive session on designing your dream career and life.




All attendees of Dr. Nana Lee's career development sessions are highly encouraged to fill out [Science Careers Individual Development Plan](#) and invited to bring in their resume for feedback after viewing her "[The Best Resume](#)" video.

At the end of this session, participants will:

1. Discuss and learn optimal ways to utilize the Science Career's individual development plan for career development and research productivity;
2. Discuss and learn new ways to create meaningful engagements throughout their graduate careers and beyond to design their own career pathways;
3. Learn about CAR statements and how to implement them effectively to create the best resume possible for their dream job.



CMEJ Top Article Session

 Sunday, April 14, 2024
 10:00 - 11:30 a.m. PDT
 Hyatt Regency | Plaza A/B



Ayelet Kuper
Associate Professor
University of Toronto



Linda Snell
Professor
McGill University



Natasha Barone
PGY-1
University of Toronto

SYNOPSIS

This session will feature several articles published recently in the CMEJ identified as “most influential”. Authors will outline the implications of their paper and ways they have seen or hope it will influence medical education. Ample time will be provided for discussion. This will be a dynamic session and an opportunity to interact with some authors at the forefront of medical education.

The CMEJ Senior Section Editors and its Management Board provided guidance for the selection process. Papers were initially screened into a nomination pool based on citations, views, and downloads. The final decision was made by the Editor-in-Chief based on recommendations and direction from the Senior Section Editors.

Plan to attend this session, the first of its kind at ICAM. Consider preparing by reading the articles in the CMEJ as authors will not be giving a thorough presentation of their work.

“The effect of COVID-19 on medical students’ education and wellbeing: a cross-sectional survey.” by Hassan ElHawary, Ali Salimi, **Natasha Barone**, Peter Alam, and Stephanie Thibaudeau. Vol 12 No 3 (2021) pp 92-99.

“Emerging concepts in the CanMEDS physician competency framework” by Brent Thoma, **Linda Snell**, Rob Anderson, Jason Frank, Leon Tourian, Nancy Fowler, Carlos Gomez-Garibello, Andrew Hall, Evelyn Constantin, Adelle Atkinson, Theresa M. Chan, Meredith Giuliani, Heather Waters, Nicole Labine, Louise Samson, Anna Karwowska, and Elaine Van Melle. Vol 14 No 1 (2023) pp 4-12.

“Reflections on addressing antisemitism in a Canadian faculty of medicine” by **Ayelet Kuper** Vol 14 No 2 (2023) pp 158-170.


At the end of this session, participants will:

1. Describe how each paper can influence the medical education community in Canada and more broadly;
2. Plan for changes they will make in their approach to medical education, based on information presented by the authors.



Essence of Data Visualization and design in science: what makes a good figure?

 Sunday, April 14, 2024

 10:00 - 11:30 a.m. PDT

 Fairmont | Boardroom



Martin Krzywinski

Staff Scientist

Canada's Michael Smith Genome Sciences Centre

SYNOPSIS

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3. Identify and remove unhelpful graphics and visual elements.



Implementing Sex and Gender Considerations into Health Research

 Sunday, April 14, 2024

 10:00 - 11:30 a.m. PDT

 Fairmont | Galiano



Elsabé du Plessis

Sex and Gender+ Science Strategy Lead
CIHR Institute of Gender and Health

SYNOPSIS

In this session, we will discuss the different dimensions of sex and gender and the importance of integrating these sex and gender considerations into health research to discover the mechanisms underlying the impact of sex and gender on health and how to consider these in their own research or work.


At the end of this session, participants will:

1. Distinguish sex and gender dimensions, and intersecting factors, in health research;
2. Demonstrate understanding of sex and gender+ science in health research;
3. Describe the ways in which sex and/or gender is important in their own research or work.



Artificial Intelligence (AI) Workshop

 Sunday, April 14, 2024

 10:00 - 11:30 a.m. PDT

 Fairmont | Denman



Raymond Ng

Professor

University of British Columbia

SYNOPSIS

In this session, we first give an overview on the impact of data science on health care delivery and research. We then give some examples on how AI and machine learning was used to create high-value blood tests based on genomics and proteomics data. Finally, from research to clinical decision making, we introduce the various opportunities of using Natural Language Processing and Large Language Models to interpret clinical documents.

At the end of this session, participants will:

1. Understand what is data science;
2. Learn what are the core components of data science;
3. Understand what are the opportunities when data science meets advances in biotechnologies;
4. Learn what are the key challenges in maximizing the value of data science in healthcare and research;
5. Identify examples when machine learning is applied to genomics research;
6. Identify how Natural Language Processing and Large Language Models can be used in clinical settings.





Inclusive Excellence in Learning Environments: How Leaders Can Support Sustainable Healthy Learning Systems



Sunday, April 14, 2024



11:45 - 1:00 p.m. PDT



Fairmont | Saturna Island A/B



Cédric Lacombe

President

Fédération des médecins résidents du Québec



Devon Mitchell

President

Resident Doctors of Canada (RDoC)



Éolie Delisle

Vice-President

Quebec Medical Student Federation



Helen Jin

President

Canadian Federation of Medical Students



Khadija Brouillette

Chair

Black Medical Students' Association of Canada (BMSAC)



Luisa Bandeira Binder

Student

Université Laval, CERVO Brain Research Center



Maxime Bell

President

Fédération médicale étudiante du Québec (FMEQ), Université de Sherbrooke



Michelle Lam

Liaison Officer for Medical Education Issues

International Federation of Medical Students' Associations (IFMSA)



Wenxuan (Wendy) Wang

MD/PhD Student

CITAC, Western University

At the end of this session, participants will:

1. Describe the impact of current culture on healthy learning systems;
2. Identify ways in which changes in academic medicine environments can better support learner success;
3. Explain how system level changes can improve learner wellbeing.



Panel 1

Breaking Barriers: Redefining Technical Standards for Disability Inclusion in Canadian Medical Education

 Sunday, April 14, 2024

 1:00 - 2:30 p.m. PDT

 Hyatt | Plaza A/B



Lisa Meeks

Associate Professor / Interviewer
University of Michigan Medical School



Cheryl Holmes

Associate Dean
University of British Columbia



Julia Hanes

3rd Year Resident
University of British Columbia



Rachel Giddings

2nd Year Medical Student
University of British Columbia

SYNOPSIS

In this special live recording of the "Docs with Disabilities" podcast, join us for a thought-provoking discussion on the groundbreaking initiative to foster greater equity, diversity, and inclusion in Canadian medical education. Leaders in the field have recognized the need for change, and this episode sheds light on the transformative work led by Dr. Cheryl Holmes and her committee over the past year.

The podcast delves into the critical evaluation of outdated technical standards that have inadvertently created barriers for individuals with disabilities aspiring to pursue a career in medicine. Members of the committee have meticulously re-envisioned the current Technical Standards, offering a comprehensive redefinition of the functional abilities required for medical training. The aim of this document is to dismantle obstacles and create a more inclusive admissions process for Canadian medical schools.

Listeners will gain valuable insights into the committee's findings and recommendations, providing admissions teams with guidance on best practices and key messaging. The panel discussion delves into the driving force behind this crucial initiative and explores the potential impact of the final document endorsed by the Board of the AFMC.

Be part of this enlightening conversation as committee members share their perspectives on the significance of this redefined approach to technical standards. Discover how the document offers exemplar Functional Abilities for Students Entering and Completing Medical School, paving the way for more meaningful opportunities and greater disability inclusion in Canadian medical education.

Don't miss this enlightening live recording that promises to be a catalyst for positive change in the landscape of medical education. Also, after the conference, tune in to the upcoming episode of the "Docs with Disabilities" podcast and be a part of the movement towards a more inclusive and diverse future in Canadian medical schools.

Essence of Data Visualization and design in science: what makes a good figure?

 Sunday, April 14, 2024

 1:00 - 2:30 p.m. PDT

 Fairmont | Boardroom



Martin Krzywinski

Staff Scientist

Canada's Michael Smith Genome Sciences Centre

SYNOPSIS

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Creating the Best Resume Workshop

 Sunday, April 14, 2024

 1:00 - 2:30 p.m. PDT

 Fairmont | Moresby



Nana H.R. Lee
Associate Professor
University of Toronto

SYNOPSIS

Dr. Nana Lee brings the elements of reflection, meaningful engagement and marketing your story in this interactive session on designing your dream career and life.


All attendees of Dr. Nana Lee's career development sessions are highly encouraged to fill out [Science Careers Individual Development Plan](#) and invited to bring in their resume for feedback after viewing her "[The Best Resume](#)" video.

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2. Discuss and learn new ways to create meaningful engagements throughout their graduate careers and beyond to design their own career pathways;
3. Learn about CAR statements and how to implement them effectively to create the best resume possible for their dream job.

Implementing Sex and Gender Considerations into Health Research

 Sunday, April 14, 2024

 1:00 - 2:30 p.m. PDT

 Fairmont | Galiano



Elsabé du Plessis

Sex and Gender+ Science Strategy Lead
CIHR Institute of Gender and Health

SYNOPSIS

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Artificial Intelligence (AI) Workshop

 Sunday, April 14, 2024

 1:00 - 2:30 p.m. PDT

 Fairmont | Denman



Raymond Ng

Professor

University of British Columbia

SYNOPSIS

In this session, we first give an overview on the impact of data science on health care delivery and research. We then give some examples on how AI and machine learning was used to create high-value blood tests based on genomics and proteomics data. Finally, from research to clinical decision making, we introduce the various opportunities of using Natural Language Processing and Large Language Models to interpret clinical documents.

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4. Learn what are the key challenges in maximizing the value of data science in healthcare and research;
5. Identify examples when machine learning is applied to genomics research;
6. Identify how Natural Language Processing and Large Language Models can be used in clinical settings.



Leveraging Team Based Education to Enhance Team Based Care: A Tool for Addressing the Human Health Resource Crisis



Sunday, April 14, 2024



3:00 - 4:00 p.m. PDT



Hyatt Regency | Regency Ballroom



Ivy Oandasan

Professor

Temerty Faculty of Medicine,
University of Toronto



Maxime Lê

Founder & Principal

Lê & Co. Health Communication



Renée Stalmeijer

Associate Professor of Medical Education

Maastricht University, the Netherlands

SYNOPSIS

Team-based care is a model of healthcare delivery where a group of diverse health professionals work together to provide comprehensive, coordinated and patient-centered care. In this model, patients and care providers are equal partners.

A dedicated plenary at ICAM will explore how this collaborative approach can mitigate healthcare workforce challenges globally while leading to better outcomes for patients. Participants will hear from health professionals and patient partners about successful models of team-based care and education.

At the end of this session, participants will:

1. Define the role HPE can play to optimize team based care;
2. Describe how team based care can mitigate the human health resource crisis in Canada and globally;
3. Identify how successful models of team-based education can lead to better patient care;
4. Explain how the patient's healthcare experience can be enhanced through health sciences education and team based care.



April 14, 2024

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|---------------|---|--|-------------|
| WG | | | |
| 2024-04-14 | | | |
| 08:00 - 09:30 | | | |
| WG-1 | Navigating Quality Assurance and Enhancement in Medical Education: A Workshop for Successful Implementation | Dr Mandy Moffat, Professor Susie Schofield | Seymour |
| WG-2 | Novel ideas for engaging patient partners in medical education | Angela Towle , University of British Columbia Carolyn Canfield , University of British Columbia Darren Lauscher , University of British Columbia Karen Firus , University of British Columbia | Grouse |
| WG-3 | Integrating Deprescribing Competencies into Health Care Curricula: A 'How To' Workshop | Allan Grill , Queen's University Emily McDonald | Stanley |
| WG-4 | The Learner in Difficulty | Christina Cookson , Western University Daniel Grushka , Western University | Cypress |
| WG-5 | Thriving People, Flourishing Planet: Leadership in action within health professions education & beyond | Constance Leblanc , AFMC Husein Moloo , University of Toronto Jerry Maniate , University of Ottawa Ming-Ka Chan , University of Manitoba | English Bay |

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|---------------|--|--|--|
| OG-1 | | | |
| 2024-04-14 | | | |
| 08:00 - 09:30 | | | |

**Please note that the abstracts will be presented in their submitted language; this will be reflected in the App and Full Program*

| | | |
|--------------------------------|---|---|
| EDI - Indigenous Health | | |
| Room: Cavendish | | |
| OG-1-1 | Changing Standards to Accommodate Religious Attire in Health Care Settings: A Case Study of Policy Advocacy | Umberin Najeeb , University of Toronto |
| OG-1-3 | Bringing the Outside In: Engaging with Community-Based Organizations in an EDI Curriculum | Alexandra Manning , Dalhousie University |
| OG-1-4 | I didn't really see anyone else that looked like me": Experiences of being a young person diagnosed with cancer from the lens of racially and ethnically diverse adolescents and young adults | Mirha Zohair , University of Manitoba |
| OG-1-5 | Makoyoh'sokoi, a holistic health program for Indigenous women, using photovoice to explore their health journeys | Sonja Wicklum , University of Calgary |

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| OG-2 | | |
| 2024-04-14 | | |
| 08:00 - 09:30 | | |
| Physician and Medical Student Health and Well-being | | |
| Room: Tennyson | | |
| OG-2-1 | Burnout Among Undergraduate Medical School Applicants | Anita Acai , McMaster University |
| OG-2-2 | Fostering Physician Well-Being and Bridging Educational Gaps through a Financial Wellness Conference | Stephanie Zhou , University of Toronto |
| OG-2-3 | Faculty-Wide Peer-Support Program During the COVID-19 Pandemic: Patterns of Access | Laura Foxcroft , Western University |
| OG-2-4 | Easing the Transition to Clerkship | Kien Dang , University of Toronto |

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| | | |
|--------|---|---|
| | – Perceptions of Clinical Clerks and Faculty of High Priority Topic Areas in a Transition to Clerkship Course | |
| OG-2-5 | Range, Nuance, Temporality: A Phenomenological Exploration of Moral Distress in Physicians | Kevin Eva , University of British Columbia |

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|--|---|---|
| OG-3 | | |
| 2024-04-14 | | |
| 08:00 - 09:30 | | |
| Teaching and Learning - Black Health and Wellness | | |
| Room: Dover | | |
| OG-3-1 | Evaluation of Post Graduate Medical Education Accommodations Policies and Processes for Residents with Disabilities in Canada | Amisah Bakuri , University of Toronto |
| OG-3-2 | An analysis of asking and answering questions in Continuing Professional Development Activities | Elizabeth Wooster , University of Toronto |
| OG-3-3 | Optimizing and delivering ten online modules over ten weeks for adult learners (TOTAL) to caregivers of persons living with dementia (PLWD) who are of diverse backgrounds in Quebec. | Sarah Aboushawareb , McGill University |
| OG-3-4 | The role reflexive practice plays in development of professional competencies: a narrative inquiry study | Nicolas Fernandez , Université de Montréal |

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| | | |
|--------------------------------|---|--|
| OG-4 | | |
| 2024-04-14 | | |
| 08:00 - 09:30 | | |
| Assessment - Indigenous Health | | |
| Room: Windsor | | |
| OG-4-1 | TRC Calls to Action 23 & 24 Report Card Project | Kensington Renneberg, University of British Columbia |
| OG-4-2 | Negative, Uncomfortable, Harmful, or Invisible? Examining Evaluation and Reporting on Less-than-Desirable Intervention Outcomes | Betty Onyura, University of Toronto & Centre for Addiction and Mental Health |
| OG-4-3 | One size does not fit all: Adapting collaboration assessment and interventions to primary care teams | Dean Lising, University of Toronto |
| OG-4-4 | Deciding to disclose: Understanding the assessment comments that go unwritten | Andrea Gingerich, University of Northern British Columbia |
| OG-4-5 | Moving beyond self-report surveys: Gamification for knowledge assessment | Tanya Macleod, Dalhousie University |

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| OG-5 | | |
| 2024-04-14 | | |
| 08:00 - 09:30 | | |
| Family Medicine | | |
| Room: Constable | | |
| OG-5-1 | How resident physicians in Family, Emergency, and Pediatric Medicine seek or avoid feedback | Meredith Vanstone, McMaster University |

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| OG-5-2 | Rethinking how we educate our future family physicians: Conceptualizing the Queen's University-Lakeridge Health Campus (QLHC) | Jennifer Turnnidge , Queen's University |
| OG-5-3 | Using learning analytics to examine teaching about chest pain in family medicine residency training | Shelley Ross , University of Alberta |
| OG-5-4 | Houston, we have a problem! A cross-sectional survey of academic family physicians' provision of office-based gynecologic procedures | Parisa Rezaiefar , University of Ottawa |
| OG-5-5 | Family Medicine Training Data Facts! | Mahsa Haghighi , College of Family Physicians of Canada |

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| OG-6 | | |
| 2024-04-14 | | |
| 08:00 - 09:30 | | |
| International Medical Graduates | | |
| Room: Kensington | | |
| OG-6-1 | Hiding in Plain Sight - the Challenges of being a Canadian-International Medical Graduate | Zahra Merali , University of Toronto |
| OG-6-3 | Personal Learning Plans for IMGs: Supporting the Whole Person Through Co-Created Relational Learning | Ievgeniia Rozhenko , University of British Columbia |
| OG-6-4 | Exploring explanations of transition supports and success for international medical graduates | Loni Desanghere , University of Saskatchewan |
| OG-6-5 | Predictors for success and failure in international medical graduates: a systematic review of prognostic studies | Inge Schabort , McMaster University |

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| OG-7 | | | |
| 2024-04-14 | | | |
| 08:00 - 09:30 | | | |
| Teaching and Learning | | | |
| Room: Brighton | | | |
| OG-7-1 | The Language of Medicine to Appear Competent | Jinelle Ramlackhansingh, Memorial University | |
| OG-7-2 | Educational Ideals vs. Reality: Exploring the Preferences and Practices of Attending Physicians on the Internal Medicine Clinical Teaching Unit | Shiphra Ginsburg, University of Toronto | |
| OG-7-3 | Simulation program evaluation with multilevel longitudinal data: Comparing the designed, the delivered and the experienced curriculum | Ilian Cruz-Panesso, Université de Montréal | |
| OG-7-4 | Greater reciprocity means greater sustainability: A new format of community engaged learning at the University of Calgary, Cumming School of Medicine (CSM) | Lisa Yeo, University of Calgary | |
| OG-7-5 | Sculpting Surgical Safety: The Transformative Power of Design Thinking | Elisabeth Normand, Canadian Medical Protective Association | |

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| WH | | | |
| 2024-04-14 | | | |
| 10:00 - 11:30 | | | |
| WH-1 | Strength, Resiliency, and Culture - Changing the Narrative on how we View Indigenous | Darryl Souliere Lamb, Indigenous Primary Health Care Council Nicole Blackman, Indigenous Primary Health Care Council | Seymour |

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| WH-2 | Facilitating student development of self-directed learning skills in the context of small group case- and problem-based learning: A workshop for faculty | Bonny Dickinson , Mercer University School of Medicine Keyna Bracken , McMaster University Susan Cline , | Grouse |
| WH-3 | Advancing partnership with patients, families and persons with lived experience in medical education | Angela Towle , University of British Columbia Annie Descoteaux , Université de Montréal Darren Lauscher , University of British Columbia Mathieu Jackson , Centre of Excellence on Partnership with Patients and the Public | Stanley |
| WH-4 | Conflits d'intérêts, biais et sécurité pédagogique: atelier réflexif | Clara Dallaire , Université de Montréal Julie Desmeules , Université de Montréal | Cypress |
| WH-5 | With All Due Respect: Navigating Learner Mistreatment in 2024 | Amanda Bell , McMaster University Christina Grant , McMaster University Margaret Boyce , McMaster University | English Bay |

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| OH-1 | | |
| 2024-04-14 | | |
| 10:00 - 11:30 | | |
| EDI - Black Health and Wellness | | |
| Room: Cavendish | | |
| OH-1-1 | What we can learn from comments about 'residents these days' | Aishwarya Kulkarni , Western University |
| OH-1-2 | Community Hypertension Outcomes Improvement by Computerized Education Seminars (CHOICES) for the Black Community | Julianah Oguntala , University of Toronto |

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| OH-1-3 | Exploring How First-Generation Immigrant Medical Students Experience Medical School on Academic and Social Levels | Negar Atefi , University of British Columbia |
| OH-1-4 | UGME Policy Review Using an EDI Lens | Aafia Maqsood , University of Saskatchewan |
| OH-1-5 | Disability in Health and Human Services Education: Negotiating the Barrier-Filled Path Between Patient and Professional | Tracey Edelist , University of Toronto |

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| OH-2 | | |
| 2024-04-14 | | |
| 10:00 - 11:30 | | |
| Admissions - EDI | | |
| Room: Tennyson | | |
| OH-2-1 | Survey of Canadian Medical Schools Addressing Anti-Black Racism: Assessing Accountability in Canadian Medical Schools Amidst Expanding Black Admissions Pathways | Samah Osman , University of Toronto |
| OH-2-2 | National Consortium for Indigenous Medical Education (NCIME) Admissions and Transitions Working Group: Environmental Scan and Tool Kit for Addressing Indigneous Admissions in Canadian Medical School Admissions | Alexandra Nychuk , National Consortium for Indigneous Medical Education |
| OH-2-3 | UBC's Outreach Ambassador Program: Fostering Diverse Representation in Medicine through Connection | Catherine Macala , University of British Columbia |
| OH-2-4 | Price of a Dream: Lessons Learned from a Mixed Methods Program | Claudine Henoud , University of Ottawa |

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| | Evaluation of the Ontario Medical School Application Fee Waiver Pilot Program | |
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| OH-3 | | |
| 2024-04-14 | | |
| 10:00 - 11:30 | | |
| Physician and Medical Student Health and Well-being | | |
| Room: Dover | | |
| OH-3-1 | Beyond the White Coat: Unveiling Physician Grief with Discourse Analysis | Tanya Jain , Dalhousie University |
| OH-3-2 | The Self-Inflicted death of the nineteenth century "Medical Man": what can physician suicides' past teach us about studying burnout today? | Rabia Khan , University of British Columbia |
| OH-3-3 | Problematizing the concept of trauma in medical education | Amanda Roze des Ordon , University of Calgary |
| OH-3-4 | Validity and reliability of commonly used scales to measure medical student wellbeing longitudinally: a COSMIN-based systematic review | Henry Li , University of Alberta |
| OH-3-5 | Illness Presenteeism Among Physicians and Medical Trainees: A Scoping Review | Lorenzo Madrazo , University of Ottawa |

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| OH-4 | | |
| 2024-04-14 | | |
| 10:00 - 11:30 | | |
| Teaching and Learning - Indigenous Health | | |

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| Room: Lord Byron | | |
| OH-4-1 | Improvements to physician attitudes and confidence with land-based Nehiyô miyomahcihowin ekwa kiskinwahamakosiwin (“Cree Health and Learning”) for postgraduate residency programs | Carol Hodgson , University of Alberta |
| OH-4-2 | Disrupting or Maintaining the Status Quo? Exploring Non-Indigenous Learners’ Engagement in Reconciliatory Work | Obinna Esomchukwu , Dalhousie University |
| OH-4-3 | Enseigner et évaluer les habiletés de communicateur des apprenants en médecine dans un contexte de formation sur les directives anticipées de fin de vie: une revue systématique de la littérature | Salomon Fotsing , University of Ottawa |
| OH-4-4 | Medical terminology in a bilingual country: un dialogue de sourds? | Mélanie Houle , University of Ottawa |
| OH-4-5 | The CASPER Prep Program Evaluation: Impact on underrepresented Applicants Knowledge and Preparation for the CASPER test | Dana Tabet , University of Ottawa |

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| OH-5 | | |
| 2024-04-14 | | |
| 10:00 - 11:30 | | |
| Curriculum - Indigenous Health | | |
| Room: Constable | | |
| OH-5-1 | Bridging Gaps in Primary Care: Developing E-Modules and Work Integrated Physician Assistant Enhanced Skills Training for the care of Underserved Populations | Kristen Burrows , McMaster University |

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| OH-5-2 | Survey of Canadian Medical Schools Addressing Anti-Black Racism: Curriculum Review | Khadija Brouillette , McGill University |
| OH-5-3 | Culinary Medicine and Teaching Kitchens: Innovative Nutrition Training for Resident Physicians | Lee Rysdale , Northern Ontario School of Medicine University |
| OH-5-4 | A Framework for Integrating Structural Competency into Physician Leadership Curricula | Sophie Soklaridis , Centre for Addiction and Mental Health; University of Toronto |
| OH-5-5 | Innovative undergraduate electives curriculum in Indigenous Health Needs Assessment | Dhwani Bhadresa , McMaster University |

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| OH-6 | | |
| 2024-04-14 | | |
| 10:00 - 11:30 | | |
| EDI - Black Health and Wellness | | |
| Room: Kensington | | |
| OH-6-1 | Self-identification Survey to capture Diversity Snap-shot of our Department's Faculty | Umberin Najeeb , University of Toronto |
| OH-6-2 | Advocacy and Resistance: Faces of the same coin? | Maria Hubinette , University of British Columbia |
| OH-6-3 | Comparing Promotion Documents in Faculties of Medicine (FoMs) in Canada: An Institutional Ethnography Textual Analysis | Sophie Soklaridis , Centre for Addiction and Mental Health; University of Toronto |
| OH-6-4 | Twitter and Social Awareness: How Medical Schools are Displaying Critical Consciousness on Social Media | Eray Yilmaz , Western University |
| OH-6-5 | Survey of Canadian Medical Schools Addressing Anti-Black Racism: Black Medical Students' Association of Canada Short-Term Recommendations | Julianah Oguntala , University of Toronto |

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| OH-7 | | |
| 2024-04-14 | | |
| 10:00 - 11:30 | | |
| Melange | | |
| Room: Brighton | | |
| OH-7-1 | How Knowledge Shared Using Social Media is Taken up into Health Professions Education Practice: A Qualitative Descriptive Study | Catherine Giroux, McGill University |
| OH-7-2 | Enhancing Access to Genomic Health Care Through an Innovative Genomics Educational Framework | Jenna Scott, University of British Columbia |
| OH-7-3 | Adaptation, translation, and validation of a patient-reported experience measure for children and young people for the Canadian context | Zanib Nafees, McGill University |
| OH-7-4 | Rural and Remote Barriers to Dermatologist-Based Care in Atlantic Canada: Understanding the Challenges, Identifying the Solutions | Simal Qureshi, Memorial University |
| OH-7-5 | SARS-CoV-2 and Transition of Recent Graduates into Practice | Aleka Alexiadis Brown, Dalhousie University |

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| PME | | |
| 2024-04-14 | | |
| 13:00 - 14:30 | | |
| Room: Fairmont, Conference Floor, Pacific Ballroom | | |
| PME-01 | Taxonomic and functional variations in | Mohd Wasif Khan, University of |

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| | dental plaque samples among Manitoba children with early childhood caries or caries-free | Manitoba |
| PME-02 | Medical Researcher | Zackary Tsang , University Health Network |
| PME-03 | Bridging Gaps in Generalism and Equity, Diversity, and Inclusion (EDI) by Assessing Simulated Cases | Thomas Soroski , University of Alberta |
| PME-04 | Challenges associated with rural/remote placement and suggestions on how to best draw IMG physicians to Saskatchewan | Tanya Robertson-Frey , University of Saskatchewan |
| PME-06 | Evaluating the Effectiveness and Impact of the University of Toronto STEAM Design Program: A Pathway to Equity in Healthcare and STEM | Bianka Bezuidenhout , University of Toronto |
| PME-07 | Ten Tools and Strategies for Teaching Visually Impaired Students in Post-Secondary Life-Science Programs | Inaya Seraj , Dalhousie University |
| PME-08 | A mechanism to promote, manage and consult research activities within Undergraduate Medical Education. | Irene Ma , University of Calgary |
| PME-09 | Response Process Validity in Test-Enhanced Learning: Designing MCQs that Align with Clinical Reasoning | Sally Binks , University of Toronto |
| PME-10 | Evaluation and Enhancement of Learning Environment at Postgraduate Training Sites | Noor Rehman , University of Saskatchewan |
| PME-11 | Advancing Equity: An Anti-Racism Infographic Approach to Medical School Admissions | Sahra Kaahiye , University of Alberta |
| PME-12 | Navigating Gender-Affirming Care Across Canada: An approach to resource development by the Canadian Queer Medical Student Association (CQMSA) | Nadia Boukina , University of British Columbia |
| PME-13 | Switching tracks: Adapting previously developed professional identities in medical education | Rebekah Sibbald , McMaster University |
| PME-14 | Black Medical Students In Canada: A Descriptive Analysis | Beraki Abraha , Dalhousie University |
| PME-15 | Ms | Rukia Swaleh , University of |

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| | | Alberta |
| PME-16 | Assessing Quality of Neurosurgical EPAs as Effective Guidelines for Electronic Mobile Learning | Megan Mak , University Health Network |
| PME-17 | Is there an impact on student performance when clerkship scheduling is shifted to a more distributed model? | Irene Ma , University of Calgary |
| PME-18 | Interventions for undergraduate and postgraduate medical learners with academic difficulties: A BEME systematic review update: BEME Guide No. 56 | Julie Montreuil , Université Laval |
| PME-19 | Ongoing Renewal: Curriculum Mapping in the Population Health Course | Barbara Borges , University of Manitoba |
| PME-20 | It's All About the Joy: Perspectives on Practicing and Teaching Family Medicine Obstetrics | Sabrina Kolker , University of Toronto |
| PME-22 | Performing Under Pressure: What Can ER Residents Learn from Elite Athletes? | Gabrielle Trepanier , Université de Sherbrooke |
| PME-23 | The Canadian Medical Biochemistry Residency Training Program: History and Current Challenges | Li Wang , University of British Columbia |
| PME-24 | Activities of the School of Patient Partnership | Vanessa Balounaick-Arowas , Center of Excellence on partnership with patients and the public |
| PME-25 | Online mentoring as a strategy to increase rural student interest in health professions education programs | Juliet Oshiro , University of British Columbia |
| PME-26 | UBC MDUP Physical Activity Curriculum Review | Stephanie McCann , University of British Columbia |
| PME-27 | A Complete Refresh of a Pre-Clerkship Question Bank | Mike Paget , University of Calgary |
| PME-28 | Anti-Black Racism and Black Health Competencies for Health Professional Education : a modified Delphi consensus process. | Clemence Ongolo Zogo , University of Toronto |
| PME-29 | The Empathy Project: An interprofessional, experiential learning activity for undergraduate medical students | Christine Mathew , University of Ottawa |
| PME-30 | Targeting core eco-responsibility | Veronique Foley , Université de |

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| | principles to integrate into medical and health sciences curricula | Sherbrooke |
| PME-31 | Patient Perceptions of In-Hospital Laboratory Blood Testing: A Patient-Oriented and Patient Co-Designed Qualitative Study | Dr Adnan Adil Mithwani , University of Calgary |
| PME-32 | Additional Clinical-Based Fellowship for Radiologists | Aren Mnatzakanian , University of Toronto |
| PME-33 | Development of Microlearning Modules to Support Surgical Residents' Transition to Competence by Design | Zoe McManus , University of Toronto |
| PME-34 | Use of Simulation in a Psychiatry Training Program to Develop Mental Health Law Competencies | Ben Mccutchen , McMaster University |
| PME-35 | Pediatric residents' assessment of their postgraduate training on the social and structural determinants of obesity | Renee Lurie , University of British Columbia |
| PME-36 | Gaps and Future Directions in Resident Learning Resources on Canadian Postgraduate Medical Education Websites. | Erin Weir , University of Calgary |
| PME-37 | CBME for Ultrasound, standardizing scanning skills, learning imaging anatomy for interpretation and diagnosis. | Mousumi Bhaduri , Western University |
| PME-38 | Using large language models to automate literature screening in undergraduate medical program evaluation. | Irene Ma , University of Calgary |
| PME-39 | University of Saskatchewan Medical Student Career Choice Decisions | Mohammed Armanazi , University of Saskatchewan |
| PME-40 | The Mentored Team Digital Innovation and Research Grant – A Novel Approach | William McCauley , Western University |
| PME-41 | Building the Foundations: A Faculty Development Framework for All | William McCauley , Western University |
| PME-42 | Evaluating the Role of Surgical Clerkship Procedural Skills Day in the Development of Clinical Competence in Medical Students | Mirna Matta , University of Calgary |
| PME-43 | The development of an electronic medical record gender-affirming tool bar for the provision of educational resources and supports for primary care providers and | Thea Weisdorf , University of Toronto |

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| | learners who care for transgender and gender diverse patients | |
| PME-44 | Collecting validity evidence for two simulation-based assessments of lifelong learning in bedside thoracentesis skills | Flora Jung , University of Toronto |
| PME-45 | Pan Canadian Scan of Social Medicine Curricula in Undergraduate Medical Education | Rachel Fagen , University of Ottawa |
| PME-46 | Implementing a Spiritual History Taking Tool in a Clinical Skills Course for Pre-clerkship MD Students | David Kim , University of Toronto |
| PME-47 | Understanding Ableism in Canadian Medical Education | Zachary Ford , Dalhousie University |
| PME-48 | Evaluating the Implementation of 'mHealth' Supported Patient Navigation Strategies to Improve Cervical Cancer Screening and Linkages to Care | Melinda Chelva , Queen's University |
| PME-49 | Theory and Practice in Georgian Medical Education | Jilda Cheishvili , Sulkhani Saba Orbeliani University |
| PME-50 | COVID-19 Induces Neuroinflammation and Suppresses Peroxisomes in the Brain | Andrej Roczowski , University of Alberta |
| PME-51 | Towards consensus definitions for Individualized Learning Supports, Remediation, and Probation in Canadian Postgraduate Medical Education | Aleksandra Mineyko , University of Calgary |
| PME-52 | Effectiveness of Virtual Discovery Learning in Medicine | Petar Petrov , University of Alberta |
| PME-53 | Assessment of Emergency Medicine Sabbatical Program: A Quality Improvement Audit | Grant Coome , Western University |
| PME-55 | Challenging systemic harm in competency-based medical education: a qualitative emancipatory study to redefine the CanMEDS Professional competency | Rachel Crooks , University of Calgary |
| PME-56 | Challenges faced by IMG physicians participating in an IMG support program and suggestions on how they can be better supported | Loni Desanghere , University of Saskatchewan |
| PME-57 | Hyperosmotic treatment as a potential therapy to mitigate glutamate | Farnaz Jafarian , Department of Cell Biology and Molecular |

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| | accumulation and ischemic injury linked to astrocyte swelling | Medicine Albert Szent-Györgyi Medical School Faculty of Science and Informatics University of Szeged |
| PME-58 | Shifting pre-clerkship education delivery with a focus on generalism. | Irene Ma , University of Calgary |
| PME-59 | The Impact of Technical Difficulties on Virtual Multiple Mini Interviews | Ziqi Liu , University of British Columbia |
| PME-60 | Impact of Post-Exam Processing on Student Performance | Irene Ma , University of Calgary |
| PME-61 | COVID-19 Vaccinations for Refugees and Newcomers in Calgary: The Role of International Medical Graduates | Fariba Aghajafari , University of Calgary |
| PME-62 | Research Productivity Among Canadian First Year Dermatology Residents - A 15 Year Analysis | Katrina Cirone , Western University |
| PME-63 | Easing the Transition to Clerkship – Perceptions of Clinical Clerks and Faculty of High Priority Topic Areas in a Transition to Clerkship Course | Kien Dang , University of Toronto |
| PME-64 | Role of faculty development workshop on ‘Feedback’ and effect of Feedback on cognitive competence of 2nd MBBS students: a mixed method study | Jyotsna Agarwal , Dr. Ram Manohar Lohia Institute of Medical Sciences |
| PME-65 | Are we adequately teaching evidence-based medicine? | Elnaz Assadpour , Western University |
| PME-66 | How does generative Artificial Intelligence change our approach to Portfolio? | Julia Wimmers-Klick , University of British Columbia |
| PME-67 | Transformer l'organisation du travail à ma faculté, une compétence à acquérir ? | Julien Poitras , Université Laval |
| PME-68 | Evaluating Student and Teacher Perspectives on Peer-Led Mock OSCE: Using Medical Students to contribute to undergraduate OSCE development. | Junaid Shaikh , King's College London Muhayman Sadiq , Suhaib Ali , Zakaria Rashid , King's College London |
| PME-69 | Collaborating on a Mechanism for Optimizing Clerkship Schedule Allocation | Mike Paget , University of Calgary |
| PME-70 | Capturing Emotions with Content | Byunghoon (Tony) Ahn , McGill |

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| | Analysis: How do Residents Deal with Harassment While Placing a Central Line? | University |
| PME-71 | Integrating Planetary Health Education into Medical Training: The University of Ottawa Experience | Xiu Xia Sherry Tan , University of Ottawa |
| PME-72 | Shifting the Balance of Pre-Clerkship Governance | Irene Ma , University of Calgary |
| PME-73 | Examining Social Determinants of Health Education in a Pediatric Residency Program | Nancy Lum , University of British Columbia |
| PME-74 | Curriculum caché en éducation médicale : Recherche-intervention pour le développement d'un outil réflexif participatif | Clara Dallaire , Université de Montréal |
| PME-75 | Implementation of Self-determination Theory in Pediatrics Clerkship Academic Half Days: A Quality Improvement Initiative | Amanbir Atwal , University of British Columbia |
| PME-77 | The exploration of new to practice surgeons as surgical educators: navigating the tensions between competing roles. | Kimberly Stewart , University of British Columbia |
| PME-78 | How to effectively educate medical undergraduate students to teach patients and to teach patients' next-of-kin | Melanie Coulson , Imperial College London Medical School |
| PME-79 | Learning to Fly: An Interprofessional Approach to Teaching Clinical Procedures in Primary Care | Thea Weisdorf , University of Toronto |
| PME-80 | The Benefits and Challenges of Student-Generated Open Education Resources (OERs) | Si Zhe Ng , University of British Columbia |
| PME-81 | Assessment of Social Accountability in a private Mexican medical school as an indicator of patient-oriented research and teaching. | Gilberto Hiram Acosta Gutierrez , Instituto Nacional de Ciencias Médicas y Nutrición "Salvador Zubirán" |
| PME-82 | Dr | Hadal El-Hadi , University of British Columbia |
| PME-83 | A Multi-Stakeholder Qualitative Exploration of Factors Affecting Implementation of a Novel Experiential Medical Student Quality Improvement and Patient Safety Training Program | Muhammadhasan Nasser , University of Toronto |

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| PME-84 | Integrating environmental sustainability into a family medicine resident quality improvement curriculum | Margarita Lam Antoniadis , University of Toronto |
| PME-85 | Meet the “McMaster TA translations”: precise English translations of the Terminologia Anatomica – helping a world that doesn’t read Latin | Stephen Russell , McMaster University |
| PME-86 | The Impact of COVID-19 on Medical Students Applying to General Surgery in the CaRMS Matching Process | Gladys Bruyninx , University of Saskatchewan |
| PME-87 | The Pathological Mechanisms and Treatments of Tinnitus | Sana Saeed , CMH Lahore Medical College |
| PME-88 | Growth and Iterations of a Resident-Led Mock Interview Session for Canadian Resident Matching Service (CaRMS) Applicants | Johanna Holm , University of Calgary |
| PME-89 | Discussion of physician illness within physician health and wellness literature: A narrative review. | Emily Macphail , University of Alberta |
| PME-90 | Mapping the Landscape of Rural Resident Physician Wellness Using Critical Realist Inquiry: Calling All Preceptors and Community! | Aliya Kassam , University of Calgary |
| PME-91 | Closing an education gap: evaluating attitudes towards novel postgraduate communication skills e-module training to enhance serious illness conversation skills | Helen James , University of Toronto |
| PME-92 | Culinary Medicine for Health Professionals: Build It, They Will Come | Lee Rysdale , Northern Ontario School of Medicine University |
| PME-94 | Role models performing acts of magic on clinical wards | Jinelle Ramlackhansingh , Memorial University |
| PME-95 | Crisis to catalyst? Reflecting on experiences of redeployment during COVID-19 pandemic. | Melanie Hammond , University of Toronto |
| PME-96 | Imposter Syndrome among IMGs: Rooted in Barriers | Adri-Anna Aloia , University of Manitoba |
| PME-97 | Development and implementation of a medical student-led initiative to identify problematic content in medical school educational materials | Catherine Mitran , University of Alberta |
| PME-99 | Assessing workplace bias towards | Rachel Antinucci |

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| | Internationally Trained Health Professionals and its impact on resilience and wellness: A needs assessment study. | |
| PME-100 | Measuring Socially Desirable Constructs: Enhancing Diversity, Equity, Inclusion, and Accessibility (EDIA) in Health Professions Education Beyond Likert or Rank Order Scales | Cassandra Barber , Maastricht University |
| PME-101 | Implementation of a Clinical Faculty Mentorship Program: Lessons learned from 2021 and 2023 in implementation interventions to improve optimization | Laura Foxcroft , Western University |
| PME-102 | TRENDS IN PRIMARY FETAL CARDIOMYOPATHY: DIAGNOSES, OUTCOMES AND GENETIC ETIOLOGIES | Astha Burande , University of Alberta |
| PME-103 | "It's those biases and assumptions": An Intersectional Exploration of Experiences of Inclusion and Exclusion in Residency Training Programs | Justin Lam , University of Toronto |
| PME-104 | The Empowerment Project: A Curriculum Change Initiative to Shape Medical Education. | Parmis Vafapour , Queen Mary University |
| PME-105 | La maternité adolescente . | Schneider Benoit , Université de la fondation Dr Aristide (UNIFA) |
| PME-106 | Ethics before medicine: Exploring ethical knowledge and education in Canadian pre-medical students. | Taylor Nimchonok , University of Manitoba |
| PME-107 | Through a Tainted Lens: Who do learners choose to advocate for and why? | Ian Scott , University of Manitoba |
| PME-108 | When Memory Transforms': Co-constructing Memory Boxes as Architectures of Counter Remembrance for 2nd & 3rd-generation Refugee Young Adults | Vivetha Thambinathan , Western University |
| PME-109 | Self as informatician: The argument for a new CanMEDs Role that augments practice with savvy integration of technology | Eleftherios Soleas , Queen's University |
| PME-110 | Analyzing Gender Differences in Match Rate to Surgical Specialties in Canada: A Retrospective Study from 2003-2022 | Mostafa Bondok , University of British Columbia |

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| PME-111 | Analysis of Sex and Gender Language Use in a Pre-clerkship Medical Curriculum | Jennifer Egan , University of Manitoba |
| PME-112 | Homogenized and Stigmatized: A Discourse Analysis of Asian Sub-ethnic Medical School Aspirants | Salman Choudhry , Western University |
| PME-113 | Joining the dots: mapping patterns of feedback in medical education | Catherine Patocka , University of Calgary |
| PME-114 | Exploring and Understanding the Needs of the Caregivers of People Living with Dementia (PLWD) from Diverse Populations in Urban and Rural Areas of Quebec | Sarah Aboushawareb , McGill University |
| PME-116 | Bringing in the New Year 1: Reflections on the Year 1 expansion to Regina Campus | Helen Chang , University of Saskatchewan |
| PME-117 | What to learn and what to teach about interactions with parents during simulated neonatal resuscitation | Claude Julie Bourque , Université de Montréal |
| PME-118 | Aplastic Anemia Self-Assessment Learning: Clinical Presentation, Diagnosis, and Management | Eleftherios Soleas , Queen's University |
| PME-119 | "Diversity is good, but..": How premeds and non-premeds view diversification of medical schools | Rida Shaikh , Western University |
| PME-120 | Cultivating confidence in the practice of secure recovery through education of forensic interprofessional staff. | Shaheen Darani , University of Toronto |
| PME-121 | Assessing the Utility of an Opioid Use Self-Assessment Tool for Postgraduate Medical Education and Continuing Professional Development Learners | Nicholas Cofie , Queen's University |
| PME-122 | "Not doing it justice:" Perspectives of Family Medicine graduates' on mental health and addictions residency training | Kimberly Lazare , University of Toronto |
| PME-123 | Academic Medicine Perspectives on Systems Change | Tanya Macleod , Dalhousie University |
| PME-124 | Role models performing magic on clinical wards. | Jinelle Ramlackhansingh , Memorial University |
| PME-125 | Teaching the Psychiatric Interview, a Novel Approach | Tim Hierlihy , Memorial University |
| PME-126 | Integrating Planetary Health Education | Xiu Xia Sherry Tan , University of |

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| | into Medical Training: The University of Ottawa Experience | Ottawa |
| PME-127 | Rubrics, reflection and rubbish | Jinelle Ramlackhansingh , Memorial University |
| PME-128 | A Comprehensive Analysis of MD Applicants and Matriculants to a Canadian Medical School | Armaan Fallahi , University of Toronto |

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| PME-129 | The increasing and evolving needs for student supports at U of C, Cumming School of Medicine | Johanna Holm , University of Calgary |
| PME-130 | Ms. | Anikka Swaby , McGill University |
| PME-131 | Assessing barriers identified by providers for exclusive breastfeeding and use of human milk substitutes during hospital admission for delivery: a survey-based study | Dourra Assani , University of Ottawa |
| PME-132 | Promoting Diversity in Surgery through UofC UpSurge | Carolyn Stephens , University of Calgary |
| PME-133 | Mentoring for admission and retention of Black socio-ethnic minorities in medicine: a scoping review | Julia Kemzang , University of Ottawa |
| PME-134 | Exploring Patients' and Providers' Experiences and Insight on Perinatal Cannabis Use: A Qualitative Study | Julia Kemzang , University of Ottawa |
| PME-135 | An emergency department quality improvement intervention for decreasing time to pain medication in sickle cell disease (SCD) | Renee Bailey , University of Toronto |
| PME-137 | Racial and Ethnic Disparities in Glycemic Control in Children and Youth with Type 1 Diabetes | Suzanne Simba , McGill University |
| PME-138 | Distraction therapies (visual and auditory) for clinical Otolaryngologic procedures performed on the upper airway. A systematic review and meta-analysis | Tanika Curry , University of Ottawa |

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| PME-139 | Pre and post-season knee kinematics in varsity athletes: ACL prevention using kinect | Tatiana Joseph , Université de Montréal |
| PME-140 | The impact of serum 25(OH)D on shoulder strength after instability post-traumatic event | Tatiana Joseph , Université de Montréal |
| PME-141 | The Impact of Cultural Beliefs in Lung Cancer Management among Individuals of Different Ethnic Backgrounds: A Scoping Review | Toyemi Opeoluwa-Calebs , University of Toronto |
| PME-142 | Are we there yet? Critical discourse analysis of student feedback on Service Learning | Barbara Borges , University of Ottawa |
| PME-143 | Déterminants de l'impact négatif de la pandémie sur les familles francophones des Prairies Canadiennes | Anne Leis , University of Saskatchewan |
| PME-144 | "She repeatedly used the N word": Anti- Black racism in Canadian medical education, qualitative evidence from the prairies | Jacob Alhassan , University of Saskatchewan |

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Monday, April 15

7:00 AM - 12:30 PM



The Association of Faculties of Medicine of Canada (AFMC)
Board of Directors Business Meeting
Fairmont, Conference Floor, Waddington

8:00 AM - 9:30 AM



International Association of Medical Science Educators (IAMSE)
IAMSE Symposium
Hyatt, Plaza Level (Second Floor), Plaza A/B
Speaker(s): Neil Osheroff, Peter GM de Jong, Rachel Ellaway

8:00 AM - 11:00 AM



The Association of Faculties of Medicine of Canada (AFMC)
Francophone Minorities Network Business Meeting
Fairmont, Discovery Floor, Pender

9:00 AM - 12:00 PM



The Association of Faculties of Medicine of Canada (AFMC)
Social Accountability Network Business Meeting
Hyatt, Convention Level (Third Floor), Balmoral

9:30 AM - 10:00 AM

Health Break
Hyatt, Plaza Level (Second Floor), Georgia A/B

10:00 AM - 11:30 AM

The Association of Faculties of Medicine of Canada (AFMC)
Docs with Disabilities Podcast - Panel 2
Hyatt, Plaza Level (Second Floor), Plaza A/B
Speaker(s): Franco Rizzo, Jerry M. Maniate, Lynn Ashdown, Quinten Clarke, Lisa Meeks (Interviewer)

10:30 AM - 2:30 PM

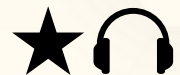


Ontario Universities Application Service (OUAC)
Medical Admissions Committee/Council of Ontario Faculties of Medicine (MAC:COFM) Meeting
Fairmont, Discovery Floor, Saltspring Island A

12:00 PM - 1:00 PM

Lunch
Hyatt, Plaza Level (Second Floor), Georgia A/B

1:00 PM - 2:30 PM




The Association of Faculties of Medicine of Canada (AFMC)
Plenary and Closing Ceremony: The Art of Teaching Communication in Health Professions Education
Hyatt, Convention Level (Third Floor), Regency Ballroom
Speaker(s): Regina Holliday



Challenges and Opportunities for Health Sciences Educators in Today's and Tomorrow's World

 Monday, April 15, 2024

 8:00 - 9:30 a.m. PDT

 Hyatt | Plaza A/B



Neil Osheroff

Professor

Vanderbilt University School of Medicine



Peter GM de Jong

Strategic Advisor & Senior Researcher

Leiden University Medical Center



Rachel Ellaway

Professor

Cumming School of Medicine,
University of Calgary

SYNOPSIS

Learning the foundational sciences forms an important basis of the training programs for many healthcare providers, and health sciences educators play an essential role in teaching them. However, the world around us is more than ever changing rapidly and new developments in didactical and technological areas occur. Science educators are expected to take on additional teaching roles for which they are often not adequately prepared, and they face issues of educator and student diversity, equity, and inclusion, scholarly expectations in career development, and quickly advancing technologies taking over traditional teaching methods.


In this symposium, we will discuss several of these challenges like the increasing role of scholarship and publications, different pathways for science educators to medical education and leadership, and the uprise of educational technologies taking over content expert role of educators. In the general discussion we will seek for insights from the audience.






Panel 2

Shaping the Future: A Live Panel on Disability Inclusion in Canadian Medical Education

 Monday, April 15, 2024

 10:00 - 11:30 a.m. PDT

 Hyatt | Plaza A/B



Lisa Meeks

Associate Professor / Interviewer
University of Michigan Medical School

Franco Rizzo

Coming Soon!
Coming Soon!

Jerry M. Maniate

Coming Soon!
Coming Soon!

Lynn Ashdown

Patient Partner - Lead Advisor
AFMC

Quinten Clarke

Resident Physician
University of British Columbia

SYNOPSIS

Join us for an illuminating live recording of the "Docs with Disabilities" podcast as we explore the vital topic of disability inclusion in Canadian education. This panel discussion promises a comprehensive review of research findings, an exploration of future goals, and a look at the potential positive impact on improving patient care.

The conversation kicks off with an insightful discussion on why it is imperative to consider disability as a central aspect of Diversity, Equity, and Inclusion (DEI) efforts. Our panelists will delve into the expansive reach of disability, spanning across multiple marginalized identities and lived experiences. Through engaging dialogue, we will address the evolution of disability inclusion in medical education in Canada, shedding light on the significant developments and research.

The discussion will not only highlight the current "state of affairs" but also envision a "reimagined" future for inclusive medical education in Canada. Panelists will share their perspectives on what they hope to see in terms of advancements in medical education, patient care, and ongoing diversity initiatives.

To ensure an interactive and engaging experience, the session will conclude with a Q&A session with the audience. We invite questions from the audience and encouraging a dynamic exchange of ideas and insights.

Don't miss this opportunity to be part of a crucial conversation that aims to shape the future of medical education in Canada by placing disability inclusion at its core. Tune in to the upcoming episode of the "Docs with Disabilities" podcast and join us in envisioning a more inclusive, diverse, and equitable future for all.



The Art of Teaching Communication in Health Professions Education (HPE)



Monday, April 15, 2024



1:00 - 2:00 p.m. PDT



Hyatt Regency | Regency Ballroom



Regina Holliday

Artist

The Walking Gallery of Health Care

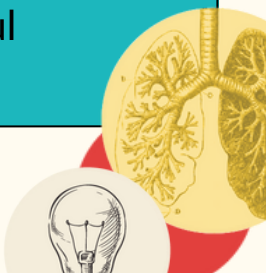
SYNOPSIS

Learning effective communication skills is instrumental in enhancing patient care and driving advocacy efforts. In the complex and dynamic environment of healthcare, the ability to communicate clearly and transparently can be a powerful tool to improve patient outcomes, foster trust, and facilitate collaboration among healthcare providers.

This ICAM plenary will delve into the importance of effective communication in health professionals education, exploring strategies to teach communication skills.

At the end of this session, participants will:

1. Explain how communication skills play a critical role in the provision of excellent healthcare;
2. Describe strategies used to teach communications within the health professions;
3. Demonstrate the importance of effective communication in successful advocacy.



April 15, 2024

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| WI | | | |
| 2024-04-15 | | | |
| 08:00 - 09:30 | | | |
| WI-1 | Understanding Indigenous social determinants of health from an Indigenous lens. | Dakota Re collet, Nicole Blackman, Indigenous Primary Health Care Council | Seymour |
| WI-3 | Allyship as a catalyst for change in medical education | Kristine Gibson, Western Michigan University Marc Zucker, University of Ottawa Pavan Bang, Newark Beth Israel Medical Centre | Stanley |
| WI-4 | Writing Effectively in the Medical Sciences | Imran Bagha, Western University | Cypress |
| WI-5 | Wellbeing 3.0: A Roadmap for Applying the principles of the Okanagan Charter and Health Promoting Learning Environments to Medical Education | Cheryl Goldstein, University of Alberta Melanie Lewis. University of Alberta Victor Do, University of Toronto | English Bay |

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| OI-1 | | |
| 2024-04-15 | | |
| 08:00 - 09:30 | | |
| Social Accountability | | |
| Room: Cavendish | | |
| OI-1-1 | ‘This is our lane’: Exploring how physicians and lawyers engage in public advocacy | Chris Watling, Western University |
| OI-1-2 | Transforming Obesity Education: The Canadian Obesity Education Competencies (COECs) | Joseph Abraham, University of Alberta |

**Please note that the abstracts will be presented in their submitted language; this will be reflected in the App and Full Program*

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| OI-1-3 | Medical Citizenship and the Social Right to Health Care in Canada: A Genealogy of Medical Education Discourses | Brett Schrewe , University of British Columbia |
| OI-1-4 | Developing Learning Objectives for a Longitudinal Social Justice Medical Curriculum | Sara Jassemi , University of British Columbia |
| OI-1-5 | Redefining Excellence in Healthcare: Uniting Inclusive Compassion and Shared Humanity within a Transformative Physician Competency Model | Kannin Osei-Tutu , University of Calgary |

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| OI-2 | | |
| 2024-04-15 | | |
| 08:00 - 09:30 | | |
| Assessment | | |
| Room: Tennyson | | |
| OI-2-1 | Entrustable Professional Activities Benchmarks in the Assessment of Medical Students: Learner and Teacher Expectations for Undergraduate Medical Education | Miriam Lacasse , Université Laval |
| OI-2-2 | Perceptions of Resident-Initiated Field Notes | Christina Cookson , Western University |
| OI-2-3 | Using FieldNotes to explore differences in feedback behaviors between continuous and episodic preceptors | Ann Lee , University of Alberta |
| OI-2-4 | Does learner education handover bias ratings, entrustment decisions and feedback over time? | Susan Humphrey-Murto , University of Ottawa |
| OI-2-5 | Feedback in an Entrustment-Based OSCE: Analysis of content and scoring methods | Isabelle Nguyen-Tri , Université Laval |

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| OI-3 | | |
| 2024-04-15 | | |
| 08:00 - 09:30 | | |
| EDI - Underrepresentation | | |
| Room: Dover | | |
| OI-3-1 | Mini Medical Schools: Dismantling Barriers and Encouraging the Pursuit of Medical Careers among High School Students from Underrepresented Communities | Shelley Ross, University of Alberta |
| OI-3-2 | How Mini Med Schools Influence Knowledge About the Field of Medicine in Those Who Identify as Underrepresented | Shelley Ross, University of Alberta |
| OI-3-3 | Insights from Mini Medical Schools: Enhancing Knowledge of the Path to Becoming a Physician for Underrepresented High School Students | Shelley Ross, University of Alberta |
| OI-3-4 | Exploring Perceptions Behind the Under-Representation of Filipinos Pursuing a Career in Medicine | Gian Agtarap, University of Toronto |
| OI-3-5 | Improving equity, diversity and inclusion of underrepresented patient populations in health professional education: Lessons from an international collaboration to pilot the UBC Health Mentors program in Brazil | Cathy Kline, University of British Columbia |

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| OI-4 | | |
| 2024-04-15 | | |
| 08:00 - 09:30 | | |

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| Teaching and Learning | | |
| Room: Windsor | | |
| OI-4-1 | Examining feedback to residents on mock examinations to identify opportunities for faculty development | Shelley Ross , University of Alberta |
| OI-4-2 | Contribution of basic science education to the professional identity development of medical learners | Janet Lindsley , University of Utah School of Medicine |
| OI-4-3 | Student and Educator Perspectives on Learner Handover in Undergraduate Medical Education: An Exploratory Study | Abby Kapsack , University of Toronto |
| OI-4-4 | Aiming for EPAs, not competence: evaluating the impact of Competence-Based Medical Education (CBME) on resident physician learning through the framework of growth mindset. | Carolyn Rotenberg , McGill University |
| OI-4-5 | "To Lecture or Not to Lecture, That is The Question! Modern Medical students' Perceptions Regarding Lectures and in Person Lectures Attendance in the post pandemic era at the University of Ottawa" | Safaa El Bialy , University of Ottawa |

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| OI-5 | | |
| 2024-04-15 | | |
| 08:00 - 09:30 | | |
| Faculty Development - Indigenous Health | | |
| Room: Constable | | |
| OI-5-1 | "It's Not About Power, It's Not | Aleem Bharwani , University of |

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| | About Control at All" - Indigenous Wisdom on Inclusive Governance in Higher Education: A Qualitative Study of Indigenous Elders' and Indigenous Scholars' Perspectives | Calgary |
| OI-5-2 | Guidance for Cross-Profession Supervision in Clinical Settings | Judith Peranson , University of Toronto |
| OI-5-3 | Non-Indigenous Medical Educators Perceptions of Professional Competency for the Integration and Delivery of Indigenous Health Curriculum in Canada | Danielle Soucy , McMaster University |
| OI-5-4 | Finding Their Voice: Educationalists Working in Medical Schools | Joanne Hamilton , University of Manitoba |
| OI-5-5 | Supervisor experiences of using an R2C2 model of feedback that encourages reflection on power and intersectionality | Shaheen Darani , University of Toronto |

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| OI-6 | | |
| 2024-04-15 | | |
| 08:00 - 09:30 | | |
| Virtual Care | | |
| Room: Kensington | | |
| OI-6-1 | The Birth of the "Virtual Clinic" | Robert Paul , University of Toronto |
| OI-6-2 | Teaching Learners to Humanize Virtual Care | Andy Huang , University of British Columbia |
| OI-6-3 | Patient Learning Pathways: an entirely new perspective on learning needs in healthcare | Mathieu Jackson , Centre d'excellence sur le partenariat avec les patients et le public |
| OI-6-4 | Quarantining from Professional Identity: How did COVID-19 Impact Professional Identity Formation in Undergraduate Medical Education? | Maham Rehman , McMaster University |
| OI-6-5 | Programme de mentorat | Gabrielle Trepanier , Université de |

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| | d'échographie à distance : une innovation pour la formation délocalisée en médecine de famille | Sherbrooke |
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| OI-7 | | |
| 2024-04-15 | | |
| 08:00 - 09:30 | | |
| Accreditation | | |
| Room: Brighton | | |
| OI-7-1 | Accreditation of Professional Education: Learning from Each Other | Danielle Blouin , Queen's University |
| OI-7-2 | Unfolding a preliminary accreditation process through the Continuous Quality Improvement (CQI) lens for a new medical school in Ontario. | Nadiia Kachynska , Toronto Metropolitan University (former - Ryerson University) |
| OI-7-3 | Embracing Continuous Quality Improvement for Accreditation: The Story of the University of Alberta's Approach | Joanne Rodger , University of Alberta |
| OI-7-4 | Defining and interpreting educational comparability in distributed medical education | Helen Hsu , University of British Columbia |
| OI-7-5 | Promoting excellence in postgraduate medical education accreditation through an international recognition program: Is the world ready? | Geneviève Moineau , World Federation for Medical Education |

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| WJ | | |
| 2024-04-15 | | |
| 10:00 - 11:30 | | |

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| WJ-1 | Deconstructing Race in Academic Medicine | Anjali Menezes , McMaster University Eniola Salami , University of Alberta Jerry Maniate , University of Ottawa Sukhveer Bains , Western University Justin Lam , University of Toronto Ruth Chen , McMaster University Patricia Farrugia , McMaster University Aneez Esmail , University of Manchester | Seymour |
| WJ-2 | Skill-up for Accreditation: Tools and Best Practices | Fitri Gagne , University of Manitoba Frances Dang , University of Manitoba Patricia Shi , University of Manitoba Ricardo Soriano , University of Manitoba | Grouse |
| WJ-3 | Ending the Practice of Race Correction in Health Care: Lessons from Canada and the Way Forward for Global De-adoption | Gbolahan Olarewaju , Jo-Ann Osei-Twum , University of Toronto Patricia O'Campo , Saleem Razack , University of British Columbia | Stanley |
| WJ-4 | Coaching for Wellbeing in Education through Reflection and Dialogue | Nirit Bernhard , University of Toronto Susanna Talarico , University of Toronto | Cypress |
| WJ-5 | Education Policy: What is it, why is it relevant, and how can I use it to build more effective education research and innovation? | Lawrence Grierson , McMaster University Meredith Vanstone , McMaster University | English Bay |

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| OJ-1 |
| 2024-04-15 |
| 10:00 - 11:30 |

**Please note that the abstracts will be presented in their submitted language; this will be reflected in the App and Full Program*

| Equity, Diversity and Inclusion - Indigenous Health | | |
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| Room: Cavendish | | |
| OJ-1-1 | Towards Anti-Racist Futures: A Scoping Review Exploring Educational Interventions that Address Systemic Racism in Graduate Medical Education | Vivetha Thambinathan, Western University |
| OJ-1-2 | Anti-Muslim Discrimination in Medical Training: The Experiences of Resident Physicians | Meerab Majeed, University of Toronto |
| OJ-1-3 | "I don't think I would've had the same experience if I had been white"; Exploring staff experiences of racism at a Canadian Children's Hospital | Amonpreet Sandhu, University of Calgary |
| OJ-1-4 | Experiences of racism and hyper-ritualization of Black medical students and residents in Quebec | Roberta Soares, Université de Montréal |
| OJ-1-5 | Addressing anti-Indigenous racism in healthcare: Updates from the NCIME Anti-racism working group. | Arlana Redsky, University of Alberta |

| OJ-2 | | |
|---|--|---|
| 2024-04-15 | | |
| 10:00 - 11:30 | | |
| Physician and Medical Student Health and Well-being | | |
| Room: Tennyson | | |
| OJ-2-1 | Factors impacting medical student engagement with wellbeing surveys | Kyle Chankasingh, University of Alberta |
| OJ-2-2 | Medical Students' Experiences of a Longitudinal Wellness Curriculum: A Qualitative Investigation | Pascale Gendreau, McGill University |
| OJ-2-3 | How do we Define a Health Promoting Working and Learning | Diana Le, University of Alberta |

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| | Environment?: Perspectives from Canadian Medical Residents. | |
| OJ-2-4 | Intersection of Physician Well-being and Gender Equity: The Process of Data-driven Culture Change | Doris Yuen , Western University |
| OJ-2-5 | Time to Revel: Workplace supports for a flourishing workforce | Jing Wen (Jenny) Liu , Western University |

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| OJ-3 | | |
| 2024-04-15 | | |
| 10:00 - 11:30 | | |
| Teaching and Learning / Curriculum | | |
| Room: Dover | | |
| OJ-3-1 | Reading medical Latin – don't let it get under your dermis | Stephen Russell , McMaster University |
| OJ-3-2 | Czech This Out: A Place for Medical Terminology in Canadian Medical Schools? | Lewis Stiles , University of Saskatchewan |
| OJ-3-3 | It's all Greek to me: frequently observed problems in the language of clinical medicine – and a suggested solution | Stephen Russell , McMaster University |
| OJ-3-4 | Integrating Human-Centred Design and Technology in Curriculum Mapping | Meera Anand , University of British Columbia |
| OJ-3-5 | The intended and unintended consequences of competency-based medical education among pediatric residents: A survey-based study | Spencer Van Mil , McMaster University |

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| OJ-4 | | |
| 2024-04-15 | | |
| 10:00 - 11:30 | | |
| Family Medicine | | |
| Room: Windsor | | |
| OJ-4-1 | A qualitative multiple case study on the development of the Patient's Medical Home practices in Canada | Laurie Yang, McMaster University |
| OJ-4-2 | Family Physicians' Experiences with Skin of Colour Dermatology: A Needs Assessment | Simal Qureshi, Memorial University |
| OJ-4-3 | Development of a Health Equity Passport as a Training Tool for Family Medicine Residents on the Social Determinants of Health | Stephanie Zhou, University of Toronto |
| OJ-4-4 | Strategies aimed at improving the Family Physician shortage in Alberta | Oluseyi (Seyi) Akinola, University of Calgary |
| OJ-4-5 | Un curriculum francophone d'échographie au point d'intervention (POCUS) pour résidents francophones en médecine familiale | Dr. Stefan de Laplante, University of Ottawa |

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| OJ-5 | | |
| 2024-04-15 | | |
| 10:00 - 11:30 | | |
| Simulation | | |
| Room: Constable | | |
| OJ-5-1 | Copy That! Multidisciplinary Radio Communication Simulations to | Anthony Seto, University of Calgary |

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| | Prepare Event Medical Teams | |
| OJ-5-2 | Scaling Evidence-Based Serious Illness Communication Training in Canada | Warren Lewin , University of Toronto |
| OJ-5-3 | S6 SIM (Say Something See Something Serotonin Syndrome Simulation) to Prepare Medical Teams at Electronic Dance Music Festivals | Anthony Seto , University of Calgary |
| OJ-5-4 | The use of simulation in medical education: Where are we now and where do opportunities lie? | Heather Braund , Queen's University |
| OJ-5-5 | Applications of the metaverse in medical education of acute, emergency and critical care: a scoping review | Nicholas Dunn , McMaster University |

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| OJ-6 | | |
| 2024-04-15 | | |
| 10:00 - 11:30 | | |
| Inter-professional Education | | |
| Room: Kensington | | |
| OJ-6-1 | Community Health Workers in Ontario: An Environmental Scan of Employment Needs, Core Skills and Educational Pathways | Munira Abdulwasi , University Health Network |
| OJ-6-2 | Artificial Intelligence in Healthcare: A Self-Assessment Driven Approach to the Fundamentals | Eleftherios Soleas , Queen's University |
| OJ-6-3 | A critical interpretive synthesis of interprofessional education interventions (2011 - 2021) | Sanne Kaas-Mason , University of Toronto |
| OJ-6-4 | Rewriting collaborative practice: A cascade of potential outcomes of teaching for critically reflective practice | Victoria Boyd , McMaster University |

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| OJ-6-5 | A sociological exploration of intraprofessional collaboration between family physicians and specialist physicians and the implications for collaborative learning | Rene Wong , University of Toronto |
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| OJ-7 | | |
| 2024-04-15 | | |
| 10:00 - 11:30 | | |
| Humanities in Medicine - Indigenous Health | | |
| Room: Brighton | | |
| OJ-7-1 | Lessons from the past: historical analysis as pedagogical tool for reflexivity and cultural competency development | Lucy Vorobej , University of Toronto |
| OJ-7-2 | The Role of Community Beliefs and Practices on the Spread of Ebola in Uganda, September 2022 | Helen Nelly Naiga , Makerere University |
| OJ-7-3 | Patient stories optimizing IPE | Annie Descoteaux , Université de Montréal |
| OJ-7-4 | Trust Me: Producing Film in BC's Most Remote Communities | |
| OJ-7-5 | The Role of Art-Making as a Mindfulness Tool for Medical Students | Mia Kennedy , University of British Columbia |

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Celebrating the 2024 AFMC Award Winners

Join us in honouring the luminaries of academic medicine as we unveil the 2024 AFMC Award Winners in this year's program. Each recipient has been chosen for their remarkable leadership, excellence, and achievements that have significantly contributed to the field.

This celebration not only recognizes their outstanding contributions but also highlights the inspiring potential of dedication and innovation in academic medicine.



AFMC Administration Award

This award celebrates the contributions of the administration within a faculty of medicine where efforts and work have contributed to national discourse and the betterment of Canadian Academic Medicine. The award is aimed at celebrating and showcasing the contributions of non-academic, administrative staff in a Canadian medical school.

Pamela Bourque

2024 AFMC Administration
Award Recipient



Over her impressive 40-year career in academic medicine, Pam has served in leadership roles in both the undergraduate and postgraduate medical education programs. In 2009, she was appointed as the inaugural Chief Operating Officer of Dalhousie Medicine New Brunswick (DMNB), playing a pivotal management role implementing Dalhousie's distributed undergraduate program across the province. Pam is known for her solution-oriented mindset, bringing a logical approach and positive attitude to every endeavor. Her contributions have earned her numerous awards, recognizing her as a distinguished leader and innovator. Having recently retired, Pam now dedicates her days to friends, family, travel and curling.

AFMC Award for Outstanding Contribution to Faculty Development in Canada

The AFMC Award for Outstanding Contribution to Faculty Development in Canada recognizes excellence in faculty development by an individual faculty member in a Canadian Faculty of Medicine. This award is intended to emphasize the importance of faculty development in academic medicine.

David Keegan

2024 AFMC Award Recipient for Outstanding
Contribution to Faculty Development in
Canada



David Keegan is a family doctor and professor of Family Medicine in the Cumming School of Medicine at the University of Calgary. David served as Associate Dean of Faculty Development and Performance from 2015 to 2023. He is the founding editor of both LearnFM/ApprenezMF, the collaborative Canadian family medicine curriculum for medical students, and PIVOT MedEd, AFMC's nascent educational scholarship platform. He's a practice goalie for his kids' hockey teams and has played a number of roles in community musical theatre including Pharoah in Joseph, Gaston in Beauty and the Beast, and Captain von Trapp in the Sound of Music.

AFMC Charles Boelen International Social Accountability Award

This AFMC award named after Dr. Charles Boelen, a world leader in Social Accountability aims to celebrate individuals, groups of people or organizations whose professional accomplishments reflect the principles of social accountability as defined in the Global Consensus for Social Accountability of Medical Schools.

Mohamed Elhassan Abdalla Elsayed

2024 AFMC Charles Boelen International
Social Accountability Award Recipient



Graduated with an MB.BS from the Faculty of Medicine, University of Gezira, Sudan and then got a master's and PhD degrees and a fellowship in Health Professions Education. His PhD thesis on social accountability was one of the first theses on the topic internationally. Dr Mohamed Elhassan has memberships and affiliations to regional and international organizations that work in Health Professions Education and Social Accountability. Dr Mohamed Elhassan's publications and research interests are in the areas of social accountability, Teaching and learning, Accreditation and Cost and Value.

AFMC Clinical Teacher Award

The AFMC Clinical Teacher Award recognizes excellence in clinical teaching by an individual faculty member in a Faculty of Medicine in Canada. This award was established in 2014 and is intended to emphasize the importance of clinical teaching in academic medicine.

Jeffrey Wiseman

2024 AFMC Clinical Teacher
Award
Award Recipient



Jeffrey Wiseman MD, FRCPC, MAEd is an Assistant Professor of Medicine and Health Sciences Education, a specialist in General Internal Medicine and a Health Professions Educational Scholar. He has served in multiple medical educational leadership roles locally at McGill as well as nationally and internationally with the Royal College of Physicians of Canada. He has been awarded multiple local and national awards for his clinical teaching skills for undergraduate and postgraduate learners. His former students all know what the "diagnostic horseshoe" is, how to percuss wearing gloves in noisy environments, how to palpate the abdomen without tickling the patient, how to create "mental patient problem lists and differential diagnoses" and how to stabilize a "deteriorating patient".

AFMC Clinician-Scientist Award

The Clinician-Scientist award emphasizes the importance of excellence in all pillars of health research in advancing knowledge and recognizes an individual in Canada who has provided an exceptional research training environment for medical students, residents, fellows, health research graduate students and post-doctoral fellows.

Marc Carrier

2024 AFMC Clinician-Scientist Award
Award Recipient



Dr. Marc Carrier, M.D., MSc, FRCPC, is Head of the Division of Hematology at The Ottawa Hospital, a Professor in the Faculty of Medicine, Department of Medicine and Senior Scientist in the Clinical Epidemiology Program of The Ottawa Hospital Research Institute. He holds a Tier 1 Research Chair in Venous Thromboembolism and Cancer from the Faculty of Medicine at the University of Ottawa. His clinical research is focused in venous thromboembolic disease and cancer, including cancer screening, prevention and management.

AFMC Gold Humanism Award and Lecture

The AFMC Gold Humanism Award and Lecture was created in 2018 to emphasize, reinforce and enhance the importance of humanistic qualities among medical school students and faculty.

Donald Boudreau

2024 AFMC Gold Humanism
Award and Lecture
Award Recipient



Donald Boudreau is an Associate Professor at the Institute of Health Sciences Education (IHSE) in the Faculty of Medicine & Health Sciences at McGill University. He is a physician educator and a recently retired respirologist. He has previously served as Associate Dean of Medical Education & Student Affairs and Interim Director of the IHSE. Dr. Boudreau's research career has focused on undergraduate medical education, notably on professionalism and the humanities in medicine. He has published approximately 70 peer reviewed articles or book chapters.

AFMC Indigenous Health Advocacy Emerging Leader Award

Recognition of outstanding and continuous contributions to support work related to the health of Indigenous peoples or Indigenous medical education by an emerging leader (first 5-10 years of practice). The Indigenous Health Advocacy Award recognizes and celebrates the outstanding efforts of an Indigenous person in medical education and/or health research who has worked to improve the health of Indigenous Peoples situated in Canada. This award recognizes the outstanding dedication of an individual towards the dismantling of anti-Indigenous racism and the advancement of cultural safety, advocacy, health equity and wellness of First Nations, Métis and Inuit people. Nominations are open to Indigenous, faculty members, staff members, and, or practicing physicians.

Pamela Roach

2024 AFMC Indigenous Health Advocacy
Emerging Leader Award
Award Recipient



Dr. Roach is an Assistant Professor in the Departments of Family Medicine and Community Health Sciences, citizen of the Métis Nation of Alberta. She holds a Tier 2 Canada Research Chair in Indigenous Health Systems Safety with a focus on dementia and brain health. Her program of research examines the intersection of health services, policy and upstream determinants of health in order to improve the health of individuals and populations. This work includes characterizing anti-Indigenous bias in the health care system and working with communities to drive forward solutions, as well as supporting and advocating for Indigenous student success across the medical school.

AFMC Indigenous Health Advocacy Learner Award

The Indigenous Health Advocacy Award recognizes and celebrates the outstanding efforts of an Indigenous person in medical education and/or health research who has worked to improve the health of Indigenous Peoples situated in Canada. This award recognizes the outstanding dedication of an individual learners, trainees, residents, and fellows towards the dismantling of anti-Indigenous racism and the advancement of cultural safety, advocacy, health equity and wellness of First Nations, Métis and Inuit people.

Riley Plett

2024 AFMC Indigenous Health
Advocacy Learner Award
Award Recipient



Riley Plett is a Saulteaux Métis Anishinaabek with Indigenous and settler ancestry. She is a proud band member of Pine Creek First Nation. She was raised in Hudson Bay, Saskatchewan and lives in Saskatoon, Saskatchewan. Riley completed her Master's of Pharmacology at the University of Saskatchewan. She has just finished her 4th year of medical school at the University of Saskatchewan. She aspires to become a Child and Adolescent Psychiatrist.

AFMC Indigenous Health Advocacy Lifetime Contribution Award

The Indigenous Health Advocacy Award recognizes and celebrates the outstanding efforts of an Indigenous person in medical education and/or health research who has worked to improve the health of Indigenous Peoples situated in Canada. This award recognizes the outstanding dedication of an individual or faculty member towards the dismantling of anti-Indigenous racism and the advancement of cultural safety, advocacy, health equity and wellness of First Nations, Métis, and Inuit people.

Lynden (Lindsay) Crowshoe

2024 AFMC Indigenous Health Advocacy Lifetime Contribution Award Recipient



Lynden (Lindsay) Crowshoe MD is a Blackfoot primary care physician and researcher, member of the Piikani First Nation, Associate Professor of Medicine and Assistant Dean Indigenous Health at the University of Calgary Cumming School of Medicine. He provides clinical service at the Elbow River Healing Lodge, an AHS primary health care (PHC) clinic for the urban Indigenous population of Calgary. He focuses on building and sharing knowledge for transforming our health care system to enable best outcomes with Indigenous Peoples through primary health systems research, medical education and institutional leadership.

AFMC John Ruedy Award for Innovation in Medical Education

The first Ruedy award named the AFMC John Ruedy Award for Innovation in Medical Education will be presented to an individual or group who has developed innovation in learning aids or other teaching aids deemed by the medical community and medical education as valuable including advances in technology such as apps, websites, artificial intelligence, robots, avatars, games, etc. which are considered to be new additions to the educational toolkit for undergraduate, postgraduate or continuing medical education.

Brent Thoma

2024 AFMC John Ruedy Award for Innovation in Medical Education Award Recipient



Dr. Brent Thoma is the interim Associate Dean of Postgraduate Medical Education at Toronto Metropolitan University and a Professor at the University of Saskatchewan. He works clinically as an emergency physician and trauma team leader. He recently completed his PhD studies focused on the use of competency-based assessment data for organizational development. He lives in Saskatoon with his wife, two boys, and a golden retriever.

AFMC John Ruedy Award for Excellence In Graduate Health Professions Education Scholarship

The AFMC John Ruedy Award for Excellence In Graduate Health Professions Education Scholarship recognizes learners for their scholarly potential in health professions education (HPE). The term “learner” includes anyone pursuing formal training in graduate studies in HPE (PhD or Masters level).

Victoria Luong

2024 AFMC John Ruedy Award for Excellence In Graduate Health Professions Education Scholarship Award Recipient



Dr. Victoria Luong is a research associate and Interdisciplinary Ph.D. candidate at Dalhousie University. She completed her medical degree at the Université de Sherbrooke and her M.Ed. in Health Professions Education at Acadia University. While she regularly contributes to multiple research projects related to the sociocultural components of medical education, her doctoral work focuses on underperformance and remediation in undergraduate medical education. By leveraging what qualitative methodologies have to offer and seeking more sophisticated understandings of the lived experience of struggle, she hopes that this work will help improve current approaches to supporting students who are underperforming academically.

AFMC John Ruedy Award for Excellence In Graduate Health Professions Education Scholarship

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Vincent Wong

2024 AFMC John Ruedy Award for Excellence In Graduate Health Professions Education Scholarship Award Recipient



Dr. Vincent Wong is a family physician based in Vancouver, BC. He completed his BScPharm, MD, and MHA at the University of British Columbia. He is the Co-Site Director, Vancouver-Fraser Site, and the Assessment Portfolio Co-Director, of the UBC Family Practice Residency Program. He is serving as the President for the BC College of Family Physicians in 2023-24. He is currently a graduate student in the Masters in Health Professions Education program at Maastricht University, and his master’s thesis focuses on the development of teacher identity in family physician preceptors in a community-based practice context.

AFMC Learner Changemaker Awards

The two Learner Changemaker Awards each celebrate an exceptional 1) medical learner (medical student/resident) and 2) a health research graduate student/post-doctoral scholar who has created real and meaningful change for those training in Canadian faculties of medicine or health sciences faculties.

Hadal El-Hadi

2024 AFMC Learner Changemaker
Award Recipient



Dr. Hadal El-Hadi is a first-generation immigrant from Sudan and is a second-year resident in Public Health and Preventive Medicine. Her interests and experiences are focused on structural and systemic inequities and their impacts on health equity, health promotion, and access to culturally safe care for marginalized communities, including Black as well as immigrant and refugee health. Dr. El-Hadi's interests in advocacy and equity has motivated her in multiple facets of her career. She strongly believes in the importance of educating and motivating people into taking notice of injustices and working as a team to improve the lives of those around us. One of the biggest reasons she pursued medicine as a career was because she wanted to be part of a collective that helps children and adults in Canada and globally have a fighting chance to be happy. Her interests include working with national non-profit organizations to address anti-Black racism in Canada, as well as conducting health equity research.

AFMC Learner Changemaker Awards

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Jasmine Mah

2024 AFMC Learner Changemaker
Award Recipient



Jasmine Mah is an internal medicine resident with a deep passion for geriatric care. She holds an MD from the University of Ottawa and an MSc from the London School of Economics and London School of Hygiene and Tropical Medicine. She operates at the intersection of medicine, research, and policy with her current work on transplant systems in Europe. Her PhD research examines social vulnerability and frailty among older adults in Nova Scotia, dedicated to ensuring that people can live and age with dignity and maintain autonomy despite challenging circumstances. Jasmine is also the co-founder of Let Science Connect, a social enterprise bridging academia to society through effective science communication.

AFMC May Cohen Equity, Diversity and Gender Award

This award recognizes the outstanding effort or achievements of an individual(s), program(s), department(s), or faculty in improving the equity diversity, gender, and inclusivity environment in academic medicine in Canada. Named after May Cohen, the award is to exemplify the characteristics that she represents.

Ayelet Kuper

2024 AFMC May Cohen Equity,
Diversity and Gender Award
Award Recipient



Dr Ayelet Kuper MD DPhil FRCPC is an Associate Professor in the Department of Medicine, Temerty Faculty of Medicine, University of Toronto and an Internist at Sunnybrook Health Sciences Centre. She is a Scientist and Associate Director at the Wilson Centre for Research in Education and is cross-appointed to the Institute for Health Policy, Management and Evaluation, to the Ontario Institute for Studies in Education, and to the Anne Tanenbaum Centre for Jewish Studies (all at the University of Toronto). A child and grandchild of Holocaust survivors, she received a doctorate in Holocaust literature from the University of Oxford as a Rhodes Scholar prior to her medical training, and she continues to advocate against antisemitism in all its forms. She has been teaching and doing committee work related to social justice for a wide range of equity-seeking groups for many years; she has published over 100 peer-reviewed papers, many of which are related to power, equity, and inclusion in medical education, and is frequently invited to speak on such topics internationally.

AFMC Mentorship Award

The AFMC Mentorship Award recognizes a faculty member who demonstrates an exemplary and sustained commitment to providing outstanding mentorship, guidance, and inspiration to colleagues within Canadian faculties of medicine. This award acknowledges the time mentors dedicate to providing guidance for career development in clinical work, teaching, education, research, leadership, and advocacy.

Braden Manns

2024 AFMC Mentorship Award
Award Recipient



Dr. Braden Manns is the Svare Professor in Health Economics and a Kidney Specialist at the University of Calgary in the Faculty of Medicine. He has expertise in Applied Health Economics, and his current research interests include examining the cost-effectiveness of health care policies for managing patients with chronic disease, and assessing the impact of different physician payment models. He holds a CIHR Foundation award in health system funding and was the co-PI of a CIHR funded patient-oriented research network in chronic disease (www.Cansolveckd.ca). He has experience in health system administration, having recently served as Alberta Health Services Associate Chief Medical Officer and Interim Vice President for Provincial Clinical Excellence.

AFMC President's Award for Exemplary Leadership in Academic Medicine

This award recognizes individuals for their excellence and exemplary national leadership in advancing the AFMC's vision for academic medicine in either research or education.

Kent Stobart

2024 AFMC President's Award for Exemplary Leadership in Academic Medicine Award Recipient



Dr. Kent Stobart is the Vice-Dean of Education at the University of Saskatchewan's College of Medicine and a pediatric oncologist. He joined USask in 2015 from the University of Alberta where he served as the associate dean, undergraduate medical education and was appointed as a provost fellow. Dr. Stobart received his medical degree from the University of Toronto and went on to pursue postgraduate medical training at the University of Ottawa and University of British Columbia. He also holds a master's degree in epidemiology from Queen's University. Dr. Stobart's extensive experience leading medical education programs and initiatives have made him a leading expert on medical education accreditation in Canada. He has served as a special advisor to the president at Toronto Metropolitan University, is a past president of the Canadian Association for Medical Education and is a Certified Canadian Physician Executive.

AFMC Scientist Award

The AFMC Scientist Award emphasizes the importance of excellence in all pillars of health research in advancing knowledge and recognizes an individual in Canada who has provided an exceptional research training environment for undergraduate students, medical students, graduate students, residents, fellows, and post-doctoral scholars.

Susan Howlett

2024 AFMC Scientist Award Recipient



Susan Howlett is Distinguished Research Professor of Pharmacology and Geriatric Medicine at Dalhousie University in Halifax where she has taught for decades. She leads discovery research into how age and sex steroid hormones affect cardiac function and predispose towards heart diseases. Her laboratory pioneered measurement of frailty in aging animals with a "frailty index" tool. Her work shows that frailty can be exacerbated by polypharmacy, attenuated by deprescribing, exercise and treatment with drugs known as "geroprotectors". A translational scientist, she has used results from studies in animals to develop a new laboratory-based tool to measure frailty in people.

AFMC Wellness Award

The AFMC Wellness Award recognizes an individual in Canada who has shown dedication to the promotion and advancement of the wellness of physicians, medical students, residents, fellows, and/or researchers, graduate students, and post-doctoral scholars.

Treena Wilkie

2024 AFMC Wellness
Award Recipient



Dr. Treena Wilkie is an Associate Professor in the Department of Psychiatry at the University of Toronto, and the Associate Chief Medical Officer at the Centre for Addiction and Mental Health (CAMH). She has been qualified as a specialist in forensic psychiatry by the Royal College of Physicians and Surgeons of Canada, and is the Chief of the Forensic Service, in the Complex Care and Recovery Program at CAMH. Dr. Wilkie is a clinician and educator of psychiatry residents. Her clinical and scholarship interests include the alignment of risk assessment and management principles with recovery based care, and physician wellness and professionalism initiatives.

AFMC Young Educators Award

The AFMC Young Educators Award recognizes the outstanding effort or achievements of an individual within their first seven years as a faculty member who produced change within their Faculty of Medicine or the general medical community.

Taryn Taylor

2024 AFMC Young Educators
Award Recipient



Dr. Taryn S.M. Taylor, MD, PhD, FRCSC, is an Assistant Professor in Obstetrics & Gynecology at London Health Sciences Centre and a Scientist at the Centre for Education Research & Innovation (CERI), Schulich School of Medicine & Dentistry. She completed her PhD in Health Professions Education at Maastricht University during her residency at Western University, followed by a Simulation Fellowship at the University of Ottawa. Dr Taylor's scholarly focus on sociological fidelity in simulation seeks to mirror the complex social dynamics in healthcare teams that impact care delivery and patient outcomes, striving for a more equitable and inclusive healthcare environment.



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APRIL 3 - 6 2025

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